

WINSLOW TOWNSHIP BOARD OF EDUCATION
Regular Board of Education Meeting
Winslow Township Middle School – Cafeteria
Wednesday, March 9, 2022
7:00 p.m.
Minutes

I. PUBLIC NOTICE of this meeting was given to all Board Members and Associates in notices Dated **01/06/2022**. Adequate and electronic notice of this Public Meeting has been provided specifying the time, place, and manner in which this meeting is being conducted. It was advertised in the Courier Post, posted in all schools, the Administration Office, the Municipal Building, the Library, Bud Duble Center, Edgewood Acres, Elm Town, and the Winslow Township Post Offices.

II. MISSION STATEMENT

The *Mission* of the Winslow Township School District, a large diverse and growing community, is to educate all students to become independent, life-long learners, critical thinkers and caring and confident members of their community. The District, in partnership with the community, and in a climate of cooperation and mutual respect, will provide an academic environment which values excellence and diversity, encourages students to strive for personal excellence, and assists them in acquiring the knowledge, skills and attitudes necessary to contribute positively to a rapidly changing world.

III. ROLL CALL

Present:	Larry Blake	John M. Shaw, Jr.
	Lorraine Dredde	Kelly Thomas
	Rita Martin	Julie Peterson, Vice President
	Cynthia Moore	Cheryl Pitts, President
	Rebecca Nieves	

Also Present: H. Major Poteat, Ed.D., Superintendent
Tyra McCoy-Boyle, Business Administrator/Board Secretary
Howard Long, Esq., Solicitor

IV. PLEDGE OF ALLEGIANCE

V. 2021-2022 DISTRICT GOALS

(Mr. Shaw)

1. Student Achievement – Continue to implement best practices for delivering instruction to students utilizing all available and appropriate instructional models. This shall include:
 - a. Ensuring articulation at all grade levels throughout the district
 - b. Focus on innovative classroom instruction at all grade levels
 - c. Ensuring all students have equal access to equipment and resources needed to facilitate and promote student learning in any setting
 - d. Evaluation and updating all district programs, including athletics and extra-curricular activities
 - e. Accountability of all district staff

2. Continue to foster a positive school environment that is conducive to teaching and learning
 - a. Focus on building relationships among staff and families that will result in increased learning and more effective instruction
 - b. Emphasis on collaboration with all district stakeholders
 - c. Promote an inclusive, diverse, and compassionate learning environment

- 3. Market our strengths and achievements to all stakeholders to increase capacity for greater parent/caregiver/community support.
 - a. Continue with our public relations/marketing plan
 - b. Continue to work with the various advisory committees in the district
 - c. Examine communication methods utilized by district

VI. AWARDS/PRESENTATIONS

None at this time.

VII. CORRESPONDENCE

- 1. Board Resolution Honoring Mayor Barry M. Wright, Sr.

Ms. McCoy-Boyle read a Resolution about the Honorable Mayor Barry Wright on his passing. The Resolution shared his lifetime achievements and endeavors, his contributions to the community, and his legacy as an individual. A copy of the Resolution is attached.

A moment of silence was had for Mayor Barry Wright.

VIII. MINUTES

- 1. Approve the following Meeting Minutes of the Board of Education:

A motion was made by Ms. Moore, seconded by Ms. Nieves, to approve the minutes of the following meetings:

Regular Meeting	February 23, 2022	Open Session
Roll Call:		
Mr. Blake	Yes	Ms. Nieves Yes
Ms. Dredden	Yes	Mr. Shaw Abstain
Ms. Martin	Yes	Ms. Thomas Yes
Ms. Moore	Yes	Ms. Peterson Yes
		Ms. Pitts Yes
Motion Carried		

A motion was made by Ms. Moore, seconded by Ms. Nieves, to approve the minutes of the following meetings:

Regular Meeting	February 23, 2022	Closed Session I
Regular Meeting	February 23, 2022	Closed Session II
Roll Call:		
Mr. Blake	Yes	Ms. Nieves Yes
Ms. Dredden	Yes	Mr. Shaw Abstain
Ms. Martin	Yes	Ms. Thomas Yes
Ms. Moore	Yes	Ms. Peterson Yes
		Ms. Pitts Yes
Motion Carried		

IX. BOARD COMMITTEE REPORTS

Athletic Committee – Mr. Shaw – None at this time. The next meeting is scheduled for March 30, 2022 at 5:30 pm.

Education Committee – Ms. Peterson – None at this time. The next meeting is scheduled for March 22, 2022 at 4:00pm.

Equity Equality Committee – Ms. Thomas – None at this time. The next meeting is scheduled for March 10, 2022.

Marketing Committee – Mr. Blake – Minutes are attached. The next meeting will be Monday, March 28, 2022 at 4:30 pm via Zoom.

Operations Committee – Ms. Dredden – Minutes are attached. The next meeting is scheduled for Tuesday, March 22, 2022 at 5:30 pm.

Policy Committee – Ms. Pitts – Minutes are attached. The next meeting will be in April, with a specific date to be determined.

Citizens Advisory Committee – Ms. Martin – The Citizens Advisory Committee will be meeting tomorrow, March 10, 2022 at 6:30 pm via Zoom.

X. SUPERINTENDENT’S REPORT

A motion was made by Ms. Moore, seconded by Ms. Nieves, to approve A. & B. as recommended by the Superintendent.

A. THE SUPERINTENDENT RECOMMENDS APPROVAL OF THE FOLLOWING ACTION ITEMS:

- 1. First Reading of Board Policies & Regulations **Exhibit X A: 1**

Approve the first reading of the following board policies and regulations.

Policy/ Regulation	Policy/Regulation Title
P2415.05	Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment
P & R 2431.4	Prevention and Treatment of Sports-Related Concussions and Head Injuries
P2451	Adult High School
R2460.30	Additional/Compensatory Special Education and Related Services
P & R 2622	Student Assessment
P3233	Political Activities
P5460	High School Graduation
P5541	Anti-Hazing
P & R 8465	Bias Crimes and Bias-Related Acts
P9560	Administration of School Surveys

2. Second Reading & Adoption of Board Policies & Regulations **None at this time.**
3. Security/Fire Drill **None at this time.**
4. Professional Development/Workshops & Conferences **Exhibit X A: 4**

Approve Professional Development/Workshops & Conferences as listed in the attached exhibit.
5. Field Trip(s) **Exhibit X A: 5**

Approve Field Trip(s) as listed in the attached exhibit.
6. Tuition Students **Exhibit X A: 6**

Approve Out of District Tuition Students as listed in the attached exhibit.
7. Terminate Out-of-District Placement(s) **Exhibit X A: 7**

Approve to terminate Out-of-District Student Placements as listed in the attached exhibit.
8. Homeless Student(s) **Exhibit X A: 8**

Approve the placement of Homeless Students as listed in the attached exhibit.
9. Division of Child Protection & Permanency (DCP&P) **Exhibit X A: 9**

Approve the placement of DCP&P students as listed in the attached exhibit.
10. Fundraiser(s) **Exhibit X A: 10**

Approve the following Fundraisers for the 2021-2022 school year:

Middle School
 - o Beautiful Bouquets, (3/10/22-6/15/22), 8th Grade Class of 2026
11. School 1 – Preschool Presentations

Approval requested for Mrs. Wells from Farm Friends to come and do a bunny presentation for Ms. Rouse’s pre-school students on April 12, 2022 at 10:30 AM. She will bring her pet bunnies and the presentation will take place outside (weather permitting) or in her classroom.

12. School 2 – Pajama Day

Approval requested for School 2 to participate in April Fool's Day Pajama Day to support kids who rely on the Ronald McDonald of Southern New Jersey, House for Care, Cures, and Hope. Parents are asked to make a small donation if their child is participating. All donations will be collected by the School 2 H.S.A. and then forwarded to the Ronald McDonald House of Southern New Jersey. The event will take place on April 1, 2022 during school hours.

13. School 5 – Battle of the Books Competition

Approval requested for School 5 students to participate in the Battle of the Books Competition. Grade 4 students will compete on June 1st at Mary E Volz School in Runnemede, and grades 5 and 6 students will participate on June 9th at Mary E Volz School in Runnemede or Samuel S Yellin School in Stratford. Busing will be provided to both events with 16 students and 2 advisors attending per day.

14. School 5 – Family Fun Night

Approval requested for School 5 to host a Family Fun Night on Tuesday, March 22, 2022, from 7:00 PM – 8:15 PM.

15. School 5 – Date Change

Approval requested for School 5 to host their Spring Evening Chorus Concert on April 12, 2022 from 7:00 PM – 7:45 PM in the cafeteria (previous date was 4/13/22).

16. High School – Donation Acceptance

Approve Winslow Township High School Choir to accept a donation from Art Handel's Wish Fund in the amount of \$400.00. The funds will be used to help reduce the choir student's fees to participate in the Trills & Thrills Music Festival in Jackson, NJ.

17. High School – Camden County Teen Arts Festival

Approval requested for Winslow Township High School art students to attend the 2022 Camden County Teen Arts Festival at Camden County College on April 29, 2022. The event will showcase the student's artwork. It is hosted by the Camden County Cultural & Heritage Commission at Camden County College.

18. Carl D. Perkins Grant

Approve to amend the 2021-2022 Carl D. Perkins Grant in the total amount of \$76,135.00.

- Federal Secondary Award: \$32,911.00
- Federal Reserve Award: \$43,224.00

19. 2021-2022 District Calendar (Revised)

Exhibit X A: 19

Approve the revision to the 2021-2022 District Calendar as listed below and presented in the attached exhibit.

- Friday, April 22, 2022 Full Day of School

20. Medical and Security Services

Approve The Winslow Emergency Medical Services and The Winslow Township Police to provide medical and security services at athletic events for the 2022-2023 school year. Services will be funded through account #11-402-100-390-402-08.

21. Donation Acceptance

Approve the donation acceptance of computer equipment from the Social Security Administration, located in Philadelphia, PA.

22. Virtual Assemblies

Approval requested for Winceyco to provide Virtual Character Education Assemblies for Winslow Township Elementary Schools 1, 2, and 4 on April 12, 2022. Total cost of \$2,700.00 to be paid out of the 2021-2022 Title IV – ESSA Grant, account# 20-285-200-500-000-00.

B. Principal’s Update

1. Harassment, Intimidation & Bullying Report (February 16-28, 2022)
2. Suspension Report
3. Ethnicity Report
4. School Highlights

**Exhibit X B: 1
None at this time.
None at this time.
None at this time.**

Roll Call:			
Mr. Blake	Yes	Ms. Nieves	Yes
Ms. Dredden	Yes	Mr. Shaw	Yes
Ms. Martin	Yes	Ms. Thomas	Yes
Ms. Moore	Yes	Ms. Peterson	Yes
		Ms. Pitts	Yes
Motion Carried			

XI. BUSINESS ADMINISTRATOR/BOARD SECRETARY'S REPORT

A motion was made by Ms. Moore, seconded by Ms. Nieves, to approve A. & B. as recommended the Business Administrator/Board Secretary.

A. REPORTS **None at this time.**

B. THE BUSINESS ADMINISTRATOR/BOARD SECRETARY RECOMMENDS APPROVAL OF THE FOLLOWING ACTION ITEMS:

1. Line Item Transfers **None at this time.**

2. Board Secretary's Report **None at this time.**

3. Reconciliation Report **None at this time.**

4. Board Secretary's Certification **None at this time.**

5. Boards' Certification **None at this time.**

6. Bill List **Exhibit XI B: 6**

a. Approve the Vendor Bill List in the amount of \$1,630,332.53 as per the attached exhibit.

b. Ratify the Manual Bill List in the amount of \$42,572.13 as per attached exhibit.

7. Payroll

Approve Payroll, for the month of February 2022, as listed below:

- o February 15, 2022 \$ 2,508,721.26
- o February 28, 2022 \$ 2,505,454.76

8. Disposal of School Property **Exhibit XI B: 8**

Approve the Disposal of School Property as listed below and in the attached exhibits.

Location	Department	Description
School #1	Main Office	(1) Refrigerator, 15 years old, broken
School #6	Physical Education	(3) 16" scooters, 7 years old, broken (6) volleyballs, 10 years old, ripped/broken (10) pillo polo sticks, 1-15 years old, broken

9. Use of Facilities **None at this time.**

10. New Jersey School Boards Association – Professional Development Professional Development/Board Members

WHEREAS, The Winslow Township Board of Education is required pursuant to N.J.S.A. 18A:11-12 to adopt policy and approve travel expenditures by district employees and board members using local, State, or Federal funds to ensure that travel is educationally necessary and fiscally prudent; and

WHEREAS, The Board of Education has determined that the training and informational programs sponsored by NJSBA and set forth below are directly related to and within the scope of board members' duties; and,

WHEREAS, The Board of Education has determined that the training and informational programs sponsored by NJSBA and set forth below are directly related to and within the scope of the listed job title's current responsibilities and the board's professional development plan; and,

WHEREAS, The Board of Education has determined that participation in the NJSBA training and informational programs require school district travel expenditures and that this travel is critical to the instructional needs of the district and/or furthers the efficient operation of the district; and,

WHEREAS, The Board of Education has determined that the school district travel expenditures to NJSBA programs are in compliance with State travel guidelines as established by the Department of the Treasury and within the guidelines established by the federal Office of Management and Budget; except as superseded by conflicting provision of Title 18A of the New Jersey Statutes; and,

WHEREAS, The Board of Education finds that a mileage reimbursement rate equal to that of the federal Internal Revenue Service mileage reimbursement rate of \$.35 per mile is a reasonable rate; and,

WHEREAS, The Board of Education has determined that participation in the NJSBA training and informational programs are in compliance with the district policy on travel; therefore, be it

RESOLVED, That the Board of Education hereby approves the attendance of the listed number of school board members and district employees at the listed NJSBA training and informational programs, and the costs of attendance including all registration fees, and statutorily authorized travel expenditures, provided that such expenditures are within the annual maximum travel expenditure amount; and, be it further

RESOLVED, That the Winslow Township Board of Education authorizes in advance, as required by statute, attendance at *the following NJSBA training program and informational event:*

<u>Board Member Name</u>	<u>Program Name</u>	<u>Date</u>	<u>Event Cost</u>
Cynthia Moore Rebecca Nieves	NJSBA Spring Symposium	April 26-27, 2022	Group Rate up to 3 People: \$300.00

11. Request for Proposals (RFP)

Approve to post RFP's for following services for the 2022-2023 school year:

- 1) Architect
- 2) Auditor
- 3) Engineer
- 4) Medical Officer(s)
 - Elementary Schools
 - Middle School
 - High School
- 5) Solicitor
 - General Counsel
 - Labor Counsel
 - Special Education Counsel
- 6) Substitute Teachers
- 7) Nursing Services
- 8) Behaviorist Services
- 9) Occupational & Physical Therapy Services
- 10) Speech Services
- 11) Bond Counsel
- 12) Financial Advisor

12. Approve to Amend the ESSER I CARES Grant

Approve to amend the ESSER I CARES Grant by reallocating \$106,660.98 of unexpended funds from general supplies to offset the costs of fuel for district buses.

13. Purchase – HCESC Contract Vendor

Approve the following purchase, in the following amount, from the following approved HCESC Contract Vendor:

Items charged to 11-000-262-610

General Chemical and Supply – HCESC-CAT 19-02

Custodial Supplies	District	\$35,407.51
--------------------	----------	-------------

14. Purchase – State Contract Vendor

Approve the following purchase, in the following amount, from the following approved State Contract Vendor:

Items charged to 11-000-262-610

Pemberton Supply Company, LLC – 21-FOOD-01747

Electrical Supplies	District	\$4,572.00
---------------------	----------	------------

15. Student Activity Account

Exhibit XI B: 15

Approve to reactivate the High School Student Activity Account, High School Anime Club, per the attached exhibit.

16. Approve Renewal – Naviance Software

Approve the renewal of Naviance Software, utilized to assist with the college application process. The costs of the program, \$5,246.25, will be charged to 11-190-100-340.

17. Approve Ed Data Vendor

Approve, authorize and ratify Northeast Plumbing Services, LLC, an approved Ed Data vendor, bid award 10881, to provide all labor and materials to repair a pump at School #1 at a cost of \$12,855.70. Services are to be charged to account #11-000-261-420.

18. Approve Low Quote Vendor

Approve, authorize and ratify Starlite Production International, Inc., the low quote vendor, to remove, store, and reinstall drapes, while repairs are being made to the High School stage, as well as install equipment using standard industry practices to deliver a complete operating system, test and program the system, and provide owner and/or end user training. The total cost for the services, \$9,362.00, will be charged to account #11-000-261-420.

Roll Call:

Mr. Blake	Yes	Ms. Nieves	Abstain on Item #10
Ms. Dredden	Yes	Mr. Shaw	Yes
Ms. Martin	Yes	Ms. Thomas	Yes
Ms. Moore	Abstain on Item #10	Ms. Peterson	Yes
		Ms. Pitts	Yes

Motion Carried

XII. PERSONNEL

A motion was made by Ms. Moore, seconded by Ms. Nieves, to approve items on the Personnel Report as recommended by the Superintendent.

A. THE SUPERINTENDENT RECOMMENDS APPROVAL OF THE FOLLOWING ACTION ITEMS:

1. Leave of Absence Requests

Approve the following Leave of Absence requests pursuant to documents filed in the Office of Human Resources:

	Name	Type of Leave	From	To	Paid/Unpaid
A	A.H.	Medical	2/22/2022	3/15/2022	Paid
B	A.K.	Medical	4/4/2022	4/14/2022	Paid
C	C.R.	Maternity	5/1/2022 7/1/2022	6/30/2022 9/30/2022	Paid Unpaid
D	S.S.	Medical	2/9/2022	3/8/2022	Paid
E	M.S.	Maternity *Revised Dates	3/16/2022 5/16/2022	5/15/2022 9/30/2022	Paid Unpaid

2. Resignations

Approve the following Resignations for the 2021/2022 school year:

	Name	Position	Location	Effective
A	Coleman, Koesha	Bus Driver	Transportation	2/28/2022
B	Pfeifer, Kimberly	Grade 2 Teacher	School No. 2	6/30/2022

3. Retirements

a. Approve the following Retirement for the 2021/2022 school year:

	Name	Position	Location	Effective
A	Walker, Kenneth	History Teacher	High School	4/1/2022

b. Approve the following Retirement for the 2022/2023 school year:

	Name	Position	Location	Effective
A	Wyckoff, Bruce	Assistant Principal	School No. 4/ School No. 1	9/1/2022

4. 2021/2022 Afterschool Tutors

Approve the following 2021/2022 Afterschool Tutors, at a rate of \$43.73 per hour, **on an as needed basis**: (20-484-100-100-000-00)

	Name	Location
A	Bellaver, Carole	School No. 5
B	Bridgeford, Jessica	School No. 6
C	Ceresini, Jacqueline	School No. 3
D	DeAngelis, Kathleen	School No. 2
E	Edgerly, Cynthia	School No. 4
F	Familiare, Amanda	School No. 4
G	Graham, Elizabeth	School No. 5 & 6
H	Gross, Angela	School No. 6
I	Guerere, Karen	School No. 5
J	Hagan, Jeana	School No. 3
K	Hebbons, Crystal	School No. 6
L	Henderson- Jackson, Karla	School No. 5
M	Irvin, Tracy	School No. 6
N	Jefferies, Tyeisha	School No. 2
O	Johnson, Leslie	School No. 3
P	Louie, Melissa	School No. 5
Q	Macaro, Taylor	School No. 3
R	Martin, Kimberly	School No. 4
S	McKechney, Erica	School No. 4
T	Purcell, Ashley	School No. 2
U	Ratzlaff, Emily	School No. 4
V	Ripp, Roberta	School No. 5
W	Samuel, Carley	School No. 6
X	Shiple, Michelle	School No. 6
Y	Smith-Lloyd, Nia	School No. 2
Z	Stump, Kristina	School No. 5
AA	Thompson, Alexis	School No. 2
BB	Zorzi, Lauren	School No. 4
A	Cox, Steven	Middle School
B	Hill, Sarah	Middle School
C	Miller, Kristine	Middle School
D	Parzanese, Maria	Middle School
E	Weber, Mark	Middle School

5. 2022 Special Education Summer Extended School Year Program

- a. Approve the following 2022 Special Education Summer Extended School Year Program Staff, at a rate of \$43.73 per hour, **on an as needed basis**, not to exceed six (6) hours per day. The program will be held July 5, 2022- August 5, 2022: (20-484-100-100-000-00)

	Name	Position
A	Borrero, Amanda	Teacher
B	Ceresini, Jacqueline	Teacher
C	Coley, Patricia	Teacher
D	Davis, Tricia	Teacher
E	Diggs, Carmen	Teacher
F	Douglas, Tina	Teacher
G	Fiala, James	Teacher
H	Forbes, Sherry	Teacher
I	Halliday, Sandra	Teacher
J	Hill, Sarah	Teacher
K	Kernaghan, Sabine	Teacher
L	Loughery, Krystle	Teacher
M	Macaro, Taylor	Teacher
N	McBride, Michael	Teacher
O	Miller, Michelle	Teacher
P	Moran, Denise	Teacher
Q	Murphy, Joseph	Teacher
R	Rankin, Kecia	Teacher
S	Sessions, Christine	Teacher
T	Stump, Kristina	Teacher
U	Sutphen, MaryAnn	Teacher
V	Veale, Kathy	Teacher
W	Wardyn, Stacie	Teacher
A	Hertzberg, Amy	Speech Language Specialist
B	Mann Burgess, Beverly	Speech Language Specialist
A	Drummond, Shannon	Occupational Therapist
B	McCready, Janet	Physical Therapist
A	Johanson, Mildred	Nurse

*Hourly rate adjustment pending ratification of the WTEA contract

- b. Approve the following CST staff members to conduct evaluations and case management responsibilities from July 5, 2022- August 31, 2022, **on an as needed basis**, at their per diem hourly rate, not to exceed six (6) hours per day: (11-000-219-104-999-10)

	Name	Position
A	Cathie, Linda	LDTTC
B	Cooper, Pamela	LDTTC
C	DiMartino- Cowdin, Lynn	Social Worker
D	Drummond, Shannon	Occupational Therapist
E	Dunphy, Kevin	School Psychologist
F	Francis, Kellie	LDTTC
G	Gerrard, Andrea	LDTTC
H	Haines, Jaime	School Psychologist
I	Hawkins, Diane	Social Worker
J	Hertzberg, Amy	Speech Language Specialist
K	King, Jenene	Social Worker
L	Loiacono, Heather	Occupational Therapist
M	Mann-Burgess, Beverly	Speech Language Specialist
N	McCarthy, Stefanie	Social Worker
O	McCready, Janet	Physical Therapist
P	Panarello, Santina	School Psychologist
Q	Rabinowitz, Marni	Social Worker
R	Taylor, Latoya	Speech Language Specialist

*Per diem hourly rate adjustment pending ratification of the WTEA contract

6. 2022 Summer IEP Meetings

Approve the following teachers to conduct 2022 Summer IEP meetings, at a rate of \$43.73 per hour, **on an as needed basis**, from July 5, 2022- August 31, 2022.
(11-000-219-104-999-10)

	Name
A	Decker, Amanda
B	DiLullo, Annmarie
C	Dodd, Alison
D	Hill, Sarah
E	Lee, Lauren
F	Messick, Jacqueline
G	Wardyn, Stacie

*Hourly rate adjustment pending ratification of the WTEA contract

7. 2022 Summer Extended Learning Program

Approve the following 2022 Summer Extended Learning Program Staff, at a rate of \$43.73 per hour, **on an as needed basis**. The program will be held July 5, 2022- August 5, 2022: (20-483-100-100-040-00 & 20-484-100-100-000-00)

	Name	Subject	Location
A	Amato, Gina	Elementary	School No. 4
B	Bollendorf, Bridget	Elementary	School No. 2
C	Bourneuf, Heather	Elementary	School No. 2
D	Bridgeford, Jessica	Elementary	School No. 6
E	Casey, Ashley	Elementary	School No. 3
F	Cooper- Martin, Treya	Art	School No. 2
G	Edgerly, Cynthia	Elementary	School No. 4
H	Essex, Rachael	Elementary	School No. 1
I	Evangelist, Dana	Elementary	School No. 2
J	Graham, Elizabeth	Elementary	School No. 5 & 6
K	Gross, Angela	Elementary	School No. 6
L	Hagan, Jeana	Elementary	School No. 3
M	Hebbons, Crystal	Elementary	School No. 6
N	Hill, Quoshima	Elementary	School No. 4
O	Irvin, Tracy	Elementary	School No. 6
P	Jankaitis, Ashley	Elementary	School No. 6
Q	Jefferies, Tyeisha	Elementary	School No. 2
R	Johnson, Leslie	Elementary	School No. 3
S	Kelly, Rylie	Elementary	School No. 6
T	Kranyak, Karen	ESL	School No. 1
U	Maritn, Kimberly	Elementary	School No. 4
V	Murphy, Joseph	Elementary	School No. 6
W	Nardo, Kari	Elementary	School No. 4
X	Ramp, Rebecca	Elementary	School No. 1
Y	Ratzlaff, Emily	ESL	School No. 4
Z	Shiple, Michelle	Elementary	School No. 6
AA	Sipple, Lauren	Elementary	School No. 2
BB	Thompson, Alexis	Elementary	School No. 2
Separator			
A	Dickinson, Carleen	Social Studies	Middle School
B	Donohue, Carol	Social Studies	Middle School
C	Hairston, Michelle	Social Studies/English	Middle School
D	Martin, Gregg	Mathematics	Middle School
E	Maxwell, Dorothy	Social Studies	Middle School
F	Sinatra, Allyson	Science	Middle School
G	Weppler, Michael	Mathematics	Middle School
H	Wittmer, Jeanette	Science	Middle School
Separator			
A	Bobo, Ethan	Mathematics	High School
B	Kirk, Joseph	English	High School
C	Langhorne, Cryhten	Special Education	High School
D	Paparo, Lisa	English	High School
E	Pritchett, Anise	Social Studies	High School
F	Williams, Tony	Mathematics	High School

*Hourly rate adjustment pending ratification of the WTEA contract

8. 2021/2022 Substitute Bus Driver

Approve the following 2021/2022 Substitute Bus Driver, at a rate of \$18.00 per run, effective March 1, 2022:

	Name
A	Coleman, Koesha

9. 2022 Teacher Training Academy

Approve the following 2022 Teacher Training Academy Staff, at a rate of \$43.73 per hour, **on an as needed basis**, not to exceed six (6) hours per day. The program will be held July 5, 2022- July 29, 2022 (Tuesday, Wednesday, and Thursday): (20-484-100-100-000-00)

	Name	Subject	Location
A	Amato, Gina	Elementary	School No. 4
B	Badillo, Amanda	Elementary	School No. 6
C	Bollendorf, Bridget	Elementary	School No. 2
D	Bourneuf, Heather	Elementary	School No. 2
E	Castiello, Lauren	Elementary	School No. 4
F	Ceresini, Jacqueline	Elementary	School No. 3
G	DeStefano, Michele	Elementary	School No. 2
H	Evangelist, Dana	Elementary	School No. 2
I	Gavin, Candice	Elementary	School No. 4
J	Gross, Angela	Elementary	School No. 6
K	Hagan, Jeana	Elementary	School No. 3
L	Hebbons, Crystal	Elementary	School No. 6
M	Hill, Jennifer	Elementary	School No. 4
N	Houton, Melissa	Elementary	School No. 4
O	Irvin, Tracy	Elementary	School No. 6
P	Jefferies, Tyeisha	Elementary	School No. 2
Q	Ko, Dionise	Elementary	School No. 4
R	Macaro, Taylor	Elementary	School No. 3
S	Milano, Meghan	Elementary	School No. 4
T	Miller, Michele	Elementary	School No. 3
U	Nardo, Kari	Elementary	School No. 4
V	Osborne, Jennifer	Elementary	School No. 4
W	Pacheco, Blaire	Elementary	School No. 4
X	Peterson, Lynn	Elementary	School No. 6
Y	Prendergast, Kimberly	Elementary	School No. 6
Z	Shipley, Michelle	Elementary	School No. 6
AA	Sipple, Lauren	Elementary	School No. 2
BB	Voltaire, Sagine	Elementary	School No. 3
CC	Zirin, Natalie	Elementary	School No. 4
Mathematics			
A	Martin, Gregg	Mathematics	Middle School
B	Sinatra, Allyson	Science	Middle School
C	Weppler, Michael	Mathematics	Middle School
Science			
A	Bobo, Ethan	Mathematics	High School
B	Diggs, Stacy	Science	High School

*Hourly rate adjustment pending ratification of the WTEA contract

10. 2021/2022 Sixth Period Assignments

Approve the following High School Sixth Period Teacher Assignments:
(11-140-100-101-115-08)

	Name	Position	Stipend
A	McGuirl, Jamie	Social Studies 4/1/2022- 6/30/2022	\$8,489.00 (pro-rated)
B	Pritchett, Anise	Social Studies 4/1/2022- 6/30/2022	\$8,489.00 (pro-rated)

11. 2021/2022 Seventh Period Assignment

Approve the following High School Seventh Period Teacher Assignment:
(11-140-100-101-115-08)

	Name	Position	Stipend
A	Voss, Mark	Social Studies 4/1/2022- 6/30/2022	\$8,489.00 (pro-rated)

12. 2021/2022 Announcers, Ticket Sellers & Collectors, Clock Operators, Bookkeepers

Approve the following employee to work as an Announcer, Ticket Seller & Collector, Clock Operator, Bookkeeper for the 2021/2022 Fall/Winter Athletic season, on an as needed basis, per game rate as listed:
(11-402-100-100-402-07 & 11-402-100-100-402-08)

Fall/ Winter Seasons	
Position	Per Game
Announcer	\$55.00
Ticket Seller	\$55.00
Ticket Collector	\$50.00
Clock Operator	\$50.00
Bookkeeper	\$50.00

	Name	Location
A	Beaman, Trista	High/Middle School

13. 2021/2022 Club/Activity Advisor

Approve the following 2021/2022 High School Club/Activity Advisor:
(11-401-100-330-401-08)

	Advisor	Club/Activity	Stipend (pro-rated)	Step
A	Blackwell, Christah	Percussion and Drill Instructor	\$7,871.00	1

Roll Call:			
Mr. Blake	Yes	Ms. Nieves	Yes
Ms. Dredde	Yes	Mr. Shaw	Yes
Ms. Martin	Yes	Ms. Thomas	Yes
Ms. Moore	Yes	Ms. Peterson	Yes
		Ms. Pitts	Yes
Motion Carried			

XIII. ADDENDUM

I. BUSINESS ADMINISTRATOR/BOARD SECRETARY'S REPORT

A motion was made by Ms. Moore, seconded by Ms. Nieves, to approve A. as recommended by the Business Administrator/Board Secretary.

A. THE BUSINESS ADMINISTRATOR/BOARD SECRETARY RECOMMENDS APPROVAL OF THE FOLLOWING ACTION ITEMS:

- New Jersey School Boards Association – Professional Development Professional Development/Board Members

WHEREAS, The Winslow Township Board of Education is required pursuant to N.J.S.A. 18A:11-12 to adopt policy and approve travel expenditures by district employees and board members using local, State, or Federal funds to ensure that travel is educationally necessary and fiscally prudent; and

WHEREAS, The Board of Education has determined that the training and informational programs sponsored by NJSBA and set forth below are directly related to and within the scope of board members' duties; and,

WHEREAS, The Board of Education has determined that the training and informational programs sponsored by NJSBA and set forth below are directly related to and within the scope of the listed job title's current responsibilities and the board's professional development plan; and,

WHEREAS, The Board of Education has determined that participation in the NJSBA training and informational programs require school district travel expenditures and that this travel is critical to the instructional needs of the district and/or furthers the efficient operation of the district; and,

WHEREAS, The Board of Education has determined that the school district travel expenditures to NJSBA programs are in compliance with State travel guidelines as established by the Department of the Treasury and within the guidelines established by the federal Office of Management and Budget; except as superseded by conflicting provision of Title 18A of the New Jersey Statutes; and,

WHEREAS, The Board of Education finds that a mileage reimbursement rate equal to that of the federal Internal Revenue Service mileage reimbursement rate of \$.35 per mile is a reasonable rate; and,

WHEREAS, The Board of Education has determined that participation in the NJSBA training and informational programs are in compliance with the district policy on travel; therefore, be it

RESOLVED, That the Board of Education hereby approves the attendance of the listed number of school board members and district employees at the listed NJSBA training and informational programs, and the costs of attendance including all registration fees, and statutorily authorized travel expenditures, provided that such expenditures are within the annual maximum travel expenditure amount; and, be it further

RESOLVED, That the Winslow Township Board of Education authorizes in advance, as required by statute, attendance at *the following NJSBA training program and informational event:*

<u>Board Member Name</u>	<u>Program Name</u>	<u>Date</u>	<u>Event Cost</u>
Cheryl Pitts	Camden County Virtual Meeting – County President Meeting	March 15, 2022	NC

2. Bid #2022-08 Eight (8) Ride On Floor Scrubbers- Resolution

RESOLUTION

WINSLOW TOWNSHIP BOARD OF EDUCATION

RESOLUTION RESCINDING THE AWARD OF CONTRACT FOR BID NO. 2022-08 – EIGHT (8) RIDE ON FLOOR SCRUBBERS AND AWARDING THE CONTRACT FOR BID NO. 2022-08 – EIGHT (8) RIDE ON FLOOR SCRUBBERS TO HD SUPPLY FACILITIES MAINTENANCE, LTD

WHEREAS, specifications were completed and bids were properly advertised by the Winslow Township Board of Education (“WTBOE” and/or “Board”) for Bid No. 2022-08 – Eight (8) Ride on Floor Scrubbers; and

WHEREAS, the WTBOE received three (3) bids for this Contract on Friday, February 18, 2022, at 11:00 am as follows:

<u>Vendor</u>	<u>Total Cost Proposal</u>
1. General Chemical & Supply, Inc.	\$121,355.04
2. RJP Hotsy, LLC	\$132,520.00
3. HD Supply Facilities Maintenance, LTD	\$133,217.50

WHEREAS, at its February 23, 2022, regular meeting, the WTBOE awarded the contract for Bid No. 2022-08 – Eight (8) Ride on Floor Scrubbers to General Chemical & Supply, Inc. (“General Chemical”); and

WHEREAS, following the award, via correspondence from David McDonough, of General Chemical, advised that General Chemical desires to withdraw their proposal for this bid; and

WHEREAS, via opinion letter dated March 9, 2022, the WTBOE Solicitor rendered a legal opinion recommending that the WTBOE permit the withdrawal of the proposal submitted by General Chemical; and

WHEREAS, the WTBOE desires to rescind the resolution awarding the contract for Bid No. 2022-08 – Eight (8) Ride on Floor Scrubbers to General Chemical and to permit General Chemical to withdraw its bid submitted for Bid No. 2022-08 – Eight (8) Ride on Floor Scrubbers and; and

WHEREAS, following the withdrawal of the bid submitted by General Chemical, the apparent low bid the contract was submitted by RJP Hotsy, LLC (“RJP”); and

WHEREAS, following a review of the bid submitted by RJP, it was uncovered that the bidder proposed a product that was deemed a non-equivalent product by WTBOE staff; and

WHEREAS, via opinion letter dated March 9, 2022, the WTBOE Solicitor rendered a legal opinion recommending the rejection of the bid submitted by RJP as non-responsive for their failure to bid an equivalent product; and

WHEREAS, the WTBOE desires to reject the bid submitted by RJP as non-responsive for their failure to bid an equivalent product; and

WHEREAS, following the rejection of the bid submitted by RJP as non-responsive, the apparent low bid for the contract was submitted by HD Supply Facilities Maintenance, LTD (“HD Supply”); and

WHEREAS, via opinion dated March 9, 2022, the WTBOE Solicitor rendered a legal opinion that the bid submitted by HD Supply contained no defects and recommended the award of the contract to HD Supply; and

WHEREAS, the WTBOE Administration concurs with said recommendations of the WTBOE Solicitor; and

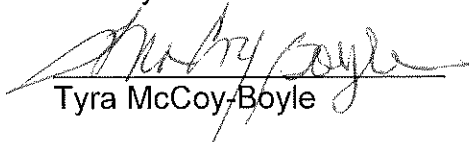
WHEREAS, the WTBOE has therefore determined that HD Supply is the lowest qualified bidder for Bid No. 2022-08 – Eight (8) Ride on Floor Scrubbers, having submitted a bid in accordance with the Bid Specifications and Advertisement; and

NOW, THEREFORE, BE IT RESOLVED, by the Winslow Township Board of Education as follows:

1. The provisions of the **WHEREAS** clauses set forth above are incorporated herein by reference and made a part hereof.
2. The award of the contract for by the WTBOE at its February 23, 2022, meeting for Bid No. 2022-08 – Eight (8) Ride on Floor Scrubbers to General Chemical & Supply, Inc is hereby rescinded.
3. The WTBOE hereby accepts the withdrawal of the bid submitted by General Chemical & Supply, Inc. for Bid No. 2022-08 – Eight (8) Ride on Floor Scrubbers.
4. The bid submitted by HJP Hotsy, LLC for Bid No. 2022-08 – Eight (8) Ride on Floor Scrubbers is hereby rejected as non-responsive.
5. The Contract for Bid No. 2022-08 – Eight (8) Ride on Floor Scrubbers is awarded to HD Supply Facilities Maintenance, LTD.
6. Funds are available for payment of this Contract.

Items are to be charged to account #60-910-310-730 and further acknowledge the following statement:

I certify that there are sufficient funds available to purchase the items listed in this bid.



Tyra McCoy-Boyle

3. Ewing Township School District – Joint Transportation Agreement 2021-2022

Exhibit I A: 3

Approve the 2021-2022 Joint Transportation Agreement between the Winslow Township Board of Education (host district) and the Ewing Township School District (joiner district) to transport a student to the Winslow Township Middle School from September 7, 2021 to June 30, 2022 in the total per diem amount of \$4.46.

4. Barneget Township School District – Joint Transportation Agreement 2021-2022

Exhibit I A: 4

Approve the 2021-2022 Joint Transportation Agreement between the Winslow Township Board of Education (host district) and Barneget Township School District (joiner district) to transport a student to Burlington County Special Services from September 7, 2021 to June 30, 2022 in the total per diem amount of \$73.57.

Roll Call:			
Mr. Blake	Yes	Ms. Nieves	Yes
Ms. Dredden	Yes	Mr. Shaw	Yes
Ms. Martin	Yes	Ms. Thomas	Yes
Ms. Moore	Yes	Ms. Peterson	Yes
		Ms. Pitts	Yes
Motion Carried			

XIV. OPEN PUBLIC RECORDS ACT (OPRA) REQUEST

1. The Winslow Board of Education responded to the following OPRA Requests between February 18, 2022 and March 3, 2022.

Received	Requested by	Document Requested	Approved	Denied
1	Jessica Williamson PresDataUS	Up-to-date list of current employees, full names, date of birth, age or year of birth, hire date, e-mail address, person/home phone number(s), address, department/position, and salary, if possible, in digital format (excel preferred)	✓ (except personnel records exempted from OPRA)	

XV. OLD BUSINESS

None at this time.

XVI. NEW BUSINESS

None at this time.

XVII. INFORMATIONAL ITEMS

Dr. Poteat

Dr. Poteat shared that wearing masks is now optional in the schools and on the school buses. He shared that everything has been going very well. The Safe Return Plan has been updated on the website with the new CDC guidelines.

The Board approved the updated District Calendar that has been revised to reflect the snow day that needs to be made up. Friday, April 22, 2022 will now be a full day.

All of the Board members received a parent community engagement document from Ms. Nieves. It was a list of engagement strategies. Dr. Poteat also provided the Board with a list of programs and activities that the District is currently doing for parent engagement. This may come up as a discussion at the Town Hall, so he wanted everyone to have it to be aware.

The Winslow Township School District is supporting the Winslow Township Police Department and advertising the Junior Police Academy. The information is available on the Facebook page. It shares that the program is open to 11-14 year old students. They must be recommended, must be in good academic standing, must be able to participate in physical fitness activities, must be able to participate in a structured program and must not have a criminal background. The program is from July 18-22, 2022 from 8:00 am to 3:00 pm. It is free to participants and will be at the Winslow Township Police Department at 125 Route 73, Braddock, New Jersey. The deadline to apply is April 15, 2022.

The Winslow Township School District Human Resources Department will be hosting two job fairs. The Elementary Fair will be March 15, 2022 and the Secondary Fair will be March 25, 2022. Both are from 4:30 pm to 6:30 pm at the Middle School Cafeteria, in person. We're taking the initiative to have these job fairs early enough to fill the vacant positions as soon as possible with the best possible candidates.

Two robo-calls will be made to for the Town Hall on March 16, 2022. One call will be made tomorrow and another call will be made Tuesday, the day before the Town Hall.

XVIII. PUBLIC COMMENTS (Time Limited)

A motion was made Ms. Moore, seconded by Ms. Nieves, to open the meeting for Public Comments at 7:43 p.m.

The Winslow Township Board of Education highly values the input of citizens in making important decisions that affect the children of our community. We also believe in the rights of citizens to observe Board Meetings. To ensure that all of our citizens have the opportunity to attend School Board Meetings and offer comment, and to ensure that the Board can conduct the important business of the District, we ask that speakers follow the guidelines for making public comments.

Notation of Public Comments on Agenda Items – The Board President or Board Secretary will recognize those individuals in the audience who wish to make comment.

Please respect the following procedures:

1. All members of the public attending School Board Meetings must treat each other and the Board with respect.
2. State your full name and address.
3. Please limit your comments to **four minutes**.
4. Submit your questions to the Board of Education with your name, address and telephone number where you can be contacted. Your questions will be answered within a reasonable time.
5. Individuals offering citizen comment are not permitted to make personal attacks on any District employee, Board Member, other testifier or member of the public.

Voice Vote: All in favor

Tamia Govan

Ms. Govan wanted to offer high praise for the Principal and the Vice Principal of School #2 on their African American Program, including *We Were [Not] Born on the Water*. As a parent she said it was very moving to see the students giving life to these really controversial issues. She shared that it was thoughtful and powerful and wanted the Board to know that it was happening in their schools.

XIX. ADJOURNMENT OF PUBLIC COMMENTS

A motion was made Ms. Moore, seconded by Ms. Nieves, to close the meeting for Public Comments at 7:47 p.m.

Voice Vote: All in favor

XX. EXECUTIVE SESSION

A motion was made by Ms. Moore, seconded by Mr. Nieves, to approve adoption of Executive Resolution and adjournment to Executive Session at 7:49 p.m.

WHEREAS, the Open Public Meetings Act (N.J.S.A. 10:4-6 et seq.) requires all meetings of the Winslow Township Board of Education to be held in public, except as set forth in N.J.S.A. 10:4-12(b) which provides for nine (9) types of matters that may lawfully be discussed in "Executive Session," i.e. without the public being permitted to attend; and

WHEREAS, the Winslow Township Board of Education has determined that certain issues set forth below are permitted by N.J.S.A. 10:4-12(b) to be discussed without the public in attendance shall be discussed during an Executive Session to be held on March 9, 2022 at 7:49 p.m.; and

WHEREAS, the nine (9) exceptions to public meetings set forth in N.J.S.A. 10:4-12(b) are listed below, and the items to be privately discussed that fall within such exceptions shall be identified and written, and after each exception is a space where additional information that will disclose as much information about the discussion as possible without undermining the purpose of the exception as follows:

"(1) Any matter which, by express provision of Federal law, State statute or rule of court shall be rendered confidential or excluded from public discussion." The legal citation to the provision(s) at issue is: _____ and the nature of the matter, described as specifically as possible without undermining the need for confidentiality is _____;

"(2) Any matter in which the release of information would impair a right to receive funds from the federal government." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is _____;

"(3) Any material the disclosure of which constitutes an unwarranted invasion of individual privacy such as any records, data, reports, recommendations, or other personal material of any educational, training, social service, medical, health, custodial, child protection, rehabilitation, legal defense, welfare, housing, relocation, insurance and similar program or institution operated by a public body pertaining to any specific individual admitted to or served by such institution or program, including but not limited to information relative to the individual's personal and family circumstances, and any material pertaining to admission, discharge, treatment, progress or condition of any individual, unless the individual concerned (or, in the case of a minor or incompetent, his guardian) shall request in writing that the same be disclosed publicly." The nature of the matter, described as specifically, as possible without undermining the need for confidentiality is _____;

"(4) Any collective bargaining agreement, or the terms and conditions of which are proposed for inclusion in any collective bargaining agreement, including the negotiation of terms and conditions with employees or representatives of employees of the public body" The collective bargaining contract(s) discussed are between the public body and collective negotiations and the Collective Bargaining Agreement with the WTEA;

"(5) Any matter involving the purchase lease or acquisition of real property with public funds, the setting of bank rates or investment of public funds where it could adversely affect the public interest if discussion of such matters were disclosed." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is _____;

"(6) Any tactics and techniques utilized in protecting the safety and property of the public provided that their disclosure could impair such protection. Any investigations of violations or possible violations of the law." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is _____;

"(7) Any pending or anticipated litigation or contract negotiation in which the public body is or may become a party. Any matters falling within the attorney-client privilege, to the extent that confidentiality is required in order for the attorney to exercise his ethical duties as a lawyer." The parties to and docket numbers of each item of litigation and/or the parties to each contract discussed are contract negotiations with the District CSA and nature of the discussion, described as specifically as possible without undermining the need for confidentiality is contract negotiations with the District CSA;

"(8) Any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of the performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the public body, unless all individual employees or appointees whose rights could be adversely affected request in writing that such matter or matters be discussed at a public meeting." The employee(s) and/or title(s) and nature of the discussion, described as specifically as possible without undermining the need for confidentiality are: general discussions regarding supervisory positions and various pending matters;

"(9) Any deliberation of a public body occurring after a public hearing that may result in the imposition of a specific civil penalty upon the responding party or the suspension or loss of a license or permit belonging to the responding party as a result of an act of omission for which the responding party bears responsibility." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is _____;

WHEREAS, the length of the Executive Session is estimated to be 60-90 minutes after which the public meeting shall reconvene and proceed with business.

NOW, THEREFORE, BE IT RESOLVED that the Winslow Township Board of Education will go into Executive Session for only the above stated reasons.

BE IT FURTHER RESOLVED that the Board hereby declares that its discussion of the aforementioned subject(s) will be made public at a time when the need for confidentiality no longer exists, or the public's interest in disclosure is greater than any privacy or governmental interest being protected from disclosure.

BE IT FURTHER RESOLVED that the Board Secretary/Board Solicitor, shall read aloud enough of this resolution so that members of the public in attendance can understand, as precisely as possible, the nature of the matters that will privately discussed.

BE IT FURTHER RESOLVED that the Board Secretary, on the next business day following this meeting, shall furnish a copy of this resolution to any member of the public who requests one at the fees allowed by N.J.S.A. 47:1A-1 et seq.

Roll Call:			
Mr. Blake	Yes	Ms. Nieves	Yes
Ms. Dredden	Yes	Mr. Shaw	Yes
Ms. Martin	Yes	Ms. Thomas	Yes
Ms. Moore	Yes	Ms. Peterson	Yes
		Ms. Pitts	Yes
Motion Carried			

XXI. ADJOURNMENT OF EXECUTIVE SESSION

A motion was made by Ms. Moore, seconded by Ms. Nieves, to close the meeting of the Executive Session at 9:08 p.m.

Voice Vote: All in favor

A motion was made by Ms. Moore, seconded by Ms. Nieves, authorizing the proposed CSA contract be forwarded to the Camden County Superintendent for review and approval.

Roll Call:			
Mr. Blake	Yes	Ms. Nieves	Yes
Ms. Dredden	Yes	Mr. Shaw	Yes
Ms. Martin	Yes	Ms. Thomas	Yes
Ms. Moore	Yes	Ms. Peterson	Yes
		Ms. Pitts	Yes
Motion Carried			

XXII. ADJOURNMENT

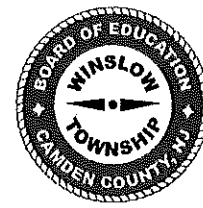
A motion was made by Ms. Moore, seconded by Ms. Nieves, to adjourn the meeting at 9:12 p.m. All Ayes.

Respectfully Submitted,



Tyra McCoy-Boyle
Business Administrator/Board Secretary

Winslow Township Board of Education School Board
The Honorable Barry Wright



Resolution

Whereas, The Almighty has called to His Eternal reward our Winslow Township Mayor and Servant Leader, Mr. Barry Wright, one who exhibited a robust and unwavering commitment in working with and bringing together the school board, community organizations, community members, and county officials towards the common goal of providing the best possible thriving community within Camden County, New Jersey; and

Whereas, Mayor Wright was a life-long resident of Winslow Township who valued his educational experience within his hometown, graduated in 1970 from Edgewood High School, attended Camden County Community College for two years, served as a school board member for four months; and

Whereas, Mayor Wright championed the causes of freedom, equality, and dignity as a right for all persons, high achievement as a mandate for productive citizenship, and who expressed daily his unwavering love for family, friends, township council, community organizations, and members, and colleagues alike, and worked continuously in helping his community understand the importance of coalition building for a strong community.

Whereas leadership, personal responsibility, civic involvement, and legacy succession planning were essential to Mayor Wright and through his work with the Winslow Township, Winslow Township School Board, Board of Trustees at Ancora Hospital, Township Police Department; and

Whereas, the Honorable Barry Wright leaves a legacy that spans generations, in the youth, organizations, and colleagues he mentored, challenged, inspired as a warrior for equity, education, community building and, he remains an inspiration for all of us who are determined to work for the collective good of all people;

Whereas, the death of our friend, Mayor Barry Wright, does not diminish the profound benediction of a life well lived in such Godly service, nor our admiration of and affection for all Mayor Wright has done for the Township of Winslow and the School District; and

Now, be it resolved that the Winslow Township School Board acknowledges the exemplary work and steadfast commitment of Mayor Wright, a purpose-driven leader, public education advocate, colleague, and friend whose life well-lived is a legacy of service, leaving the world better than he found it;

Therefore, be it finally resolved, the Winslow Township School Board, Camden County, New Jersey, extends sincere condolences to his wife Robin and family. Mayor Barry Wright truly lived a life of benevolence; a copy of this Resolution shall be incorporated into this Board's minutes, and a document, therefore, is delivered to the bereaved family.

Humbly submitted this 4th day of March, Two Thousand Twenty-Two by the Winslow Township School Board, Camden County, New Jersey.

Respectively submitted,

Cheryl Pitts, President
President, Winslow Township School Board,
Camden County, New Jersey

Dr. H. Major Poteat
Superintendent, Winslow Township School District
Camden County, New Jersey

Marketing Committee Agenda

Marketing Committee Goal SY 21-22:

Market our strengths and achievements to all stakeholders to increase capacity to greater parent/caregiver/community support.

- a. Continue with our public relations/marketing plan.
- b. Continue to work with the various advisory committees in the district.
- c. Examine communication methods utilized by the district.

Date:

Monday, February 28, 2022

Time:

4:30-5:32

Attendance: (School Board Members)

Larry Blake (Chairperson)	<input checked="" type="checkbox"/>
Cynthia Moore	<input checked="" type="checkbox"/>
Rebecca Nieves	<input checked="" type="checkbox"/>
Cheryl Pitts	<input checked="" type="checkbox"/>

Attendance: (District Representative)

Dion Davis	<input checked="" type="checkbox"/>
------------	-------------------------------------

Marketing Committee Agenda

FOCUS of the marketing committee meeting:

- ~~Public Relations/ Marketing Plan~~
- Advisory Committees in the district**
- ~~Examine communication methods utilized by district~~
- ~~Special Projects~~
- Other**

Agenda/ Minutes/ Notes:

Agenda item: Black History Activities

Discussion: Spoke with Dr. Poteat secretary about posting Black History Pictures of the different events that took place at all Winslow Schools. Mrs. Moore also took pictures off the school's Facebook. School #1 and School # 2 had photos and videos.

Conclusion: Pictures will be posted shortly.

Agenda item: Town Hall meeting (March 16, 2022)

Discussion:

Mr. Blake will be the moderator.

6:30-7:00 Snacks

7:00-7:05 Ground Rules

7:05- 8:45 Town Hall

8:45-9:00 Wrap Up

Conclusion:

We will meet up at the end of the board meeting to discuss next steps if any for the Town Hall Meeting.

Agenda item: Women's History Activities

Discussion: Mrs. Nieves created a "Women of Winslow" questionnaire for Women's History Month. Five questions were created. Discussed how to select the women. Post on social media features women.

Women on the short list

1. Former teachers of the year (at least for the first week)

Criterion for "Women of Winslow"

2. Currently lives in Winslow
3. Graduated from Winslow/Edgewood High School
4. Notable woman

Conclusion:

The committee decided to focus on current "Teacher of the Year" winners. We will focus on two a week. Possible Wednesday and Friday for the month of March.

Marketing Committee Long-Term Calendar:

	Month Focus	Next Steps	Outcome
January	Town Hall Meeting	Conversation with Dr. Poteat	Spoke with Dr. Poteat about the

	<p>schedule for Mar 16, 2022</p> <p>Black History Month highlights for the schools via social media.</p> <p>Women History Month highlights various females in Winslow. (Winslow and Edgewood High School)</p>	<p>about dates.</p> <p>Mrs. Moore will work on Town Hall Flyers</p> <p>Work on format for Town Hall including. Ground Rules, games, etc.</p> <p>Mrs. Moore will ask Principals to share information about activities that the students and staff have done. Make sure the activities are placed on social media.</p> <p>Make a questionnaire for the females to highlight their achievements.</p>	<p>date. He's available</p> <p>Flyers completed 2/9/2022</p> <p>Finalize at the next marketing committee meeting</p> <p>Pictures were submitted to the Superintendent secretary and will be posted soon.</p> <p>Mrs. Nieves made a questionnaire.</p>
February	Town Hall meeting	Mr. Blake will be the moderator.	

		6:30-7:00 Snacks 7:00-7:05 Ground Rules 7:05- 8:45 Town Hall 8:45-9:00 Wrap Up	
March	Women History Month Activities	The committee decided to focus on current "Teacher of the Year" winners. We will focus on two a week. Possible Wednesday and Friday for the month of March.	Mr. Davis and Mrs. Mooe will send bios of current teachers of the year to Mrs. McCreary to recognize them on social media.
April			
May			
June			
July			
August			
September			
October			
November			

December			

Adjournment:

5:32pm

Marketing Suggestions from 2/28/22

Communications Strategy

Social Media

- Investigate joining Twitter and Instagram to include our younger demographics
- Utilize social media to not only deliver information to the community, but to showcase what we are doing in Winslow/what we have to offer
- Possibly sending out quarterly emails of District highlights
- Publishing on social media the monthly school highlights that we receive in our Board Agendas
- Creation of a Communications post-offer to a District employee as a stipend

Development of an App

- Point noted that maybe we need to meet our community where they are, which is social media and other applications
- Creative use of ESSER funds
- Parent Engagement, fast communication in the event of an emergency, alerts, reminders

OPERATIONS COMMITTEE MEETING MINUTES

5:30 p.m. Thursday, February 24, 2022

Virtual - WebEx

The Operations Committee met on Thursday, February 24, 2022 at 5:30 p.m. In attendance were Ms. Dredden, Committee Chair, Ms. Thomas and Ms. Pitts. Also, in attendance were Ms. Boyle, Ms. Chico and Mr. Mills. The following items were discussed:

1. Update on Districts' Projects –
 - a. New Public Address systems in all schools - The project has been completed.
2. 2020-2021 Mini - Projects:
 - a. Acoustic ceiling renovation – The acoustic wall panels have been installed in the Music rooms in the High School. We are waiting for close out documents from the vendor before making the final payment.
 - b. Middle and High Schools Refrigerator/Freezer Replacements – The Middle School unit has been installed. Punch list items need to be completed before moving to the High School Unit. The unit is on-hand.
3. 2020-2021 Annual Comprehensive Financial Report
 - a. Carol McAllister presented the Annual Comprehensive Financial Report at the Board Meeting on Feb, 23, 2022. The District had two findings which were discussed. A Corrective Action Plan was provided. These reports will be submitted to the NJ Dept. of Education.
4. Retro Calculation

Bowman and Company assisted with the retro pay calculation. Retro payments were made in November.
5. 2022-2023 Budget Preparation

The budget development process is well underway. Building principals / Department heads received their budget figures and have entered them into the budgetary system. Dr. Carcamo and Mrs. Boyle have met with each building principal to review building needs. The Leadership Team has had discussions regarding capital projects to move forward in the 2022-2023 school year.
6. Revised Budget Calendar

The Budget Calendar has been revised. The Governor's Address, will be delivered on March 8, 2022. State Aid figures will be released shortly after. The Tentative Budget due date is Monday, March 28th. We anticipate the Hearing will be at the March 23 Board meeting.

Under Chapter 44, the State Health Benefit Program introduced a new plan with lower premium costs. Under certain circumstances, Districts that participate in the State Health Benefit program, that had a savings due to employee participation in the new plan, would have to pass those savings on to the taxpayers through an adjustment to the tax levy. The impact is unknown to us at this time.
7. Misc. Items
 - a. Uniform Assistance – 8 application covering 8 students are on file. Four have been approved and 4 remain in pending status.
 - b. Challenges: Staffing shortages – Aramark, Sodexo, Transportation and the B&A School program are all reporting staffing shortages. All are continuing to pitch in to cover duties.

The meeting adjourned at 6:47 p.m.

The next meeting is scheduled for 5:30 Tuesday, March 22, 2022.

Winslow Township School District

Policy Committee Meeting

February 24, 2022

Minutes

The Policy Committee held a virtual meeting on February 24, 2022 at 4:05 p.m.

Members present: Ms. Cheryl Pitts, Committee Chair, Ms. Lorraine Dredden, Ms. Rebecca Nieves, Dr. H. Major Poteat and Dr. Dorothy Carcamo.

Member Absent: Ms. Rita Martin

The Policy Committee reviewed the following policies/regulations:

- Policy #2415.05 – Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment
- Policy & Regulation #2431.4 – Prevention and Treatment of Sports-Related Concussions and Head Injuries
- Policy #2451 – Adult High School
- Regulation #2460.30 - Additional/Compensatory Special Education and Related Services
- Policy & Regulation #2622 - Student Assessment
- Policy #3233 – Political Activities
- Policy #5460 - High School Graduation
- Policy #5541 - Anti- Hazing
- Policy & Regulation #8465 - Bias Crimes and Biased Related Acts
- Policy #9560 – Administration of School Surveys

All policies are existing policies with the exception of Policy # 5541 – Anti- Hazing, which is a new mandated policy. There were minor title changes, new statute codification, statute alignment, and clarification of terminology to the existing policies and regulations.

The committee approved moving all policies and regulations forward for first reading at the March 9, 2022 Board of Education meeting.

Ms. Pitts informed the committee that there would be a review of the student dress code at the next meeting scheduled for March.

The meeting ended at approximately 4:57 p.m.

Policy List

First Reading March 9, 2022

EXHIBIT NO. XA:1

Policy/ Regulation	Policy/Regulation Title
P2415.05	Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment
P & R 2431.4	Prevention and Treatment of Sports-Related Concussions and Head Injuries
P2451	Adult High School
R2460.30	Additional/Compensatory Special Education and Related Services
P & R 2622	Student Assessment
P3233	Political Activities
P5460	High School Graduation
P5541	Anti-Hazing
P & R 8465	Bias Crimes and Bias-Related Acts
P9560	Administration of School Surveys

POLICY GUIDE

First Reading: March 9, 2022

PROGRAM
2415.05/page 1 of 7
Student Surveys, Analysis, Evaluations,
Examinations, Testing, or Treatment
Jan 22
M

2415.05 STUDENT SURVEYS, ANALYSIS, EVALUATIONS, EXAMINATIONS, TESTING, OR TREATMENT

The Protection of Pupil Rights Amendment (PPRA) (20 USC §1232h; 34 CFR Part 98) applies to school districts that receive funding from the United States Department of Education (USDOE). The PPRA requires written consent from parents or the emancipated student the opportunity to opt out of participation in a survey, analysis, evaluation, examination, testing, or treatment funded in whole or in part by a program of the United States Department of Education that concerns one or more of the areas outlined in this Policy.

A. Definitions

“Instructional material” means instructional content that is provided to a student, regardless of its format, including printed or representational materials, audiovisual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments. 20 USC §1232h(c)(6)(A).

“Invasive physical examination” means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening. 20 USC §1232h(c)(6)(B).

“Prior consent” means prior consent of the student, if the student is an adult or emancipated minor or prior written consent of the parent, if the student is an unemancipated minor. 34 CFR §98.4(b).

“Psychiatric or psychological examination or test” means a method of obtaining information, including a group activity, that is not directly related to academic instruction and that is designed to elicit information about attitudes, habits, traits, opinions, beliefs, or feelings. 34 CFR §98.4(c)(1).



POLICY GUIDE

PROGRAM

2415.05/page 2 of 7

Student Surveys, Analysis, Evaluations,
Examinations, Testing, or Treatment

“Psychiatric or psychological treatment” means an activity involving the planned, systematic use of methods or techniques that are not directly related to academic instruction and that is designed to affect behavioral, emotional, or attitudinal characteristics of an individual or group. 34 CFR §98.4(c)(2).

“Research or experimentation program or project” means any program or project in any program that is funded in whole or in part by the Federal Government and is designed to explore or develop new or unproven teaching methods or techniques. 34 CFR §98.3(b).

B. Parents’ or Emancipated Students’ Right to Inspection of Materials -
34 CFR §98.3 and 20 USC §1232(c)

1. All instructional material, including teachers’ manuals, films, tapes, or other supplementary instructional material which will be used in connection with any survey, analysis, or evaluation as part of any applicable program or any research or experimentation program or project shall be available for inspection by the parents of the children engaged in such program or project in accordance with 20 USC §1232h(a) and 34 CFR §98.3(a).

a. The district shall provide reasonable access to instructional material within a reasonable period of time after the request is received in accordance with 20 USC §1232h(c)(1)(C)(ii).

2. The parent shall have the right, upon request, to inspect a survey created by a third party before the survey is administered or distributed to their student pursuant to 20 USC §1232h(c)(1)(A)(i).

a. The district shall provide reasonable access to such survey within a reasonable period of time after the request is received in accordance with 20 USC §1232h(c)(1)(A)(ii).



POLICY GUIDE

PROGRAM

2415.05/page 3 of 7

Student Surveys, Analysis, Evaluations,
Examinations, Testing, or Treatment

3. The parent shall have the right, upon request, to inspect any instrument used in the collection of personal information from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose), before the instrument is administered or distributed to their student pursuant to 20 USC §1232h(c)(1)(F)(i).
 - a. The district shall provide reasonable access to such instrument within a reasonable period of time after the request is received in accordance with 20 USC §1232h(c)(1)(F)(ii).
- C. Protection of Students' Privacy in Examination, Testing, or Treatment with Prior Consent - 34 CFR §98.4
1. In accordance with 34 CFR §98.4(a) no student shall be required, as part of any program funded in whole or in part by a program of the USDOE, to submit without prior consent to psychiatric examination, testing, or treatment, or psychological examination, testing, or treatment, in which the primary purpose is to reveal information concerning one or more of the following:
 - a. Political affiliations;
 - b. Mental and psychological problems potentially embarrassing to the student or the student's family;
 - c. Sex behavior and attitudes;
 - d. Illegal, anti-social, self-incriminating, and demeaning behavior;
 - e. Critical appraisals of other individuals with whom the student has close family relationships;
 - f. Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers; or



POLICY GUIDE

PROGRAM

2415.05/page 4 of 7

Student Surveys, Analysis, Evaluations,
Examinations, Testing, or Treatment

- g. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under a program.

D. Protections of Students' Rights for Surveys, Analysis, or Evaluation -
20 USC §1232h

1. In accordance with 20 USC §1232h(b) no student shall be required, as part of any applicable program, to submit to a survey, analysis, or evaluation, without prior consent, that reveals information concerning:
 - a. Political affiliations or beliefs of the student or the student's parent;
 - b. Mental and psychological problems of the student or the student's family;
 - c. Sex behavior or attitudes;
 - d. Illegal, anti-social, self-incriminating, or demeaning behavior;
 - e. Critical appraisals of other individuals with whom the student has close family relationships;
 - f. Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
 - g. Religious practices, affiliations, or beliefs of the student or student's parent; or
 - h. Income, (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under a program).
2. Parents' or Emancipated Students' Right to Opt Out -
20 USC §1232h(c)(2)



POLICY GUIDE

PROGRAM

2415.05/page 5 of 7

Student Surveys, Analysis, Evaluations,
Examinations, Testing, or Treatment

- a. The district shall provide notice and offer an opportunity for parents to opt their student out or for emancipated students to opt out of participation in the following activities:
 - (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
 - (2) The administration of any survey containing one or more of the items listed in D.1. above.
 - (3) Any nonemergency, invasive physical examination or screening that is:
 - (a) Required as a condition of attendance;
 - (b) Administered by the school and scheduled by the school in advance; and
 - (c) Not necessary to protect the immediate health and safety of the student, or of other students.
 - b. The district shall directly notify parents at least annually at the beginning of the school year of the specific or approximate dates during the school year when activities described in D.2.a. above are scheduled or expected to be scheduled in accordance with 20 USC §1232h(c)(2)(B).
3. Exceptions – 20 USC §1232h(c)(4)
- a. The provisions of 20 USC §1232h do not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:



POLICY GUIDE

PROGRAM

2415.05/page 6 of 7

Student Surveys, Analysis, Evaluations,
Examinations, Testing, or Treatment

- (1) College or other postsecondary education recruitment, or military recruitment in accordance with Policy 9713;
 - (2) Book clubs, magazines, and programs providing access to low-cost literary products;
 - (3) Curriculum and instructional materials used by schools in the district;
 - (4) Tests and assessments used by schools in the district to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments;
 - (5) The sale by students of products or services to raise funds for school-related or education-related activities; and
 - (6) Student recognition programs.
- b. The provisions of this Policy:
- (1) Shall not be construed to preempt applicable provisions of New Jersey law that require parental notification; and
 - (2) Do not apply to any physical examination or screening that is permitted or required by an applicable New Jersey law, including physical examinations or screenings permitted without parental notification.



POLICY GUIDE

PROGRAM

2415.05/page 7 of 7

Student Surveys, Analysis, Evaluations,
Examinations, Testing, or Treatment

4. Policy Adoption or Revision – 20 USC §1232h(c)(2)(A)(i)

The district shall provide this Policy to parents and students at least annually at the beginning of the school year, and provide notice within a reasonable period of time after any substantive change is made to this Policy.

E. Student Privacy – 20 USC §1232h and 34 CFR §98

The district shall ensure a student's privacy is protected regarding any information collected in accordance with this Policy.

F. Violations of the PPRA – 20 USC §1232h and 34 CFR §98

Parents or students who believe their rights under PPRA may have been violated may file a complaint with the USDOE.

In addition to the provisions of 20 USC §1232h, 34 CFR §98, and this Policy, the Superintendent or designee shall ensure compliance with the provisions of N.J.S.A. 18A:36-34 and Policy 9560 – Administration of School Surveys before students are required to participate in any academic or nonacademic survey, assessment, analysis, or evaluation.

The Protection of Pupil Rights Amendment (PPRA)

20 USC §1232h

34 CFR Part 98

Elementary and Secondary Education Act of 1965 (20 USC 2701 et seq.) as

amended by the Every Student Succeeds Act

N.J.S.A 18A:36-34

Adopted:



POLICY GUIDE

First Reading: March 9, 2022

PROGRAM
2431.4/page 1 of 3
Prevention and Treatment of Sports-Related
Concussions and Head Injuries
Jan 22
M

2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury caused by a blow or motion to the head or body that disrupts the normal functioning of the brain and can cause significant and sustained neuropsychological impairments including, but not limited to, problem solving, planning, memory, and behavioral problems. In order to ensure safety, it is imperative that students participating in athletic competition, coaches, and parents are educated about the nature and treatment of sports-related concussions and other head injuries. Allowing a student to return to athletic competition before recovering from a concussion increases the chance of a more serious brain injury.

For the purpose of this Policy and Regulation 2431.4, programs of athletic competition shall include high school interscholastic athletic programs, middle school interscholastic athletic programs where school teams or squads play teams or squads from other school districts, intramural athletic programs within a school or among schools in the district, and any cheerleading program or activity in the school district.

The school district shall adopt an athletic head injury safety training program. The program shall be completed by the school physician, any individual who coaches in an athletic competition, an athletic trainer involved in any athletic competition, and the school nurse. The training program shall be in accordance with guidance provided by the New Jersey Department of Education (NJDOE) and the requirements of N.J.S.A. 18A:40-41.2.

The school district shall annually distribute the NJDOE-developed educational fact sheet regarding sports-related concussions and other head injuries to all parents of students participating in any athletic competition or practice and shall obtain a signed acknowledgement of the receipt of the fact sheet by the student and their parent in accordance with N.J.S.A. 18A:40-41.2(c).



POLICY GUIDE

PROGRAM

2431.4/page 2 of 3

Prevention and Treatment of Sports-Related
Concussions and Head Injuries

A student who participates in an athletic competition or practice and who sustains or is suspected of sustaining a concussion or other head injury shall be immediately removed from athletic competition or practice. A student removed from athletic competition or practice shall not participate in further athletic competition or practice until they are evaluated by a physician or other licensed healthcare provider trained in the evaluation and management of concussions and receives written clearance from a physician trained in the evaluation and management of concussions to return to athletic competition or practice; and the student returns to regular school activities and is no longer experiencing symptoms of the injury when conducting those activities in accordance with N.J.S.A. 18A:40-41.4.

The return of a student to athletic competition or practice shall also be in accordance with the graduated, six-step “Return to Play Progression” recommendations and any subsequent changes or other updates to these recommendations as developed by the Centers for Disease Control and Prevention (CDC). The Board shall revise this Policy and Regulation 2431.4 whenever the CDC changes or otherwise updates the “Return to Play Progression” recommendations.

The school district shall provide a copy of this Policy and Regulation 2431.4 to all youth sports team organizations that operate on school grounds. In accordance with the provisions of N.J.S.A. 18A:40-41.5, the school district shall not be liable for the injury or death of a person due to the action or inaction of persons employed by, or under contract with, a youth sports team organization that operates on school grounds, if the youth sports team organization provides the school district proof of an insurance policy of an amount of not less than \$50,000 per person, per occurrence insuring the youth sports team organization against liability for any bodily injury suffered by a person and a statement of compliance with this Policy and Regulation 2431.4.

Pursuant to N.J.S.A. 18A:40-41.5 and for the purpose of this Policy, a “youth sports team organization” means one or more sports teams organized pursuant to a nonprofit or similar charter or which are member teams in a league organized by or affiliated with a county or municipal recreation department.



POLICY GUIDE

PROGRAM

2431.4/page 3 of 3

Prevention and Treatment of Sports-Related
Concussions and Head Injuries

This Policy and Regulation 2431.4 shall be reviewed and approved by the school physician annually and updated as necessary to ensure it reflects the most current information available on the prevention, risk, and treatment of sports-related concussions and other head injuries in accordance with N.J.S.A. 18A:40-41.3.

N.J.S.A. 18A:40-41.1; 18A:40-41.2; 18A:40-41.3; 18A:40-41.4; 18A:40-41.5

Adopted:



REGULATION GUIDE

First Reading: March 9, 2022

PROGRAM
R 2431.4/page 1 of 7
Prevention and Treatment of Sports-Related
Concussions and Head Injuries
Jan 22
M

R 2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury caused by a blow or motion to the head or body that disrupts the normal functioning of the brain and can cause significant and sustained neuropsychological impairments including, but not limited to, problem solving, planning, memory, and behavioral problems. Allowing a student to return to athletic competition or practice before recovering from a concussion increases the chance of a more serious brain injury. The following procedures shall be followed to implement N.J.S.A. 18A:40-41.1 et seq. and Policy 2431.4.

A. Athletic Head Injury Safety Training Program

1. The school district will adopt an athletic head injury safety training program.
2. The training program shall be completed by the school physician, any individual who coaches in an athletic competition, an athletic trainer involved in any athletic competition, and the school nurse.
3. This training program shall be in accordance with the guidance provided by the New Jersey Department of Education (NJDOE) and the requirements of N.J.S.A. 18A:40-41.2.

B. Prevention

1. The school district may require pre-season baseline testing of students before the student begins participation in athletic competition or practice. The baseline testing program shall be reviewed and approved by the school physician trained in the evaluation and management of sports-related concussions and other head injuries.



REGULATION GUIDE

PROGRAM

R 2431.4/page 2 of 7

Prevention and Treatment of Sports-Related
Concussions and Head Injuries

2. The Principal or designee will review educational information for students participating in athletic competition or practice on the prevention of concussions.
3. All school staff members, students participating in athletic competition or practice, and parents of students participating in athletic competition or practice shall be annually informed through the distribution of the NJDOE Concussion and Head Injury Fact Sheet and Parent/Guardian Acknowledgement Form and other communications from the Principal and coaches on the importance of early identification and treatment of concussions to improve recovery.

C. Signs or Symptoms of Concussion or Other Head Injury

1. Possible signs of concussions may be observed by coaches, athletic trainer, school or team physician, school nurse, or other school staff members. Possible signs of a concussion may be, but are not limited to:
 - a. Appearing dazed, stunned, or disoriented;
 - b. Forgetting plays or demonstrating short-term memory difficulty;
 - c. Exhibiting difficulties with balance or coordination;
 - d. Answering questions slowly or inaccurately; and/or
 - e. Losing consciousness.
2. Possible symptoms of concussion shall be reported by the student participating in athletic competition or practice to coaches, athletic trainer, school or team physician, school nurse, and/or parent. Possible symptoms of a concussion may be, but are not limited to:
 - a. Headache;
 - b. Nausea/vomiting;



REGULATION GUIDE

PROGRAM

R 2431.4/page 3 of 7

Prevention and Treatment of Sports-Related
Concussions and Head Injuries

- c. Balance problems or dizziness;
 - d. Double vision or changes in vision;
 - e. Sensitivity to light or sound/noise;
 - f. Feeling sluggish or foggy;
 - g. Difficulty with concentration and short-term memory;
 - h. Sleep disturbance; or
 - i. Irritability.
- D. Medical Attention for a Student Suspected of a Concussion or Other Head Injury
- 1. A student who participates in athletic competition or practice and who sustains or is suspected of having sustained a concussion or other head injury while engaged in an athletic competition or practice shall be immediately removed from athletic competition or practice.
 - a. A staff member supervising the student during the athletic competition or practice shall immediately contact the school physician, athletic trainer, or school nurse to examine the student.
 - (1) The school physician, athletic trainer, or school nurse shall determine if the student has sustained or may have sustained a concussion or other head injury. The school physician, athletic trainer, or school nurse shall determine if emergency medical responders shall be called to athletic competition or practice.
 - (2) In the event the school physician, athletic trainer, or school nurse determine the student did not sustain a concussion or other head injury, the student shall not be permitted to participate in any further athletic competition or practice until written medical clearance is provided in accordance with E. below.



REGULATION GUIDE

PROGRAM

R 2431.4/page 4 of 7

Prevention and Treatment of Sports-Related
Concussions and Head Injuries

2. The staff member supervising a student who has been removed from athletic competition or practice in accordance with D.1. above or another staff member shall contact the student's parent and the Principal or designee as soon as possible after the student has been removed from the athletic competition or practice.
 - a. A parent shall monitor their student for symptoms of a concussion or other head injury upon receiving such notification.

E. Medical Examination and Written Medical Clearance

1. A student who was removed from athletic competition or practice in accordance with D.1. shall not participate in further athletic competition or practice until:
 - a. The student is examined by a physician or other licensed healthcare provider trained in the evaluation and management of concussions;
 - b. The student receives written medical clearance from a physician trained in the evaluation and management of concussions to return to competition or practice; and
 - c. The student returns to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities.
2. The student's written medical clearance from a physician must indicate a medical examination has determined:
 - a. The student's injury was not a concussion or other head injury, the student is asymptomatic at rest, and the student may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities; or
 - b. The student's injury was a concussion or other head injury and the student's physician will monitor the student to determine when the student is asymptomatic at rest and



REGULATION GUIDE

PROGRAM

R 2431.4/page 5 of 7

Prevention and Treatment of Sports-Related
Concussions and Head Injuries

when the student may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities.

3. The student's written medical clearance must be reviewed and approved by the school physician.
4. The student may not begin the graduated return to athletic competition and practice protocol in F. below until the student receives a medical examination and provides the required written medical clearance.
5. A written medical clearance not in compliance with the provisions of E. will not be accepted.

F. Graduated Return to Athletic Competition and Practice Protocol

1. The return of a student to athletic competition and practice shall be in accordance with the graduated, six-step "Return to Play Progression" recommendations and any subsequent changes or updates to those recommendations as developed by the Centers for Disease Control and Prevention.

a. Back to Regular Activities (Such as School)

The student is back to their regular activities (such as school) and has the green-light from the student's physician approved by the school physician to begin the return to play process. A student's return to regular activities involves a stepwise process. It starts with a few days of rest (two-three days) and is followed by light activity (such as short walks) and moderate activity (such as riding a stationary bike) that do not worsen symptoms.

b. Light Aerobic Activity

Begin with light aerobic exercise only to increase the student's heart rate. This means about five to ten minutes on an exercise bike, walking, or light jogging. No weight lifting at this point.



REGULATION GUIDE

PROGRAM

R 2431.4/page 6 of 7

Prevention and Treatment of Sports-Related
Concussions and Head Injuries

c. Moderate Activity

Continue with activities to increase the student's heart rate with body or head movement. This includes moderate jogging, brief running, moderate-intensity stationary biking, and/or moderate-intensity weightlifting (less time and/or less weight from their typical routine).

d. Heavy, Non-Contact Activity

Add heavy non-contact physical activity, such as sprinting/running, high-intensity stationary biking, regular weightlifting routine, and/or non-contact sport-specific drills (in three planes of movement).

e. Practice and Full Contact

The student may return to practice and full contact (if appropriate for the athletic competition) in controlled practice.

f. Athletic Competition

The student may return to athletic competition or practice.

2. It is important for a student's parent(s) and coach(es) to watch for concussion symptoms after each day's "Return to Play Progression" activity. A student should only move to the next step if they do not have any new symptoms at the current step.
3. If a student's symptoms return or if they develop new symptoms, this is a sign that a student is pushing too hard. The student should stop these activities and the student's health care provider should be contacted. After more rest and no concussion symptoms, a student can start at the previous step if approved by the student's healthcare provider and provides written medical clearance to the school physician.



REGULATION GUIDE

PROGRAM

R 2431.4/page 7 of 7

Prevention and Treatment of Sports-Related
Concussions and Head Injuries

G. Temporary Accommodations for Student's Participating in Athletic Competition with Sports-Related Head Injuries

1. The concussed brain is affected in many functional aspects as a result of the injury. Memory, attention span, concentration, and speed of processing significantly impact learning. Further, exposing the concussed student to the stimulating school environment may delay the resolution of symptoms needed for recovery. Accordingly, consideration of the cognitive effects in returning to the classroom is also an important part of the treatment of sports-related concussions and head injuries.
2. To recover, cognitive rest is just as important as physical rest. Reading, studying, computer usage, testing, texting, and watching movies if a student is sensitive to light/sound can slow a student's recovery. The Principal or designee may look to address the student's cognitive needs as described below. Students who return to school after a concussion may need to:
 - a. Take rest breaks as needed;
 - b. Spend fewer hours at school;
 - c. Be given more time to take tests or complete assignments (all courses should be considered);
 - d. Receive help with schoolwork;
 - e. Reduce time spent on the computer, reading, and writing; and/or
 - f. Be granted early dismissal from class to avoid crowded hallways.

Adopted:



POLICY GUIDE

First Reading: March 9, 2022

PROGRAM
2451/page 1 of 6
Adult High School
Jan 22
M

2451 ADULT HIGH SCHOOL

The Board of Education may determine a need exists in the community for the provision of educational services that will enable out-of-school adults to qualify for a State-endorsed high school diploma issued by the Board. The purpose of this program is to provide comprehensive life-long learning opportunities for adults. Accordingly, the Board may establish and implement a State-approved adult high school.

The Board of Education may open and operate an adult high school, which shall offer students opportunity, accessibility, and flexibility while maintaining high standards inherent in the awarding of a high school diploma pursuant to N.J.S.A. 18A:50-1 et seq. and N.J.A.C. 6A:20-2.1 et seq. Courses shall be sufficiently varied to meet the educational needs of students and shall be designed to challenge students to achieve their highest level of educational ability.

An educational plan shall be developed for each student in the district's adult high school program reflecting the student's past academic record, an analysis of past experiences for which credit may be awarded pursuant to N.J.A.C. 6A:20-2.6, graduation requirements, and a proposed schedule of courses for the current school year leading to completion of graduation requirements.

A. Eligibility for Enrollment – N.J.A.C. 6A:20-2.2

1. To qualify for enrollment in the adult high school, a person shall:

a. Be a New Jersey resident at least sixteen years of age:

(1) A student enrolled in secondary school with senior standing who lacks an opportunity to take at their secondary school courses that are available in an adult high school shall be eligible to take courses at the adult high school provided the Superintendents of both the sending and receiving school districts approve in a written joint agreement the participation of the student on a space-available basis in the adult high school. The written approval shall explicitly state the course(s) to be taken, the



POLICY GUIDE

PROGRAM
2451/page 2 of 6
Adult High School

credits offered for each subject, and the time frame covered by the agreement. Tuition established by the receiving school district on a cost-recovery basis may be charged to the sending school district for students enrolled under this exception, if applicable;

- b. Have not earned a State-endorsed or State-issued high school diploma:
 - (1) Persons holding State-endorsed high school diplomas may enroll in an adult high school on a space-available basis for the express purpose of supplementing their high school record. Tuition established by the host school district on a cost-recovery basis may be charged to persons enrolling under this exception; and
- c. Complete and sign a locally created application for enrollment, including a statement of responsibilities.

B. English Language Learners– N.J.A.C. 6A:20-2.3

- 1. English language learners (ELLs) shall be required to demonstrate language proficiency on a State-approved English proficiency assessment at a score level determined by the New Jersey State Board of Education.
 - a. ELLs shall be referred to appropriate classes in the adult high school to attain English language proficiency.
 - (1) If the language improvement needs of the individual cannot be met by the adult high school, then the Principal shall refer the person to a New Jersey Department of Labor and Workforce Development Career Connections website.

C. Individuals with Disabilities – N.J.A.C. 6A:20-2.4

- 1. For an individual with a previous Individualized Education Program (IEP) seeking similar services at an adult high school, the Principal of the adult high school shall request, with the written



POLICY GUIDE

PROGRAM
2451/page 3 of 6
Adult High School

consent of the individual the most recent evaluation and -IEP for the individual from the high school of last attendance, provided the evaluation was made within the last three years.

- a. The Principal shall review the IEP to determine the services required by the plan and the availability of such services at the adult high school.
 - (1) If the IEP can be carried out, it shall serve as the instructional guide for the individual.
 - (2) If the Principal determines the IEP cannot be carried out, the Principal shall promptly refer the individual to the nearest adult high school with staff available to offer the special services required in the IEP or to the appropriate county or State agencies or institutions with resources and personnel able to serve the individual's needs.
 - b. If the evaluation was made more than three years prior to application to the adult high school, the IEP may not serve as a guide for the individual's instructional program at the adult high school. The individual shall be referred to the IEP team for a reevaluation in accordance with N.J.A.C. 6A:14 - Special Education.
2. For an individual who previously had a 504 Plan, the Principal of the adult high school shall request, with the written consent of the individual, the most recent 504 Plan for the individual from the high school of last attendance, provided the evaluation was made within the last year. The school district shall determine if the 504 Plan needs to continue, be discontinued, and/or updated. The Principal of an adult high school may request a doctor's note with a rationale and treatment plan to verify the continued need for the 504 Plan.
 3. An individual with a disability who does not qualify for special education and related services, pursuant to N.J.A.C. 6A:14, N.J.A.C. 6A:20-2.4(a), and C.1. above, and who does not have a previous 504 Plan shall be counseled regarding educational options that would lead to a high school diploma.



POLICY GUIDE

PROGRAM
2451/page 4 of 6
Adult High School

- D. Graduation Requirements – N.J.A.C. 6A:20-2.54
1. Adult high school students must pass the Statewide assessment for graduation pursuant to N.J.A.C. 6A:8-5.1.
 - a. Students who are enrolled in the adult high school and are unable to pass the Statewide assessment for graduation, pursuant to N.J.A.C. 6A:8-5.1, shall receive further evaluation through the portfolio appeal process, pursuant to N.J.A.C. 6A:8-5.1.
 - b. ELLs who are enrolled in the adult high school and are unable to pass the Statewide assessment for graduation, required at N.J.A.C. 6A:8-5.1, shall receive further evaluation pursuant to N.J.A.C. 6A:8-5.1(h), and shall demonstrate English language fluency on a New Jersey Department of Education approved English proficiency assessment. The portfolio appeals process shall be undertaken in the ELL's native language, when available.
 2. When operating an adult high school, the Board shall ensure that students meet the requirements for high school graduation pursuant to N.J.A.C. 6A:8-5.
 3. The staff of the adult high school shall distribute to each entering student a copy of all State and local adult high school graduation requirements. At the beginning of each course, all students shall receive a list of proficiencies required for the successful completion of the course.
 4. Successful completion of the requirements set forth in N.J.A.C. 6A:20-2.5(a) and (b), D.1. and D.2. above, and the requirements established by the Board, shall be required as conditions for awarding a locally issued, State-endorsed diploma.
 5. The Board shall not issue a State-endorsed high school diploma without State approval of the adult high school program.
 6. The Board shall not issue a State-endorsed high school diploma without signed verifications for all credit awarded for experience and an official transcript(s) being on file.



POLICY GUIDE

PROGRAM
2451/page 5 of 6
Adult High School

E. Award of Credit – N.J.A.C. 6A:20-2.6

A Board of Education operating an adult high school shall annually adopt, at a public meeting, policies that provide for the awarding of credit, subject to the provisions outlined in N.J.A.C. 6A:20-2.6(a)1. through 6A:20-2.6(a)12.

F. Awarding Credit for Foreign Studies – N.J.A.C. 6A:20-2.76

Credit for the equivalent of American secondary school studies experienced in a foreign country shall be reviewed by the school district operating the adult high school. If the school district cannot review the secondary studies experienced in a foreign country, the secondary studies shall be reviewed by a recognized foreign credential evaluation expert or service. The cost of the foreign credential evaluation expert or service shall be borne by the student.

G. Maintaining Student Records – N.J.A.C. 6A:20-2.8

The adult high school shall have the responsibility to compile, maintain, and retain student records, including daily attendance records, and to regulate access to and security of such records.

H. Staffing – N.J.A.C. 6A:20-2.9

1. The adult high school shall have an adequate number of professional staff, properly certified for their respective assignments; however, persons involved in adult advisement shall be certified as either a Principal, supervisor, counselor, or teacher.
2. The Board shall assign to professional staff members only position titles recognized in N.J.A.C. 6A:9B –, State Board of Examiners and Certification.

I. Special Conditions – N.J.A.C. 6A:20-2.10

The rules set forth elsewhere in N.J.A.C. 6A governing the operation of a high school within the school district shall govern the operation of an adult high school, unless otherwise explicitly stated in N.J.A.C. 6A:20-2 and this Policy.



POLICY GUIDE

PROGRAM
2451/page 6 of 6
Adult High School

N.J.S.A. 18A:7C-8; 18A:38-16; 18A:48-1; 18A:50-1 et seq.
N.J.A.C. 6A:20-2.1 et seq.

Adopted:



REGULATION GUIDE

First Reading: March 9, 2022

PROGRAM
R 2460.30/page 1 of 4
Additional/Compensatory Special Education
and Related Services
Jan 22
M

R 2460.30 ADDITIONAL/COMPENSATORY SPECIAL EDUCATION AND RELATED SERVICES

The Board of Education shall provide additional or compensatory special education and related services to students with disabilities beyond the age of twenty-one pursuant to N.J.S.A. 18A:46-6.3.

As used in N.J.A.C. 18A:46-6.3(h) and this Regulation, “parent” means the natural or adoptive parent, the legal guardian, resource family parent when willing to so serve, a surrogate parent, or a person acting in the place of a parent, such as a grandparent or stepparent with whom the student lives, or a person legally responsible for the student’s welfare. “Parent” shall also include an adult student who has attained the age of eighteen, who is not under legal guardianship, and who is entitled to receive special education and related services.

- A. Additional Special Education and Related Services
1. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:
 - a. In the 2021-2022 school year, provide special education and related services contained in an Individualized Education Program (IEP) to a student with disabilities who attains the age of twenty-one during the 2020-2021 school year, provided the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2021-2022 school year.



REGULATION GUIDE

PROGRAM

R 2460.30/page 2 of 4

Additional/Compensatory Special Education
and Related Services

- (1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.a. and A.1. shall not be eligible to receive such education and services beyond June 30, 2022, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.
2. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:
 - a. In the 2022-2023 school year, provide special education and related services contained in an IEP to a student with disabilities who attains the age of twenty-one during the 2021-2022 school year, provided the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2022-2023 school year.
 - (1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.b. and A.2. shall not be eligible to receive such education and services beyond June 30, 2023, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.
3. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:



REGULATION GUIDE

PROGRAM

R 2460.30/page 3 of 4

Additional/Compensatory Special Education
and Related Services

- a. In the 2023-2024 school year, provide special education and related services contained in an IEP to a student with disabilities who attains the age of twenty-one during the 2022-2023 school year, provided that the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2023-2024 school year.

- (1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.c. and A.3. shall not be eligible to receive such education and services beyond June 30, 2024, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.

B. Rights, Privileges, and Remedies

1. A student receiving special education and related services, including transition services, pursuant to N.J.S.A. 18A:46-6.3 and this Regulation shall be afforded the same rights, privileges, and remedies provided to students with disabilities pursuant to State law, New Jersey State Board of Education regulations concerning special education, and the Federal "Individuals with Disabilities Education Act," (IDEA) 20 USC §1400 et seq.
2. Any disputes that arise with respect to the provision or nature of services provided to a student with disabilities in the additional year as provided in accordance with N.J.S.A. 18A:46-6.3.a., b. and c., and A. above may be addressed as determined by the parent of the student with disabilities, by either:
 - a. Mediation;
 - b. A written request for a complaint investigation submitted to the Director of the Office of Special Education Policy and Dispute Resolution in the New Jersey Department of Education; or



REGULATION GUIDE

PROGRAM
R 2460.30/page 4 of 4
Additional/Compensatory Special Education
and Related Services

- c. A special education due process hearing pursuant to IDEA, N.J.S.A. 18A:46, or administrative code.

C. Funding

1. The special education and related services, including transition services, provided to students with disabilities pursuant to the provisions of N.J.S.A. 18A:46-6.3 and this Regulation, to the extent permitted by Federal law, be paid for from the monies received by the State or a school district under the Federal “Coronavirus Aid, Relief, and Economic Security (CARES) Act,” Pub.L.116-136, the Federal “Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021,” Pub.L.116-260, the Federal “American Rescue Plan (ARP) Act,” Pub.L.117-2, or any other Federal funding provided to address the impact of the coronavirus pandemic on elementary and secondary schools as it becomes available.
2. To the extent the Federal funds described in N.J.S.A. 18A:46-6.3.e.(1) and C.1. above do not cover the costs borne by the school district to provide the special education and related services, including transition services, to students with disabilities pursuant to the provisions of N.J.S.A. 18A:46-6.3 and this Regulation, the State of New Jersey shall appropriate funds as necessary from the Property Tax Relief Fund to reimburse the school district for these costs.
3. The special education and related services funded pursuant to the provisions of N.J.S.A. 18A:46-6.3.e. may include, but are not limited to, the additional staff, programs, and facilities deemed necessary by the school district to provide the special education and related services, including transition services, required under N.J.S.A. 18A:46-6.

Adopted:



POLICY GUIDE

First Reading: March 9, 2022

PROGRAM
2622/page 1 of 2
Student Assessment
Jan 22
M

2622 STUDENT ASSESSMENT

State assessments provide parents with important information about their child's progress; detailed diagnostic information about each individual student's performance that educators, parents, and students can utilize to enhance foundational knowledge and student achievement; and include item analysis which will clarify a student's level of knowledge and understanding of a particular subject or area of a subject. The data derived from State assessments are utilized by teachers and administrators to pinpoint areas of difficulty and customize instruction accordingly. Such data can be accessed and utilized as a student progresses to successive school levels.

The Commissioner of Education, in accordance with N.J.S.A. 18A:7C-1 et seq. and 18A:7E-2 and 3, may implement assessments of student achievement in any grade(s) and by such assessments as the Commissioner deems appropriate. The system and related schedule of Statewide assessments shall be approved by the New Jersey State Board of Education. The school district shall, according to a schedule prescribed by the Commissioner, administer the applicable Statewide assessments pursuant to N.J.A.C. 6A:8-4.1(c) and (d).

Pursuant to N.J.A.C. 6A:8-4.1(c), all students at grade levels three through twelve, and at any other grade(s) designated by the Commissioner pursuant to N.J.A.C. 6A:8-4.1(a), shall take all appropriate Statewide assessments as scheduled. The school district will provide accommodations or modifications to the Statewide assessment system in accordance with the provisions of N.J.A.C. 6A:8-4.1(d).

Students with disabilities as defined in N.J.A.C. 6A:14-1.3 shall participate in Statewide assessments in accordance with N.J.A.C. 6A:14-4.10. The school district shall administer the alternative State assessment for students with disabilities in accordance with the provisions of N.J.A.C. 6A:8-4.1(d)3.

The school district shall implement alternative ways for students to demonstrate graduation proficiency in accordance with N.J.A.C. 6A:8-5.1(a)6, (f), (g), (h), or (i), as applicable.



POLICY GUIDE

PROGRAM
2622/page 2 of 2
Student Assessment

The school district shall maintain an accurate record of each student's performance on Statewide assessments and maintain for every student a ninth grade through graduation transcript in accordance with the provisions of N.J.A.C. 6A:8-4.2(d). The Superintendent shall report assessment results to the public and provide educators, parents, and students with assessment results in accordance with the provisions of N.J.A.C. 6A:8-4.3.

N.J.S.A. 18A:7C-1 et seq.; 18A:7E-2; 18A:7E-3

N.J.A.C. 6A:8-4.1 et seq.; 6A:8-5.1; 6A:14-1.1 et seq.; 6A:14-3.7; 6A:14-4.10

Adopted:



REGULATION GUIDE

First Reading: March 09, 2022

PROGRAM
R 2622/page 1 of 5
Student Assessment
Jan 22
M

R 2622 STUDENT ASSESSMENT

- A. Statewide Assessment System – N.J.A.C. 6A:8-4.1
1. The school district shall, according to a schedule prescribed by the Commissioner of Education, administer the applicable Statewide assessments, including the following major components: the elementary assessment component for grades three through five; the middle school assessment component for grades six through eight; the high school assessment component; and the alternative State assessment for students with disabilities; and provide notification to each student entering grades three through twelve of the Statewide assessment schedule.
 2. Pursuant to N.J.A.C. 6A:8-4.1(c), all students at grade levels three through twelve, and at any other grade(s) designated by the Commissioner of Education pursuant to N.J.A.C. 6A:8-4.1(a), shall take all appropriate Statewide assessments as scheduled.
 - a. The school district shall provide all appropriate accommodations or modifications to the Statewide assessment system as specified by the New Jersey Department of Education (NJDOE) for English language learners (ELLs) and students with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act as specified in a student’s Individualized Education Program (IEP) or 504 plan in accordance with N.J.A.C. 6A:8-4.1(d)1.
 - (1) The school district may administer the Statewide assessments in mathematics to ELLs in their native language, when available, and/or English.



REGULATION GUIDE

PROGRAM
R 2622/page 2 of 5
Student Assessment

- (2) The school district shall have the option for a first-year ELL of substituting a NJDOE-approved language proficiency test only for the English language arts component of the Statewide assessment, when the student has entered the United States after June 1 of the calendar year prior to the test administration.
 - b. The school district shall ensure students with disabilities as defined in N.J.A.C. 6A:14-1.3 participate in Statewide assessments in accordance with N.J.A.C. 6A:14-4.10.
 - c. At specific times prescribed by the Commissioner of Education, the school district shall administer the alternative State assessment for students with disabilities to students with severe disabilities who cannot participate in other assessments due to the severity of their disabilities in accordance with N.J.A.C. 6A:8-4.1(d)3.
 - d. The school district shall implement alternative ways for students to demonstrate graduation proficiency in accordance with N.J.A.C. 6A:8-5.1(a)6, (f), (g), (h), or (i), as applicable.
3. Test Administration Procedures and Security Measures
 - a. The school district shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.
 - b. All Statewide assessments shall be administered in accordance with the NJDOE's required test administration procedures and security measures.
 - c. Any breach of such procedures or measures shall be immediately reported to the Superintendent or designee.



REGULATION GUIDE

PROGRAM
R 2622/page 3 of 5
Student Assessment

B. Documentation of Student Achievement – N.J.A.C. 6A:8-4.2

1. After each test administration, the NJDOE shall provide the Superintendent the following:
 - a. Rosters of student performance in each content area;
 - b. Individual student reports; and
 - c. School and school district summary data, including school and school district means, numbers tested, and percent achieving at each performance level.
 - (1) The school district summary data shall be aggregated and disaggregated, and school summary data shall be disaggregated, for students with disabilities as defined in N.J.A.C. 6A:14-1.3 and for ELLs.
2. The school district shall transmit within ten business days any official records, including transcripts, of students who transfer to other school districts or institutions.
3. The school district shall maintain an accurate record of each student's performance on Statewide assessments.
4. The school district shall maintain for every student a ninth grade through graduation transcript that contains the following, as available:
 - a. Results of all applicable State assessments, including assessments that satisfy graduation requirements set forth at N.J.A.C. 6A:8-5.1(a)6;
 - b. Results of any English language proficiency assessments according to N.J.A.C. 6A:8-5.1(h);
 - c. Evidence of instructional experience and performance in the New Jersey Student Learning Standards (NJSLS);
 - d. Evidence of technological literacy;



REGULATION GUIDE

PROGRAM
R 2622/page 4 of 5
Student Assessment

- e. Evidence of career education instructional experiences and career development activities;
 - f. Evidence of State-issued occupational licenses and credentials, industry-recognized occupational credentials, and/or technical skill assessments for students enrolled in NJDOE-approved career and technical education programs pursuant to N.J.A.C. 6A:19-3.2; and
 - g. Any other information deemed appropriate by the school district.
- C. Accountability – N.J.A.C. 6A:8-4.3
- 1. The Superintendent shall report final results of annual assessments to the Board and members of the public at a public meeting within sixty days of receipt of the information from the NJDOE.
 - 2. The Superintendent shall provide educators, parents, and students with results of annual assessments as required under N.J.A.C. 6A:8-4.2(a) and B.1. above, within thirty days of receipt of information from the NJDOE.
 - 3. The school district shall provide appropriate instruction to improve skills and knowledge for students performing below the established levels of student proficiency in any content area either on the Statewide or local assessments.
 - 4. All students shall be expected to demonstrate the knowledge and skills of the NJSLS as measured by the Statewide assessment system.
- D. Annual Review and Evaluation of School Districts – N.J.A.C. 6A:8-4.4
- 1. The NJDOE shall review the performance of schools and school districts by using a percent of students performing at the proficient level as one measure of annual measurable objective (AMO) and incorporating a progress criterion indicative of systemic reform.



REGULATION GUIDE

PROGRAM
R 2622/page 5 of 5
Student Assessment

- a. The review shall include the performance of all students, including students with disabilities as defined by N.J.A.C. 6A:14-1.3, students from major racial and ethnic groups, economically disadvantaged students, and ELLs.
 - b. The review shall take place at each grade level in which Statewide assessments are administered, using the AMO targets.
- E. Public Reporting – N.J.A.C. 6A:8-4.5
1. In accordance with the requirements of N.J.A.C. 6A:8-4.5, the NJDOE shall report annually to the New Jersey State Board of Education and the public on the progress of all students and student subgroups in meeting the NJSLS as measured by the Statewide assessment system by publishing and distributing the NJDOE’s annual New Jersey School Report Card in accordance with N.J.S.A. 18A:7E-2 through 5.
 2. After each test administration, the NJDOE shall report to the Board on the performance of all students and of student subgroups.
- F. Parental Notification
- Parents shall be informed of the school district assessment system and of any special tests that are to be administered to their children.

Adopted:



POLICY GUIDE

First Reading: March 09, 2022

TEACHING STAFF MEMBERS

3233/page 1 of 2

Political Activities

Jan 22

3233 POLITICAL ACTIVITIES

The Board of Education recognizes and encourages the right of all citizens, including teaching staff members, to engage in political activity. However, the Board prohibits the use of school grounds and school time for partisan political purposes.

The Board establishes the following guidelines to govern teaching staff members in their political activities:

1. A teaching staff member shall not engage in political activity on school grounds unless permitted in accordance with Board Policy No. 7510 - Use of School Facilities and/or applicable Federal and State laws;
2. A teaching staff member shall not post political circulars or petitions on school grounds nor distribute such circulars or petitions to students nor solicit campaign funds or campaign workers on school grounds;
3. A teaching staff member shall not display any material that would tend to promote any candidate for office on an election day on school grounds that are used as a polling place;
4. A teaching staff member shall not engage in any activity in the presence of students while on school grounds, which is intended and/or designed to promote, further or assert a position(s) on labor relations issues.

In accordance with N.J.S.A. 18A:6-8.1., a teaching staff member employed by this district who is a member of the Senate or General Assembly of the State of New Jersey shall be entitled to time off from school district duties, without loss of pay, during the periods of the teaching staff member's attendance at regular or special sessions of the legislature and hearings or meetings of any legislative committee or commission.



POLICY GUIDE

TEACHING STAFF MEMBERS

3233/page 2 of 2
Political Activities

In accordance with N.J.S.A. 18A:6-8.2., a teaching staff member employed by this district who is a member of the Board of County Commissioners of any county of New Jersey shall be entitled to time off from the teaching staff member's duties, without pay, during the periods of the teaching staff member's attendance at regular or special meetings of the Board of County Commissioners and of any committee thereof and at such other times as the teaching staff member shall be engaged in performing the necessary functions and duties of the teaching staff member's office as a member of the Board of County Commissioners.

No other teaching staff member who holds elective or appointive office is so entitled to time off, except as such time off may be provided for by Board policy or negotiated agreement.

The provisions of this Policy do not apply to the discussion and study of politics and political issues appropriate to the curriculum, the conduct of student elections, or the conduct of employee representative elections.

Nothing in this Policy shall be interpreted to impose a burden on the constitutionally protected speech or conduct of a teaching staff member or a student.

N.J.S.A. 18A:6-8.1.; 18A:6-8.2.; 18A:6-8.4.; 18A:42-4

N.J.S.A. 19:34-42

Green Township v. Rowe, Superior Court of New Jersey - Appellate Division
A-2528-98T5

Adopted:



POLICY GUIDE

First Reading: March 9, 2022

STUDENTS
5460/page 1 of 15
High School Graduation
Jan 22
M

5460 HIGH SCHOOL GRADUATION

The Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the student has met all State and local requirements for high school graduation in accordance with N.J.A.C. 6A:8-5.1 et seq. The Board will annually certify to the Executive County Superintendent each student who has been awarded a diploma and has met the requirements for graduation.

As defined in N.J.A.C. 6A:8-1.3, “credit” means the award for the equivalent of a class period of instruction, which meets for a minimum of forty minutes, one time per week during the school year or as approved through N.J.A.C. 6A:8-5.1(a)2 and A.1.b. below.

A. High School Graduation Requirements – N.J.A.C. 6A:8-5.1

1. For a State-endorsed diploma, the Board shall develop, adopt, and implement graduation requirements that prepare students for success in post-secondary degree programs, careers, and civic life in the 21st century, and that include the following:
 - a. A graduating student must have earned a minimum of 120 credits in courses designed to meet all of the New Jersey Student Learning Standards (NJSLS), including, but not limited to, the following credits:
 - (1) At least twenty credits in English language arts aligned to grade nine through twelve standards;
 - (2) At least fifteen credits in mathematics, including Algebra I or the content equivalent; geometry or the content equivalent; and a third year of mathematics that builds on the concepts and skills of algebra and geometry and that prepares students for college and 21st century careers;



POLICY GUIDE

STUDENTS
5460/page 2 of 15
High School Graduation

- (3) At least fifteen credits in science, including at least five credits in laboratory biology/life science or the content equivalent; one additional laboratory/inquiry-based science course, which shall include chemistry, environmental science, or physics; and one additional laboratory/inquiry-based science course;
- (4) At least fifteen credits in social studies, including satisfaction of N.J.S.A. 18A:35-1 and 18A:35-2; five credits in world history; and the integration of civics, economics, geography, and global content in all course offerings;
- (5) At least two and one-half credits in financial, economic, business, and entrepreneurial literacy;
- (6) At least three and three-quarters credits in health, safety, and physical education during each year of enrollment, distributed as one hundred fifty minutes per week, as required by N.J.S.A. 18A:35-5, 7, and 8;
- (7) At least five credits in visual and performing arts;
- (8) At least five credits in world languages or student demonstration of proficiency as set forth in N.J.A.C. 6A:8-5.1(a)2ii(2) and A.1.b.(2)(b) below;
- (9) Technological literacy, consistent with the NJSLS, integrated throughout the curriculum;
- (10) At least five credits in 21st century life and careers, or career-technical education; and
- (11) Electives as determined by the high school program sufficient to total a minimum of 120 credits.



POLICY GUIDE

STUDENTS
5460/page 3 of 15
High School Graduation

- b. The 120-credit requirement set forth in N.J.A.C. 6A:8-5.1(a)1. and in A.1.a. above may be met in whole or in part through program completion of a range of experiences that enable students to pursue a variety of individualized learning opportunities, as follows:
- (1) The district shall establish a process to approve individualized student learning opportunities that meet or exceed the NJSLs.
 - (a) Individualized student learning opportunities in all NJSLs areas include, but are not limited to, the following:
 - (i) Independent study;
 - (ii) Online learning;
 - (iii) Study abroad programs;
 - (iv) Student exchange programs; and
 - (v) Structured learning experiences, including, but not limited to, work-based programs, internships, apprenticeships, and service learning experiences.
 - (b) Individualized student learning opportunities based upon specific instructional objectives aimed at meeting or exceeding the NJSLs shall:
 - (i) Be based on student interest and career goals as reflected in the Personalized Student Learning Plans;
 - (ii) Include demonstration of student competency;



POLICY GUIDE

STUDENTS
5460/page 4 of 15
High School Graduation

- (iii) Be certified for completion based on the district process adopted according to N.J.A.C. 6A:8-5.1(a)2.ii. and A.1.b.(2) below; and
 - (iv) Be on file in the school district and subject to review by the Commissioner of Education or designee.
- (c) Group programs based upon specific instructional objectives aimed at meeting or exceeding the NJSLs shall be permitted and shall be approved in the same manner as other approved courses.
- (2) The district shall establish a process for granting of credits through successful completion of assessments that verify student achievement in meeting or exceeding the NJSLs at the high school level, including standards achieved by means of the individualized student learning opportunities enumerated at N.J.A.C. 6A:8-5.1(a)2 and A.1.b. above. Such programs or assessments may occur all or in part prior to a student's high school enrollment; no such locally administered assessments shall preclude or exempt student participation in applicable Statewide assessments at grades three through twelve.
- (a) The district shall choose assessments that are aligned with or exceed the NJSLs and may include locally designed assessments.
 - (b) The district shall choose from among the following assessment options to determine if students have achieved the level of language proficiency designated as Novice-High as



POLICY GUIDE

STUDENTS
5460/page 5 of 15
High School Graduation

defined by the American Council on the Teaching of Foreign Languages (ACTFL) and recognized as fulfilling the world languages requirement of the NJSLS:

- (i) The Standards-based Measurement of Proficiency (STAMP) online assessment;
 - (ii) The ACTFL Oral Proficiency Interview (OPI) or the Modified Oral Proficiency Interview (MOPI); or
 - (iii) New Jersey Department of Education-approved locally designed competency-based assessments.
- (3) The district shall establish a process to approve post-secondary learning opportunities that may consist of Advanced Placement (AP) courses, College-Level Examination Program (CLEP), or concurrent/dual enrollment at accredited higher education institutions.
- (a) The district shall award credit for successful completion of an approved, accredited college course that assures achievement of knowledge and skills that meets or exceeds the NJSLS.
- c. Local student attendance requirements;
- d. Other requirements established by the Board of Education as indicated below:



POLICY GUIDE

STUDENTS
5460/page 6 of 15
High School Graduation

- e. Any statutorily mandated requirements for earning a high school diploma;
- f. The requirement that all students demonstrate proficiency by achieving a passing score on the English Language Arts (ELA) and mathematics components of the State graduation proficiency test or through the alternative means at N.J.A.C. 6A:8-5.1(h) and A.7. below, if applicable, or for students who take the State graduation proficiency test but do not achieve a passing score through the alternative means set forth at N.J.A.C. 6A:8-5.1(g) and (i) and A.6. and A.8. below:
 - (1) Students in the graduating classes of 2019, 2020, 2021, and 2022 shall be required to demonstrate proficiency by achieving a passing score on the high school end-of-course PARCC assessments in ELA 10 and Algebra I or through alternative means set forth at N.J.A.C. 6A:8-5.1(f), (h), and (i) and A.5., A.7., and A.8. below.
- g. For students who have not demonstrated proficiency on the ELA and/or mathematics components of the State graduation proficiency test, the opportunity for the following will be provided:
 - (1) Remediation, pursuant to N.J.S.A. 18A:7C-3.; and
 - (2) One or more additional opportunities to demonstrate proficiency on the State graduation proficiency test, pursuant to N.J.S.A. 18A:7C-6; and
- h. Students graduating from an adult high school shall demonstrate proficiency in the ELA and mathematics components of the State graduation proficiency test, or through alternative means set forth at N.J.A.C. 6A:8-5.1(f) through (i) and A.5. through A.8. below.



POLICY GUIDE

STUDENTS
5460/page 7 of 15
High School Graduation

2. In the development of Personalized Student Learning Plans according to N.J.A.C. 6A:8-3.2(a), the district shall actively encourage all students who have otherwise met the requirements for high school graduation according to N.J.A.C. 6A:8-5.1(a)1 through 3 and A.1.a. through A.1.c. above, to include in their programs of study the following additional credits:
 - a. Five credits in mathematics during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers;
 - b. Five credits in a laboratory science during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers;
 - c. Five credits in social studies during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers; and
 - d. Five credits in world languages during each year of enrollment, aimed at preparation for entrance into post-secondary programs or 21st century careers.
3. The district shall provide to the Executive County Superintendent the district's graduation requirements each year they are evaluated through Quality Single Accountability Continuum (QSAC) and update the district's filed copy each time the graduation policy is revised.
4. The district shall provide each student entering high school and their parents with a copy of the district's requirements for a State-endorsed diploma and the programs available to assist students in attaining a State-endorsed diploma, in accordance with N.J.S.A. 18A:7C-5.
5. To ensure adequate transition to the new Statewide assessment systems, the district shall provide students in the graduating classes of 2018, 2019, 2020, 2021, and 2022 who have not demonstrated proficiency on the high school end-of-course PARCC assessments in ELA 10 and Algebra I with the opportunity to demonstrate competence through one of the alternative means set forth below:



POLICY GUIDE

STUDENTS
5460/page 8 of 15
High School Graduation

- a. For the graduating classes of 2018, 2019, 2020, 2021, and 2022, students who did not take the ELA 10 and the Algebra I end-of-course PARCC assessment or who take but do not achieve a passing score on both assessments, as required by N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above, may satisfy the State requirement to demonstrate proficiency in English language arts and/or mathematics in one of the following ways:
 - (1) Achieve a passing score, as determined by the Commissioner of Education, on a corresponding substitute competency test in English language arts and/or mathematics, as applicable, or substitute a passing score on another end-of-course PARCC assessment, including ELA 9, ELA 11, Geometry, or Algebra II; or
 - (2) Meet the criteria of the portfolio appeals process.
6. For students in the graduating classes of 2023, 2024, and 2025, the alternative means referenced at N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above shall be as follows:
 - a. Achieve a passing score, as determined by the Commissioner of Education and approved by the New Jersey State Board of Education, on a corresponding substitute competency test in English language arts and/or mathematics, as applicable; and/or
 - b. Demonstrate proficiency through the portfolio appeals process, pursuant to N.J.S.A. 18A:7C-3.
7. All English language learners (ELLs) shall satisfy the requirements for high school graduation, except ELLs may demonstrate they have attained State minimum levels of proficiency through passage of the portfolio appeals process in their native language, when available, and passage of a New Jersey Department of Education-approved, English fluency assessment.



POLICY GUIDE

STUDENTS
5460/page 9 of 15
High School Graduation

8. Students, including students with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act who participate in the alternative assessment for students with disabilities, are not required to participate in repeated administrations of high school assessment components required at N.J.A.C. 6A:8-4.1(c).
9. For students in the graduating classes of 2019, 2020, 2021, and 2022, the New Jersey Department of Education (NJDOE) shall consider high school end-of-course State assessments to be equivalent to the corresponding high school end-of-course PARCC assessments.

B. High School Diplomas – N.J.A.C. 6A:8-5.2

1. The Board of Education shall award a State-endorsed high school diploma to prospective graduates who have met all of the requirements adopted in accordance with N.J.A.C. 6A:8-5.1(a), (c), or N.J.A.C. 6A:8-5.2(d) and A.1 above, C.1. below, or B.4. below.
2. The Board shall not issue a high school diploma to any student not meeting the criteria specified in the rule provisions referenced in B.1. above.
 - a. The district shall provide students exiting grade twelve without a diploma the opportunity for continued high school enrollment to age twenty or until the requirements for a State-endorsed diploma have been met, whichever comes first.
 - b. The district shall allow any out-of-school individual to age twenty who has otherwise met all State and local graduation requirements but has failed to pass the State proficiency test to demonstrate proficiency through alternative means as set forth at N.J.A.C. 6A:8-5.1(a)6 through N.J.A.C. 6A:8-5.1(i) and in A.1.f. through A.8. above, as applicable, pursuant to the standards applicable to the student's graduating class. Students in graduating classes prior to 2018 shall demonstrate proficiency as set



POLICY GUIDE

STUDENTS

5460/page 10 of 15
High School Graduation

forth for the classes of 2018 through 2022 at N.J.A.C. 6A:8-5.1(f)1 and A.5.a. above. Upon certification of passing the test applicable to the student's class in accordance with N.J.A.C. 6A:8 and this Policy, a State-endorsed diploma shall be granted by the high school of record.

3. Pursuant to N.J.A.C. 6A:20-1.4, the Commissioner of Education shall award a State-issued high school diploma based on achieving the Statewide standard score on the General Education Development test (GED) or other adult education assessments to individuals age sixteen or older who are no longer enrolled in school and have not achieved a high school credential.
4. The Commissioner of Education shall award a State-issued high school diploma to individuals age sixteen or older and no longer enrolled in high school based on official transcripts showing at least thirty general education credits leading to a degree at an accredited institution of higher education. Included in the thirty general education credits must be a minimum of fifteen credits with at least three credits in each of the five general education categories as follows: English; mathematics; science; social science; and the humanities.
5. The Board shall award a State-endorsed high school diploma to any currently enrolled student, regardless of grade level, who:
 - a. Has demonstrated proficiency in the State graduation proficiency test, pursuant to N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above, or as set forth at N.J.A.C. 6A:8-5.1(g) and A.6. above:
 - (1) The Board shall award a State-endorsed high school diploma to any currently enrolled student in the graduating classes of 2019, 2020, 2021, and 2022 who has demonstrated proficiency in the high school end-of-course PARCC assessments in ELA 10 and Algebra I, or as set forth in N.J.A.C. 6A:8-5.1(f) and in A.5. above;



POLICY GUIDE

STUDENTS
5460/page 11 of 15
High School Graduation

- b. Has presented official transcripts showing at least thirty general education credits leading to a degree at an accredited institution of higher education; and
 - c. Has formally requested such early award of a State-endorsed high school diploma.
6. Pursuant to N.J.S.A. 18A:7C-7 and 18A:7E-3, the Superintendent shall report annually to the Board at a public meeting not later than September 30, and to the Commissioner of Education:
 - a. The total number of students graduated;
 - b. The number of students graduated under the substitute competency test process;
 - c. The number of students graduated under the portfolio appeals process;
 - d. The number of students receiving State-endorsed high school diplomas as a result of meeting any alternate requirements for graduation as specified in their individualized education programs (IEP);
 - e. The total number of students denied graduation from the twelfth grade class; and
 - f. The number of students denied graduation from the twelfth grade class solely because of failure to pass the high school end-of-course PARCC assessments, the State graduation proficiency test, substitute competency tests, or portfolio appeals process based on the provisions of N.J.A.C. 6A:8.
- C. Students with Disabilities – N.J.A.C. 6A:8-5.1(c) and N.J.A.C. 6A:14-4.11
 1. Through the IEP process set forth at N.J.A.C. 6A:14-3.7 and pursuant to N.J.A.C. 6A:14-4.11, the Board may specify alternate requirements for a State-endorsed diploma for individual students with disabilities as defined at N.J.A.C. 6A:14-1.3.



POLICY GUIDE

STUDENTS

5460/page 12 of 15

High School Graduation

- a. The district shall specifically address any alternate requirements for graduation in a student's IEP, in accordance with N.J.A.C. 6A:14-4.11.
 - b. The district shall develop and implement procedures for assessing whether a student has met the specified alternate requirements for graduation individually determined in an IEP.
2. The IEP of a student with a disability who enters a high school program shall specifically address the graduation requirements. The student shall meet the high school graduation requirements pursuant to N.J.A.C. 6A:8-5.1 and A. above, except as specified in the student's IEP. The IEP shall specify which requirements would qualify the student with a disability for the State-endorsed diploma issued by the Board responsible for the student's education.
3. Graduation with a State-endorsed diploma is a change of placement that requires written notice pursuant to N.J.A.C. 6A:14-2.3(f) and (g).
- a. As part of the written notice, the parent shall be provided with a copy of the procedural safeguards statement published by the NJDOE.
 - b. As with any proposal to change the educational program or placement of a student with a disability, the parent may resolve a disagreement with the proposal to graduate the student by requesting mediation or a due process hearing prior to graduation.
 - c. In accordance with N.J.A.C. 6A:14-3.8(d), a reevaluation shall not be required.
 - d. When a student graduates or exceeds the age of eligibility, the student shall be provided a written summary of their academic achievement and functional performance prior to the date of the student's graduation or the conclusion of the school year in which the student exceeds the age of eligibility. The summary shall include recommendations to assist the student in meeting their postsecondary goals.



POLICY GUIDE

STUDENTS
5460/page 13 of 15
High School Graduation

4. If a student attends a school other than that of the school district of residence that is empowered to grant a diploma, the student shall have the choice of receiving the diploma of the school attended or the diploma of the school district of residence.
 - a. If the school the student is attending declines to issue a diploma to the student, the Board of the school district of residence shall issue the student a diploma if the student has satisfied all State and local graduation requirements, as specified in the student's IEP.
 5. If the Board grants an elementary school diploma, a student with a disability who fulfills the requirements of their IEP shall qualify for and receive a diploma.
 6. Students with disabilities who meet the standards for graduation according to N.J.A.C. 6A:14-4.11 and C. of this Policy shall have the opportunity to participate in graduation exercises and related activities on a nondiscriminatory basis.
- D. State Seal of Biliteracy – N.J.A.C. 6A:8-5.3
1. The Board may award a State Seal of Biliteracy to any student who has met all requirements in N.J.A.C. 6A:8-5.2 and B. above and demonstrates proficiency in the following:
 - a. One or more world languages via an approved assessment pursuant to N.J.A.C. 6A:8-5.3(f) and D.6. below during the student's next to last or final year of high school; and
 - (1) Pursuant to N.J.S.A. 18A:7C-15, a foreign language other than English also shall include, but not be limited to, American Sign Language, Latin, and Native American languages.
 - b. English language arts as set forth in N.J.A.C. 6A:8-5.1(a)6 and A.1.f. above.



POLICY GUIDE

STUDENTS
5460/page 14 of 15
High School Graduation

2. A Board that chooses to award the State Seal of Biliteracy shall incorporate the process into the developed, adopted, and implemented Policy 5460 – High School Graduation pursuant to N.J.A.C. 6A:8-5.1(a) and A.1. above, denoting participation in the voluntary program. A Board choosing to participate shall submit, in accordance with N.J.A.C. 6A:8-5.1(d) and A.3. above, a copy of Policy 5460 – High School Graduation that reflects the option for students to participate in the State Seal of Biliteracy.
3. The Board of Education shall charge a fee to the student for related assessments and transcript insignias.
4. The Board of Education shall do the following:
 - a. Provide the NJDOE with information regarding students who qualify for the State Seal of Biliteracy pursuant to N.J.A.C. 6A:8-5.3(a) and D.1. above;
 - b. Present each student who qualifies pursuant to D.1. above with a New Jersey Department of Education-issued certificate;
 - c. Include the Commissioner of Education-developed insignia on the student’s transcript; and
 - d. Maintain appropriate records to identify students who have earned the State Seal of Biliteracy.
5. The Board shall not award a State Seal of Biliteracy to any student who does not meet the criteria in N.J.A.C. 6A:8-5.3(a) and D.1. above and shall not include the Commissioner of Education-developed insignia on the student’s transcript.
6. A list of New Jersey Department of Education-approved, nationally recognized assessments and the Statewide scores necessary for a student to satisfy requirements for the State Seal of Biliteracy shall be set by a resolution approved by the New Jersey State Board of Education.



POLICY GUIDE

STUDENTS
5460/page 15 of 15
High School Graduation

- a. If an approved assessment, pursuant to N.J.A.C. 6A:8-5.3(f) and D.6. above, does not exist for a particular language, the Board may administer a NJDOE-approved, locally designed proficiency-based assessment.

N.J.S.A. 18A:7C-3; 18A:7C-5; 18A:7C-6, 18A:7C-7; 18A:7C-15; 18A:7E-3
18A:35-1; 18A:35-2; 18A:35-5; 18A:35-7; 18A:35-8
N.J.A.C. 6A:8-1.3; 6A:8-5.1 et seq.; 6A:14-1.3; 6A:14-2.3; 6A:14-3.7
6A:14-3.8; 6A:14-4.11; 6A:20-1.4

Adopted:



POLICY GUIDE

First Reading: March 9, 2022

STUDENTS
5541/page 1 of 3
Anti-Hazing
Jan 22
M

5541 ANTI-HAZING

A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Hazing is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. The Board of Education prohibits acts of hazing and adopts this Policy against hazing in accordance with N.J.S.A. 18A:37-32.2. The provisions of this Policy apply to high school; middle school; and elementary school(s) in the school district.

"Hazing" in a school setting includes, but is not limited to, conduct by an individual(s) who is a member and/or representative of a school-sponsored student organization, club, or athletic team where such individual(s) conditions a student's acceptance as a member into such group on whether the student engages in activities that are humiliating, demeaning, intimidating, and exhausting to the student.

N.J.S.A. 2C:40-3.a. indicates hazing may also include, but is not limited to, the conduct outlined below:

1. An individual(s) causes, coerces, or otherwise induces a student to commit an act that violates Federal or State criminal law;
2. An individual(s) causes, coerces, or otherwise induces a student to consume any food, liquid, alcoholic liquid, drug or other substance which subjects the student to a risk of emotional or physical harm or is otherwise deleterious to the student's health;
3. An individual(s) subjects a student to abuse, mistreatment, harassment, or degradation of a physical nature, including, but not limited to, whipping, beating, branding, excessive calisthenics, or exposure to the elements;



POLICY GUIDE

STUDENTS
5541/page 2 of 3
Anti-Hazing

4. An individual(s) subjects a student to abuse, mistreatment, harassment, or degradation of a mental or emotional nature, including, but not limited to, activity adversely affecting the mental or emotional health or dignity of the individual, sleep deprivation, exclusion from social contact, or conduct that could result in extreme embarrassment;
5. An individual(s) subjects a student to abuse, mistreatment, harassment, or degradation of a sexual nature; or
6. An individual(s) subjects a student to any other activity that creates a reasonable likelihood of bodily injury to the student.

Board of Education members, school employees, and contracted service providers are required to report an alleged incident of hazing that may take place or has taken place on or off school grounds to the Principal or designee on the same day when the individual witnessed or received reliable information regarding such an incident. Students, parents, volunteers, or visitors are encouraged to report an alleged incident of hazing that may take place or has taken place on or off school grounds to the Principal or designee on the same day when the individual witnessed or received reliable information regarding any such incident.

Any report of an alleged incident of hazing shall be immediately investigated by the Principal or designee in accordance with procedures used to investigate alleged violations of the Student Discipline/Code of Conduct and Policy and Regulation 5600. A Principal or designee who receives a report of an alleged incident of hazing and fails to initiate or conduct an investigation and fails to minimize or eliminate the hazing may be subject to disciplinary action.

The Principal or designee may identify behavior when investigating an alleged incident of hazing indicating harassment, intimidation, or bullying (HIB) pursuant to N.J.S.A. 18A:37-14 et seq. – the New Jersey Anti-Bullying Bill of Rights Act (ABR). If the Principal or designee identifies behavior indicating HIB, the Principal or designee shall ensure a separate investigation is conducted in accordance with the ABR and Policy 5512.



POLICY GUIDE

STUDENTS
5541/page 3 of 3
Anti-Hazing

The Superintendent or designee shall report to local law enforcement any hazing incident that rises to the level of mandatory reporting under the “Uniform Memorandum of Agreement Between Education Officials and Law Enforcement Officials” or any other agreement between local law enforcement and the school district pursuant to N.J.A.C. 6A:16-5.1(b).

Hazing that involves the participation of a coach, teacher, or other adult may constitute child abuse and shall be addressed in accordance with N.J.S.A. 18A:36-25 and Policy and Regulation 8462.

The Board shall enforce any penalty for violation of this Policy in accordance with the student code of conduct and Policy and Regulation 5600, or any other applicable Board Policy or Regulation. In accordance with N.J.S.A. 18A:37-32.3 appropriate penalties for a violation of this Policy may include, but are not limited to:

1. Withholding of diplomas or transcripts pending compliance with the rules;
2. Rescission of permission for the organization or group whose student member(s) are being penalized under this Policy, to operate on school property or to otherwise operate under the sanction or recognition of the school district; and
3. The imposition of probation, suspension, dismissal, or expulsion of a student member(s).

Any discipline instituted in response to a violation of this Policy may be in addition to discipline for a violation of Policy 5512, Policy and Regulation 5600, and any other applicable Board Policy and Regulation.

The school district shall ensure that students are informed of this Policy, including the rules, penalties, and program of enforcement under this Policy. This Policy shall be posted on the school district’s publicly accessible Internet website.

N.J.S.A. 18A:36-25; 18A:37-13.2; 18A:37-14 et seq.; 18A:37-32.2;
18A:37-32.3
N.J.A.C. 6A:16-5.1

Adopted:



POLICY GUIDE

First Reading: March 9, 2022

OPERATIONS
8465/page 1 of 2
Bias Crimes and Bias-Related Acts
Jan 22
M

8465 BIAS CRIMES AND BIAS-RELATED ACTS

The Board of Education is committed to providing a safe and healthy environment for all children in the school district. Bias crimes and bias-related acts involving students can lead to further violence and retaliation. Bias crimes and bias-related acts, by their nature are confrontational, inflame tensions, and promote social hostility and will not be tolerated by the school district. School district employees will work closely with local law enforcement and the county prosecutor's office to report or eliminate the commission of bias crimes and bias-related acts.

Definitions

A "bias crime" means any criminal offense where the person or persons committing the offense acted with a purpose to intimidate an individual or group of individuals because of race; color; religion; gender; disability; sexual orientation; gender identity or expression; national origin; or ethnicity.

A "bias-related act" means an act directed at a person, group of persons, private property, or public property that is motivated in whole or in part by racial; gender; disability; religion; sexual orientation; gender identity or expression; national origin; or ethnic prejudice. A bias-related act need not involve conduct that constitutes a criminal offense.

All bias crimes are also bias-related acts, but not all bias-related acts will constitute a bias crime.

Required Actions

School employees shall immediately notify the Principal and the Superintendent or designee when in the course of their employment they develops reason to believe a bias crime or bias-related act has been committed or is about to be committed in accordance with N.J.A.C. 6A:16-6.3(e).



POLICY GUIDE

OPERATIONS

8465/page 2 of 2

Bias Crimes and Bias-Related Acts

The Superintendent or designee shall promptly notify the local police department and the bias investigation officer for the county prosecutor's office when a bias crime or bias-related act has been committed or is about to be committed in accordance with N.J.A.C. 6A:16-6.3(e)1.

The Superintendent or designee shall immediately notify the local police department and the bias investigation officer for the county prosecutor's office where there is reason to believe that a bias crime or bias-related act that involves an act of violence has been or is about to be physically committed against a student, or there is otherwise reason to believe that a life has been or will be threatened in accordance with N.J.A.C. 6A:16-6.3(e)2.

It is understood a referral to the local police department or county prosecutor's office pursuant to the Memorandum of Agreement between Education and Law Enforcement Officials is only a transmittal of information that might be pertinent to a law enforcement investigation and is not an accusation or formal charge.

Unless the local police department or the county prosecutor's office request otherwise, the school district may continue to investigate a suspected bias crime or bias-related act occurring on school grounds and may take such actions as necessary and appropriate to redress and remediate any such acts.

School officials will secure and preserve any such graffiti or other evidence of a suspected bias crime or bias-related act pending the arrival of the local police department or the county prosecutor's office. The school officials, where feasible, will cover or conceal such evidence until the arrival of the local police department or county prosecutor's office.

N.J.S.A. 2C:16-1

N.J.A.C. 6A:16-6.1; 6A:16-6.2; 6A:16-6.3

State Memorandum of Agreement approved by the Department of Law & Public Safety and the Department of Education

Adopted:



REGULATION GUIDE

First Reading: March 9, 2022

OPERATIONS
R 8465/page 1 of 3
Bias Crimes and Bias-Related Acts
Jan 22
M

R 8465 BIAS CRIMES AND BIAS-RELATED ACTS

A. Definitions

1. A bias crime means any criminal offense where the person or persons committing the offense acted with a purpose to intimidate an individual or group of individuals because of race; color; religion; gender; disability; sexual orientation; gender identity or expression; national origin; or ethnicity.
2. A bias-related act means an act directed at a person, group of persons, private property, or public property that is motivated in whole or in part by racial; gender; disability; religion; sexual orientation; gender identity or expression; national origin; or ethnic prejudice. A bias-related act need not involve conduct that constitutes a criminal offense.
3. All bias crimes are also bias-related acts, but not all bias-related acts will constitute a bias crime.

B. Procedure For Reporting Bias Crimes and Bias-Related Acts

1. A school employee shall immediately notify the Principal and the Superintendent or designee when in the course of their employment, they develops reason to believe that:
 - a. A bias crime or a bias-related act has been committed or is about to be committed on school grounds;
 - b. A bias crime or a bias-related act has been or is about to be committed by student on or off school grounds, and whether such offense was or is to be committed during operating school hours; or
 - c. A student enrolled in the school has been or is about to become the victim of a bias crime or bias-related act on or off school grounds, or during operating school hours.



REGULATION GUIDE

OPERATIONS

R 8465/page 2 of 3

Bias Crimes and Bias-Related Acts

2. The Superintendent or designee shall promptly notify the local police department and the bias investigation officer for the county prosecutor's office when a bias crime or bias-related act has been committed or is about to be committed on school grounds, or has been or is about to be committed by a student on or off school grounds, and whether such offense was or is to be committed during operating school hours, or a student enrolled in the school has been or is about to become the victim of a bias crime or bias-related act on or off school grounds, or during operating school hours.
3. The Superintendent or designee shall immediately notify the local police department and the bias investigation officer for the county prosecutor's office where there is reason to believe that a bias crime or bias-related act that involves an act of violence has been or is about to be physically committed against a student, or there is otherwise reason to believe a life has been or will be threatened.

C. Nature of Referral

1. The mandatory referral for suspected or committed bias crimes and bias-related acts as described in N.J.A.C. 6A:16-6.3(e) and this Regulation is only a request to the law enforcement agencies to conduct an investigation and is nothing more than the transmittal of information which may be pertinent to any such law enforcement investigation.

D. Concurrent Jurisdiction

1. Unless the local police department or the county prosecutor's office request otherwise, school officials may continue to investigate a suspected bias crime or bias-related act occurring on school grounds and may take such actions as necessary and appropriate to redress and remediate any such acts.
2. School officials will immediately discontinue any ongoing school investigation if the local police department or the county prosecutor's office believe the school investigation could jeopardize an on-going law enforcement investigation or otherwise endanger the public safety.



REGULATION GUIDE

OPERATIONS

R 8465/page 3 of 3

Bias Crimes and Bias-Related Acts

- a. Upon notice provided in D.2. above, school officials will take no further action without providing notice to and receiving the assent of the local police department or the county prosecutor's office.

E. Preservation of Evidence

1. School officials will secure and preserve any such graffiti or other evidence of a suspected bias crime or bias-related act pending the arrival of the local police department or the county prosecutor's office.
2. The school officials, when feasible, will cover or conceal such evidence until the arrival of the local police department or county prosecutor's office in a manner designed to minimize the harm and continued exposure to students by such evidence.

Issued:



POLICY GUIDE

First Reading: March 9, 2022

COMMUNITY
9560/page 1 of 4
Administration of School Surveys
Jan 22
M

9560 ADMINISTRATION OF SCHOOL SURVEYS

The Board of Education believes the administration of school surveys may be necessary and valuable to the educational program in the school district. The Board recognizes certain student information is personal and some students or parents may not want this information shared with the school district. Therefore, the Board shall ensure school surveys are administered in accordance with N.J.S.A. 18A:36-34 and 18A:36-34.1 and this Policy.

- A. School Surveys, Certain, Parental Consent Required Before Administration – N.J.S.A. 18A:36-34
1. Unless the school district receives prior written informed consent from a student’s parent and provides for a copy of the document to be available for viewing at convenient locations and time periods, the school district shall not administer to a student any academic or nonacademic survey, assessment, analysis, or evaluation which reveals information concerning:
 - a. Political affiliations;
 - b. Mental and psychological problems potentially embarrassing to the student or the student’s family;
 - c. Sexual behavior and attitudes;
 - d. Illegal, anti-social, self-incriminating, and demeaning behavior;
 - e. Critical appraisals of other individuals with whom a respondent has a close family relationship;
 - f. Legally recognized privileged or analogous relationships, such as lawyers, physicians, and ministers;



POLICY GUIDE

COMMUNITY
9560/page 2 of 4
Administration of School Surveys

- g. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under a program; or
 - h. Social security number.
 - 2. The school district shall request prior written informed consent at least two weeks prior to the administration of the survey, assessment, analysis, or evaluation.
 - 3. A student shall not participate in any survey, assessment, analysis, or evaluation that concerns the issues listed in A.1. above and N.J.S.A. 18A:36-34.a. unless the school district has obtained prior written informed consent from the student's parent.
- B. Voluntary Survey for Students with Prior Parental Written Notification – N.J.S.A. 18A:36-34.1
 - 1. In accordance with N.J.S.A. 18A:36-34.1 and notwithstanding, N.J.S.A. 18A:36-34 and A. above, or any other law, rule, or regulation to the contrary, if the school district sends prior written notification to the parent of the student, the school district may administer an anonymous, voluntary survey, assessment, analysis, or evaluation to the student which reveals information concerning any of the following issues:
 - a. Use of alcohol, tobacco, drugs, and vaping;
 - b. Sexual behavior and attitudes;
 - c. Behaviors that may contribute to intentional or unintentional injuries or violence; or
 - d. Physical activity and nutrition-related behaviors.



POLICY GUIDE

COMMUNITY

9560/page 3 of 4

Administration of School Surveys

2. Written notification provided by the school district to the parent of the student shall be delivered to the parent by regular mail, electronic mail, or a written acknowledgement form to be delivered by the student at least two weeks prior to administration of the survey, assessment, analysis, or evaluation. Written notification shall contain, at minimum, the following information:
 - a. A description of the survey, assessment, analysis, or evaluation;
 - b. The purpose for which the survey, assessment, analysis, or evaluation is needed;
 - c. The entities and persons that will have access to the information generated by the survey, assessment, analysis, or evaluation;
 - d. Specific instruction as to when and where the survey, assessment, analysis, or evaluation will be available for parental review prior to its administration;
 - e. The method by which the parent can deny permission to administer the survey, assessment, analysis, or evaluation to the student; a form specifically providing for such denial shall be included with this notice;
 - f. The names and contact information of persons to whom questions can be directed; and
 - g. A statement advising that failure to respond indicates approval of participation in the survey, assessment, analysis, or evaluation.
3. Information obtained through a survey, assessment, analysis, or evaluation administered to a student in accordance with N.J.S.A. 18A:36-34.1 and B. above, shall be submitted to the New Jersey Department of Education and the New Jersey Department of Health. Information may be used to develop public health initiatives and prevention programs. Information shall not be used for marketing or other commercial purposes that are not related to student health.



POLICY GUIDE

COMMUNITY
9560/page 4 of 4
Administration of School Surveys

C. Violations – N.J.S.A. 18A:36-34.d.

A violation by the school district of N.J.S.A. 18A:36-34; 18A:36-34.1, and this Policy shall be subject to such monetary penalties as determined by the New Jersey Commissioner of Education.

D. Compliance with Federal Law

In addition to compliance with the provisions of N.J.S.A. 18A:36-34, 18A:36-34.1, and this Policy, the Superintendent or designee shall ensure compliance with the provisions of Policy 2415.05 – Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment before students are required to participate in a survey, analysis, evaluation, examination, testing, or treatment funded in whole or part by a program of the United States Department of Education that concerns one or more of the areas outlined in Policy 2415.05.

N.J.S.A. 18A:36-34; 18A:36-34.1

Adopted:



WINSLOW TOWNSHIP SCHOOL DISTRICT - REQUEST FOR SCHOOL FIELD TRIPS
BOARD APPROVAL DATE: Wednesday, March 9, 2022

EXHIBIT NO. XA:5

Sch	Date of Trip	Destination (Trip Information)	Teacher/Coach	Bus(es)	# of Pupils	Departure/Return Time
1	03/18/2022	School No. 1 Blue Anchor, NJ (Spanish Honor Society students to teach a Spanish lesson to 3 rd grade classes)	Ms. Gomez 1 Chaperone	1	25	Depart: 9:30 a.m. Return: 12:30 p.m.
2	03/24/2022	Rowan College of SJ Graphic Design Dept. Sewell, NJ (Students to tour facility, meet professors, and participate in a lesson given by one of the design professors)	Ms. DelBuono 1 Chaperone	1	26	Depart: 9:30 a.m. Return: 1:30 p.m.
3	03/26/2022	Haddonfield Memorial High School Haddonfield, NJ (Model UN Leadership Club students to act as delegates to the UN an debate committee issues)	Ms. Feighery	1	15 approx.	Depart: 8:00 a.m. Return: 4:00 p.m.
4	04/01/2022	Atlantic Cape College/Culinary Arts Dept. Mays Landing, NJ (Transitioning services for students to advance their life skills and daily living skills as they transition to adulthood)	Ms. Cowdin 1 Chaperone	1 mini	20	Depart: 7:30 a.m. Return: 1:00 p.m.
5	04/09/2022 (Saturday)	Pennsauken High School Pennsauken, NJ (Indoor Winds/Indoor Guard to perform in competition)	Mr. Parkhurst 6 Chaperones	2 + Equip. Bus	40	Depart: 9:00 a.m. Return: 4:00 p.m.
6	04/29/2022	Wildwood Convention Hall Wildwood, NJ (TIA Atlantic Coast Indoor Performing Arts competition)	Mr. Parkhurst 4 Chaperones	1 + Equip. Bus	10	Depart: 6:00 a.m. Return: 4:00 p.m.
7	04/30/2022 (Saturday)	Wildwood Convention Hall Wildwood, NJ (TIA Atlantic Coast Indoor Guard Performing Arts competition)	Mr. Parkhurst 4 Chaperones	1 + Equip. Bus	10	Depart: 12:00 p.m. Return: 10:00 p.m.
8	05/01/2022 (Sunday)	Wildwood Convention Hall Wildwood, NJ (TIA Atlantic Coast Indoor Guard Performing Arts competition)	Mr. Parkhurst 4 Chaperones	1 + Equip. Bus	10	Depart: 6:00 a.m. Return: 4:00 p.m.
9	06/01/2022	Mary E Volz School Runnemede, NJ (Battle of the Books Reading and Comprehension Club)	Ms. Graham 1 Chaperone	1 mini	16	Depart: 9:00 a.m. Return: 1:00 p.m.
10	06/09/2022	Mary E Volz School Runnemede, NJ (Battle of the Books Reading and Comprehension Club)	Ms. Graham 1 Chaperone	1 mini	16	Depart: 9:00 a.m. Return: 1:00 p.m.

2021-2022											
OOD PLACEMENT-BUDGET											
SCHOOL	STUDENT ID#	DOB	STATE ID #	CLASS	GR	STATE & OTHER TUITION	REGULAR TUITION	ESY TUITION	RELATED SERVICES	TOTAL	BOARD AGENDA
Brookfield Academy 08-8214-304 Newark Responsible	2797	8/10/2006	8166580734		10						3/9/2022
NJ Commission Blind/Disabled	2705	3/5/2013	6046569060	MD	3	\$2,200.00				\$2,200.00	3/9/2022
Pineland 12-8354-L47 Newark Responsible	2796	10/8/2008	6835789334		7		\$56,520.00			\$56,520.00	3/9/2022
HOMELESS Vineland Board of Education	2795	12/30/2010	9857627978	OHI	5		\$36,306.00			\$36,306.00	3/9/2022

2021-2022 Termination of OOD Students
March 9, 2022

	Student #	Placement	Effective	Cost	Reason for Termination of Placement
A	2755	Durand Academy	12/14/21	\$78,589.90	Moved out of District
B	2744	Archway Schools	2/23/22	\$48.50 per diem	Moved out of District

2021-2022 HOMELESS STUDENTS

March 9, 2022

	SENDING DISTRICT	STUDENT ID	GRADE
A	Out-of-State (Pennsylvania)	2122	5

EXHIBIT: XA:9

2021-2022 DCP&P Students

Division of Children Protection & Permanency

March 9, 2022

	RESIDENT DISTRICT	STUDENT ID	GRADE
A	State Responsible	1077	8
B	State Responsible	1078	8
C	Winslow Township	1079	7

WINSLOW TOWNSHIP SCHOOL DISTRICT
FUNDRAISER REQUEST

EXHIBIT NO. XA:1D

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: Middle School

Club/Organization: 8th Grade Class of 2026

Person Submitting Request: Nicole Stallard & Jeff Watson

Date(s) of Fundraiser: 3/10/22 - 6/15/22 Time of Activity: online & 6/15/22 at the 8th grade promotional ceremony

Fundraising Activity: Beautiful Bouquets for the 8th Grade Promotional Ceremony

Location of Activity: online sales and at the high school the evening of the 8th grade promotional ceremony

Cost Per Item/Person: various Sale Price: various Anticipated Profit: 25% of presales & 15% of in person sales

Intended Use of Raised Funds: All funds will benefit the 8th grade class of 2026

Vendor Description (If Appropriate): The Commencement Group

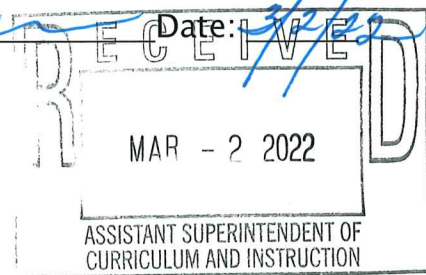
online site <https://www.thecommencementgroup.com/winslowms/>

Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: n/a

APPROVED BY: Administrator: [Signature] Date: 3/1/22

Superintendent/Designee: [Signature] Date: 3/2/22



BEAUTIFUL BOUQUETS

Available for
purchase at
the Winslow
Middle School
Graduation!

PRE-ORDER BELOW &
PICK UP YOUR ORDER
ON GRADUATION DAY!



SCAN ME



<https://www.thecommcementgroup.com/winslowms/>



WINSLOW TOWNSHIP BOARD OF EDUCATION 2021-2022 SCHOOL DISTRICT CALENDAR

www.winslow-schools.com

EXHIBIT NO. XA:19

JULY 2021

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUGUST 2021

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

SEPTEMBER 2021

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

OCTOBER 2021

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER 2021

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

DECEMBER 2021

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JANUARY 2022

M	T	W	TH	F
✘	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

FEBRUARY 2022

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

MARCH 2022

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL 2022

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

MAY 2022

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JUNE 2022

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

JULY 2021
2, 5 Independence Day - Offices Closed

AUGUST 2021
SEPTEMBER 2021 (S 17 / T 19 Days)
1, 2 Staff In-Service-Closed for Students
3, 6 Labor Day - Schools/Offices Closed
7 First Day of School for Students
16 Yom Kippur - Schools/Offices Closed

OCTOBER 2021 (S 20 / T 20 Days)
11 Columbus Day-Schools/Offices Closed
15 Interim Reports Mailings

NOVEMBER 2021 (S 16 / T 17 Days)
2 Staff In-Service-School Closed for Students
4, 5 NJEA Convention-Schools/Offices Closed
11 Veterans Day-Schools/Offices Closed
16 Last Day of 1st Marking Period
23 Report Card Mailing (7-12)
23 Report Card Distribution (PK-6)
24 Early Dismissal
25, 26 Thanksgiving Recess-Schools/Offices Closed

DECEMBER 2021 (S 17 / T 17 Days)
7, 8, 9 Early Dismissal Students - Conferences (PK-12)
23 Early Dismissal
24-31 Winter Recess

JANUARY 2022 (S 19 / T 19 Days)
3 Emergency School Closing
5 Interim Report Mailings
17 Dr. Martin L. King Day-Schools/Offices Closed
31 Last Day of 2nd Marking Period

FEBRUARY 2022 (S 19 / T 19 Days)
7 Report Card Mailing (7-12)
7 Report Card Distribution (PK-6)
16, 17 Early Dismissal Students - Conferences (PK-12)
18 Early Dismissal Students - Staff In-Service
21 Presidents Day-Schools/Offices Closed

MARCH 2022 (S 23 / T 23 Days)
11 Interim Report Mailings

APRIL 2022 (S 16 / T 16 Days)
6 Last Day of 3rd Marking Period
13 Report Cards Mailing (7-12)
13 Report Cards Distribution (PK-6)
14 Early Dismissal
15-21 Spring Recess-Schools/Offices Closed
22 Schools/Offices Reopen

MAY 2022 (S 21 / T 21 Days)
17 Interim Report Mailings
30 Memorial Day-Schools/Offices Closed

JUNE 2022 (S 12 / T 12 Days)
7 Election Day/Early Dismissal Students - Staff In-Service
13 Early Dismissal Students
14 Early Dismissal Students
15 Early Dismissal Students
16 Last Day & Early Dismissal Students
16 Report Card Distribution (PK-6)
17 Juneteenth Day - Schools/Offices Closed
TBD WTMS & WTHS Reports Card Mailing

- = First Day of School for Students
- ☒ = Last Day & Early Dismissal
- △ = School Closed for Students for Teacher In-Service or Parent Conferences
- ⊘ = Emergency Closing Make-Up Days. * April 20, 21, 22, 2022
- = Early Dismissal Students
- ⊗ = Early Dismissal Staff/Students
- = Schools/Offices Closed
- ✘ = Emergency School Closing

*The school calendar will reflect **180 days for students and 185 for staff.**

Board Approved:

HIB Incident Count by School

02/16/2022 through 02/28/2022

School	Confirmed HIB	Non-HIB	Total
District Office	0	0	0
School #1	0	0	0
School #2	0	0	0
School #3	0	0	0
School #4	0	0	0
School #5	0	0	0
School #6	3	1	4
Winslow Township Middle School	0	3	3
Winslow Township High School	0	1	1

NOTE - Schools with no incidents will be excluded from the school based summary below.

1025	ABILITIES CENTER OF SOUTHERN NJ INC.	\$5,340.00 Vend Total
P.O. #	201071 OOD#2721579030	\$2,670.00 P
P.O. #	201072 OOD#7520032130	\$2,670.00 P
1045	ACHIEVE 3000 INC.	\$14,370.00 Vend Total
P.O. #	201092 S/R-Supplies	\$14,370.00 P
1199	ARAMARK	\$347,498.11 Vend Total
P.O. #	200128 SERVICES JULY-JUNE 2021-2022	\$347,498.11 P
1205	ARCHBISHOP DAMIANO SCHOOL	\$50,797.44 Vend Total
P.O. #	200260 OOD#6693951524	\$4,909.68 P
P.O. #	200261 OOD#4742835621	\$4,909.68 P
P.O. #	200262 OOD#5782570959	\$4,909.68 P
P.O. #	200265 OOD#8905427722	\$4,909.68 P
P.O. #	200918 OOD#3435371829	\$7,789.68 P
P.O. #	201661 OOD#4356086441	\$4,909.68 P
P.O. #	201709 OOD#9587507514	\$4,909.68 P
P.O. #	202642 OOD#3718426266	\$7,789.68 P
P.O. #	202712 OOD#4380928199	\$2,880.00 P
P.O. #	202784 OOD#4742835621	\$2,880.00 P
1206	ARCHWAY PROGRAMS INC.	\$129,696.66 Vend Total
P.O. #	200227 OOD#7103054314	\$7,398.03 P
P.O. #	200230 OOD#4705071338	\$4,643.03 P
P.O. #	200231 OOD#4089129848	\$4,643.03 P
P.O. #	200232 OOD#1076229436	\$4,643.03 P
P.O. #	200235 OOD#8752878634	\$4,643.03 P
P.O. #	200236 OOD#1082545508	\$4,643.03 P
P.O. #	200238 OOD#9537933975	\$4,643.03 P
P.O. #	200239 OOD#3911769370	\$4,643.03 P
P.O. #	200240 OOD#6355810336	\$7,398.03 P
P.O. #	200241 OOD#7496390786	\$7,398.03 P
P.O. #	200244 OOD#3213320117	\$7,398.03 P
P.O. #	200246 OOD#2370973635	\$7,398.03 P
P.O. #	200247 OOD#8593492091	\$7,398.03 P
P.O. #	200248 OOD#7669225280	\$4,643.03 P
P.O. #	200249 OOD#1900368907	\$4,643.03 P
P.O. #	200250 OOD#9454668249	\$7,398.03 P
P.O. #	200621 OOD#2890140856	\$4,643.03 P
P.O. #	200640 OOD#2114838946	\$7,398.03 P
P.O. #	201540 OOD#1243024664	\$7,398.03 P
P.O. #	201541 OOD#3473711016	\$4,643.03 P
P.O. #	202300 OOD#3329154358	\$4,643.03 P
P.O. #	202301 OOD#5282014836	\$7,398.03 P
1250	ATLANTIC CITY ELECTRIC	\$6,600.55 Vend Total
P.O. #	203811 FEBRUARY 2022 ELECTRIC	\$6,600.55

1257	ATLANTIC COUNTY SPECIAL SERVICES	\$7,558.50 Vend Total
P.O. # 201074	OOD#9325700369	\$1,461.25 P
P.O. # 202478	OOD#2181210737	\$1,461.25 P
P.O. # 202733	OOD#2181210737	\$4,636.00 P
7683	BANNAR; MICHAEL	\$76.00 Vend Total
P.O. # 203757	Official - Boy Basketball (V)	\$76.00
1376	BELMONT AND CRYSTAL SPRINGS	\$28.62 Vend Total
P.O. # 203718	cooler rental and water	\$28.62
W413	BENNETT; RANDY	\$61.00 Vend Total
P.O. # 203606	Official - Boys Basketball (F)	\$61.00
0388	BERLIN BOROUGH BOARD OF EDUCATION	\$1,547.55 Vend Total
P.O. # 201153	OOD#2278922339	\$1,547.55 P
1426	BLAKE; LARRY	\$76.00 Vend Total
P.O. # 203666	Official - Grl Basketball (V)	\$76.00
7931	BOOTH; ROBERT	\$127.00 Vend Total
P.O. # 203668	Official - Grl Bsktbl (V & F)	\$127.00
6858	BOYD; CORDELL	\$76.00 Vend Total
P.O. # 203607	Official - Grl Basketball (V)	\$76.00
1481	BRAIN POP	\$4,900.97 Vend Total
P.O. # 203273	renewal	\$4,900.97
W159	BROWN; TYLER	\$76.00 Vend Total
P.O. # 203654	Official - Boys Basketball (V)	\$76.00
4387	BSN SPORTS, LLC	\$4,747.30 Vend Total
P.O. # 201064	Equipment for Girls Tennis	\$790.36
P.O. # 201123	Equipment - Boys Basketball	\$792.00
P.O. # 201675	Equipment - Grls Winter Track	\$1,460.00
P.O. # 201683	Equipment - Boys Spring Track	\$839.42
P.O. # 202852	Supplies - Boys Winter Track	\$865.52
Z361	BUILES; JOHNNY	\$59.00 Vend Total
P.O. # 203495	wrestling official	\$59.00
P409	CALDERONE; SARA	\$29.75 Vend Total
P.O. # 203573	CRIMINAL ARCHIVE REIMBURSEMENT	\$29.75
1632	CAMDEN COUNTY EDUCATIONAL SRVCS. COMM	\$244,674.50 Vend Total
P.O. # 203857	DECEMBER TRANSPORTATION	\$244,674.50
1642	CAMDENS PROMISE CHARTER SCHOOL	\$6,681.00 Vend Total
P.O. # 200222	2021-2022 CHARTER SCHOOL	\$6,681.00 P

7039	CAMPBELL; RODERICK	\$61.00 Vend Total
P.O. #	203761 Official - Boy Basketball (JV)	\$61.00
X898	CAMPBELL; TYRIQ	\$61.00 Vend Total
P.O. #	203760 Official - Boy Basketball (JV)	\$61.00
6978	CAPE PHYSICIANS ASSOCIATES, PA	\$4,350.00 Vend Total
P.O. #	201935 SCHOOL PHYSICIAN CONTRACT 21-2	\$4,350.00 P
7034	CASTELLANOS; DIEGO	\$76.00 Vend Total
P.O. #	203664 Official - Grl Basketball (V)	\$76.00
1732	CDW GOVERNMENT INC.	\$993.78 Vend Total
P.O. #	202946 HS/Tech	\$921.06
P.O. #	203544 walkie talkie batteries	\$72.72
6053	CHAS S WINNER, INC	\$3,269.61 Vend Total
P.O. #	203023 REPAIR T-17	\$3,269.61
1791	CHERRY VALLEY TRACTOR SALES	\$7,446.00 Vend Total
P.O. #	202008 SNOWPLOW REPAIR	\$7,446.00
1794	CHEW; LINDA	\$29.75 Vend Total
P.O. #	203569 CRIMINAL ARCHIVE REIMBURSEMENT	\$29.75
1881	COMCAST CABLE	\$194.17 Vend Total
P.O. #	203555 BUS GARAGE SERVICE	\$194.17
5593	COMPASS ACADEMY CHARTER SCHOOL	\$2,203.00 Vend Total
P.O. #	200226 2021-2022 CHARTER SCHOOL	\$2,203.00 P
1920	COOPER; ARLINE	\$76.00 Vend Total
P.O. #	203608 Official - Grl Basketball (V)	\$76.00
P779	CRAIG; ROBERT W.	\$76.00 Vend Total
P.O. #	203696 Official - Grl Basketball (V)	\$76.00
1978	CROPPER; ROBERTA	\$29.75 Vend Total
P.O. #	203568 CRIMINAL ARCHIVE REIMBURSEMENT	\$29.75
2047	DAVIS; SHAUN	\$76.00 Vend Total
P.O. #	203697 Official - Grl Basketball (V)	\$76.00
2094	DELTA DENTAL PLAN OF NJ	\$305.74 Vend Total
P.O. #	203819 COBRA JANUARY 2022	\$305.74
2101	DEMCO INC.	\$18.78 Vend Total
P.O. #	203355 reeading spec order	\$18.78
7098	DEVINE; EDWARD	\$61.00 Vend Total
P.O. #	203679 Official - Grl Basketball (JV)	\$61.00

Vendor Bill List
Current Payments

Winslow Twp School District

0132 DIGGS; STACY	\$1,267.50 Vend Total
P.O. # 203924 Tuition Reimbursement	\$1,267.50
2197 DOUGHERTY; PAULA	\$29.75 Vend Total
P.O. # 203570 CRIMINAL ARCHIVE REIMBURSEMENT	\$29.75
2234 DURAND ACADEMY INC	\$88,336.80 Vend Total
P.O. # 200179 OOD#6730706073	\$12,122.10 P
P.O. # 200180 OOD#1401547646	\$9,962.10 P
P.O. # 200181 OOD#7735400883	\$9,962.10 P
P.O. # 200183 OOD#1753388662	\$11,042.10 P
P.O. # 200184 OOD#4286992618	\$12,122.10 P
P.O. # 200186 OOD#4024429215	\$13,202.10 P
P.O. # 200922 OOD#1867304847	\$9,962.10 P
P.O. # 202302 OOD#2146915620	\$9,962.10 P
6749 EDELMAN; BILL	\$76.00 Vend Total
P.O. # 203605 Official - Boys Basketball (V)	\$76.00
2288 EDUCATIONAL DATA SERVICES INC.	\$3,727.50 Vend Total
P.O. # 200091 BID PROGRAM 2021/2022	\$3,727.50 P
2303 EDVOCATE INC.	\$2,448.00 Vend Total
P.O. # 200365 MONITORING SERVICES	\$2,448.00 P
2309 EGG HARBOR CITY PUBLIC SCHOOLS	\$1,432.98 Vend Total
P.O. # 201860 OOD#6250678202	\$1,432.98 P
8466 EGG TRACK CLUB	\$284.00 Vend Total
P.O. # 203155 Entry Fee Mid-Winter Classic	\$284.00
2354 ENVIRONMENT COMM. OPPRTNTY CHARTER SC	\$10,325.00 Vend Total
P.O. # 200223 2021-2022 CHARTER SCHOOL	\$10,325.00 P
2438 FILER; DONNA	\$93.75 Vend Total
P.O. # 203535 CRIMINAL ARCHIVE & CDL RENEWAL	\$93.75
F146 FIT AND FUN PLAYSCAPES LLC	\$2,030.00 Vend Total
P.O. # 203115 S/R-Title I Supplies for Sch.	\$2,030.00
2462 FLAGSHIP DENTAL PLANS	\$369.54 Vend Total
P.O. # 200086 FLAGSHIP DENTAL PLAN 21-22 YR	\$369.54 P
0322 FOLLETT SCHOOL SOLUTIONS INC.	\$326.80 Vend Total
P.O. # 203130 HS after school book club	\$326.80
2483 FOLSOM ELEMENTARY SCHOOL DISTRICT	\$1,276.40 Vend Total
P.O. # 201962 OOD#5990475337	\$1,276.40 P
2569 GALLOWAY TOWNSHIP SCHOOL DISTRICT	\$9,484.15 Vend Total
P.O. # 200193 OOD#3204832491	\$9,484.15 P

Vendor Bill List
Current Payments

Winslow Twp School District

U172	GENERAL HEALTHCARE RESOURCES INC.	\$1,332.00 Vend Total
P.O. #	203779 OT services rendered for Winsl	\$1,332.00
Q605	GHALI; ANDREW	\$61.00 Vend Total
P.O. #	203665 Official - Grl Basketball (JV)	\$61.00
7213	HAMMONTON HIGH SCHOOL	\$400.00 Vend Total
P.O. #	202969 Wrestling Entry Fee	\$400.00
2858	HENRY SCHEIN INC.	\$300.60 Vend Total
P.O. #	203261 School 2 - supplies	\$300.60
2868	HEWITT PSYCHIATRIC PC	\$1,800.00 Vend Total
P.O. #	202219 IndependEvalforHSstudent	\$600.00
P.O. #	202424 IndependPsychEvals	\$1,200.00
7322	HURLEY; JEFF	\$76.00 Vend Total
P.O. #	203755 Official - Grl Basketball (V)	\$76.00
3089	JC MAGEE SECURITY SOLUTIONS, INC.	\$441.90 Vend Total
P.O. #	202857 KEYS AND CORES FOR THE DISTRIC	\$441.90
3098	JOE'S AUTO REPAIR	\$515.00 Vend Total
P.O. #	203641 TOW	\$515.00
T102	KELLY SERVICES, INC.	\$2,889.60 Vend Total
P.O. #	203792 SUB PMT W/E 2/13/22	\$2,889.60
3207	KEYBOARD CONSULTANTS INC.	\$1,242.00 Vend Total
P.O. #	203256 CABLING - ADAPTERS	\$1,242.00
3222	KINGSWAY LEARNING CENTER	\$164,589.04 Vend Total
P.O. #	200267 OOD#5408799379	\$9,077.82 P
P.O. #	200271 OOD#3736940744	\$9,077.82 P
P.O. #	200273 OOD#3051056748	\$9,077.82 P
P.O. #	200274 OOD#9113498395	\$5,809.82 P
P.O. #	200275 OOD#5482898118	\$5,809.82 P
P.O. #	200277 OOD#9459685894	\$9,077.82 P
P.O. #	200279 OOD#4526117206	\$9,077.82 P
P.O. #	200280 OOD#2933089955	\$5,809.82 P
P.O. #	200285 OOD#4644975825	\$5,809.82 P
P.O. #	200286 OOD#7442043899	\$9,077.82 P
P.O. #	200287 OOD#5359059487	\$9,077.82 P
P.O. #	200288 OOD#1878798523	\$5,809.82 P
P.O. #	200290 OOD#1357789617	\$5,809.82 P
P.O. #	200291 OOD#9920043411	\$5,809.82 P
P.O. #	200292 OOD#4603548134	\$9,077.82 P
P.O. #	200294 OOD#3467389636	\$5,809.82 P
P.O. #	200296 OOD#6878474384	\$5,809.82 P
P.O. #	200299 OOD#9331610218	\$9,077.82 P
P.O. #	200318 No SID in system	\$9,077.82 P

Vendor Bill List
Current Payments

Winslow Twp School District

3222	KINGSWAY LEARNING CENTER	\$164,589.04 Vend Total
P.O. #	200555 No SID#	\$5,809.82 P
P.O. #	202307 OOD#4786253533	\$5,809.82 P
P.O. #	202503 OOD#7090059749	\$9,077.82 P
P.O. #	203382 AAC Evaluationfor OOD student	\$375.00
P.O. #	203764 Nursing Services	\$450.00
		\$29.75 Vend Total
3267	KUNITZ; JENNIFER	\$29.75 Vend Total
P.O. #	203566 CRIMINAL ARCHIVE REIMBURSEMENT	\$29.75
		\$29,967.60 Vend Total
3300	LARC SCHOOL	\$29,967.60 Vend Total
P.O. #	200197 OOD#9681428815	\$4,769.52 P
P.O. #	200198 OOD#1264343381	\$7,829.52 P
P.O. #	200200 OOD#3918541565	\$7,829.52 P
P.O. #	200201 OOD#3928757122	\$4,769.52 P
P.O. #	200202 OOD#5869711660	\$4,769.52 P
		\$76.00 Vend Total
3307	LASCALA; TIMOTHY	\$76.00 Vend Total
P.O. #	203682 Official - Boy Basketball (V)	\$76.00
		\$35,889.00 Vend Total
3330	LEAP ACADEMY UNIV. HIGH CHARTER SCHOOL	\$35,889.00 Vend Total
P.O. #	200225 2021-2022 CHARTER SCHOOL	\$35,889.00 P
		\$2,797.90 Vend Total
3390	LINDENWOLD BOARD OF EDUCATION	\$2,797.90 Vend Total
P.O. #	202500 OOD#1783541096	\$2,797.90 P
		\$36,564.18 Vend Total
8581	MCGRAW HILL EDUCATION	\$36,564.18 Vend Total
P.O. #	202951 Inspire Science School 5	\$36,564.18
		\$29.75 Vend Total
3750	MOLINOWSKI; JACQUELINE	\$29.75 Vend Total
P.O. #	203567 CRIMINAL ARCHIVE REIMBURSEMENT	\$29.75
		\$11,225.16 Vend Total
3758	MONROE TWP PUBLIC SCHOOLS	\$11,225.16 Vend Total
P.O. #	200552 OOD#1998750428	\$2,603.52 P
P.O. #	201963 OOD#1708178542	\$1,398.96 P
P.O. #	202308 OOD#2638786025	\$1,492.38 P
P.O. #	202309 OOD#8580424355	\$1,397.34 P
P.O. #	202675 OOD- NO SID# in Genesis	\$1,398.96 P
P.O. #	202676 OOD-NO SID# in Genesis	\$1,492.38 P
P.O. #	202677 OOD-NO SID# in Genesis	\$1,441.62 P
		\$11,103.33 Vend Total
3780	MOORESTOWN TOWNSHIP PUBLIC SCHOOLS	\$11,103.33 Vend Total
P.O. #	200676 OOD#5821447055	\$11,103.33 P
		\$61.00 Vend Total
7766	MORAN; NEAL	\$61.00 Vend Total
P.O. #	203681 Official - Boy Basketball (JV)	\$61.00
		\$720.00 Vend Total
1064	NEES; JESSICA	\$720.00 Vend Total
P.O. #	203910 JANUARY TRANSPORTATION	\$720.00

Vendor Bill List
Current Payments

Winslow Twp School District

0611	NJWOA - SOUTHERN CHAPTER	\$117.00 Vend Total
P.O. #	203708 wrestling assignor	\$29.00
P.O. #	203762 NJWOA Wrestling Assignors Fee	\$88.00
4139	PASSON'S SPORTS	\$757.71 Vend Total
P.O. #	250380 Physical Education Supplies	\$757.71
N734	POWER EQUIPMENT COMPANY	\$1,455.00 Vend Total
P.O. #	202862 GENERATOR SERVICE AGREEMENT	\$1,455.00 P
4452	REAL REGIONAL ENRICHMENT LEARNING CENT	\$8,744.00 Vend Total
P.O. #	200553 OOD#4737047949	\$3,952.00 P
P.O. #	200554 OOD#3196874515	\$3,952.00 P
P.O. #	203746 Professional Services	\$840.00
J550	RICH TREE SERVICE, INC.	\$1,280.00 Vend Total
P.O. #	203280 TREE REMOVAL & PRUNING	\$1,280.00
2992	RICOH USA, INC.	\$312.84 Vend Total
P.O. #	200340 COPIER LEASE 21-22 BA/HR	\$312.84 P
4529	RIDARELLI; ROBERT	\$61.00 Vend Total
P.O. #	203604 Official - Boys Basketball (F)	\$61.00
O901	ROBINSON; AKEEM	\$146.00 Vend Total
P.O. #	203432 boys' basketball	\$61.00
P.O. #	203587 girls' basketball official	\$85.00
4681	S.A.N.E.	\$149.46 Vend Total
P.O. #	203530 HS Family/Consumer Science	\$149.46
R395	SCALES; ANTHONY	\$61.00 Vend Total
P.O. #	203657 Official - Boy Basketball (JV)	\$61.00
4796	SCHOOL HEALTH CORPORATION	\$221.34 Vend Total
P.O. #	200372 Sharp TOY	\$221.34
4810	SCHOOL SPECIALTY, LLC	\$11,890.15 Vend Total
P.O. #	200646 Nicole Nichols supply order	\$100.78
P.O. #	200824 Murray/new prek teacher order	\$70.32
P.O. #	200854 SchEquipforwheelchStud	\$847.56
P.O. #	201042 HS Office Supplies	\$1,929.52
P.O. #	201044 OT/PT equip for SpEd services	\$4,095.96
P.O. #	201517 Stallard desks	\$485.88
P.O. #	202252 Library	\$475.11
P.O. #	202430 Supply	\$520.75
P.O. #	202558 Supply	\$125.06
P.O. #	202898 Supplies Duca	\$230.76
P.O. #	203428 L. Taylor supplies	\$52.77
P.O. #	250219 General Classroom Supplies	\$451.36
P.O. #	250234 General Classroom Supplies	\$496.03

4810	SCHOOL SPECIALTY, LLC	\$11,890.15 Vend Total
	P.O. # 250289 Fine Art Supplies	\$2,008.29
H937	SCHWARZ; MATTHEW	\$127.00 Vend Total
	P.O. # 203669 Official - Grl Bsktbl (V&JV)	\$127.00
C575	SEON SYSTEM SALES INC	\$29,125.00 Vend Total
	P.O. # 203301 BUS CAMERA SYSTEMS	\$29,125.00
4873	SERVICE TIRE TRUCK CENTER INC.	\$707.00 Vend Total
	P.O. # 203639 MOUNT'DISMOUTN/SCRAP	\$707.00
6810	SHUGARS; KEN	\$76.00 Vend Total
	P.O. # 203753 Official - Grl Basketball (V)	\$76.00
X621	SIEGFRIED; CARL	\$59.00 Vend Total
	P.O. # 203498 wrestling official	\$59.00
4998	SMITH; CEDRIC	\$61.00 Vend Total
	P.O. # 203683 Official - Boy Basketball (F)	\$61.00
5006	SMITH; JASON	\$76.00 Vend Total
	P.O. # 203756 Official - Boy Basketball (V)	\$76.00
5066	SOUTH JERSEY GAS	\$49,933.34 Vend Total
	P.O. # 203937 FEBRUARY 2022 GAS SERVICE	\$49,933.34
5084	SOUTH JERSEY TRACK COACHES ASSC - WINTE	\$1,875.00 Vend Total
	P.O. # 202876 Entry Fee - SJTCA #2 - Boys	\$325.00
	P.O. # 202878 Entry Fee - SJTCA #3 - Boys	\$325.00
	P.O. # 202879 Entry Fee - SJTCA - Boy & Girl	\$450.00
	P.O. # 202970 Entry Fee - SJTCA #6 - Girls	\$325.00
	P.O. # 203195 Entry Fee - SJTCA Meet #13	\$450.00
5121	SPORTSMAN'S	\$3,582.70 Vend Total
	P.O. # 201097 Equipment - Girls Tennis	\$980.40
	P.O. # 201497 Track & Field Jackets	\$2,089.90
	P.O. # 201637 Equipment - Boys Tennis	\$512.40
T136	STANDARDS SOLUTIONS HOLDINGS, LLC	\$26,000.00 Vend Total
	P.O. # 201874 S/R-Prof. Dev.	\$26,000.00 P
L398	STAN'S SPORT CENTER INC	\$596.40 Vend Total
	P.O. # 250524 Athletic Supplies	\$596.40
5158	STAPLES CONTRACT & COMMERCIAL LLC	\$343.56 Vend Total
	P.O. # 203255 DATE STAMPS BUSINESS OFFICE	\$343.56
6380	STAR PEDIATRIC HOME CARE AGENCY	\$2,590.00 Vend Total
	P.O. # 203748 Nursing Services	\$1,645.00
	P.O. # 203749 Nursing Services	\$945.00

0416	STILL; KURTIS	\$127.00 Vend Total
	P.O. # 203661 Official - Boy Bsktbl (V&JV)	\$127.00
0579	SULLIVAN; THOMAS	\$88.00 Vend Total
	P.O. # 203660 Official - Wrestling (V)	\$88.00
8142	THE ARMORY FOUNDATION	\$242.50 Vend Total
	P.O. # 202877 Entry Fee Marine CHC - Girls	\$242.50
5500	THIEL; FRANK	\$127.00 Vend Total
	P.O. # 203684 Official - By Basketball (F&V)	\$127.00
M099	THOMAS; DWIGHT	\$76.00 Vend Total
	P.O. # 203754 Official - Boy Basketball (V)	\$76.00
5597	TOZOUR ENERGY SYSTEMS, INC.	\$4,231.96 Vend Total
	P.O. # 202571 MAINTAINANCE PARTS	\$3,904.00
	P.O. # 203368 HVAC SUPPLIES	\$327.96
0650	UGI ENERGY SERVICES, LLC	\$46,753.15 Vend Total
	P.O. # 203904 JANUARY 2022 GAS SUPPLIER	\$46,753.15
8458	ULINE INC.	\$770.39 Vend Total
	P.O. # 203505 school 2 - cares supplies	\$407.27
	P.O. # 203599 Nurse	\$363.12
5716	UNGERLEIDER; GRANVILLE	\$61.00 Vend Total
	P.O. # 203663 Official - Grl Basketball (JV)	\$61.00
7090	VILSMEIER JR; EDWARD A	\$127.00 Vend Total
	P.O. # 203670 Official - Grl Bsktbl (F&V)	\$127.00
T468	VINELAND PUBLIC CHARTER SCHOOL	\$2,018.00 Vend Total
	P.O. # 202790 2021-2022 CHARTER SCHOOL	\$2,018.00 P
5845	VISION SERVICE PLAN - (EA)	\$77.90 Vend Total
	P.O. # 203818 COBRA JANUARY 2022	\$77.90
5864	W. W. GRAINGER INC.	\$291.40 Vend Total
	P.O. # 203557 DOOR SWEEPER FOR DISTRICT	\$291.40
7979	WALKER; RONNIE	\$76.00 Vend Total
	P.O. # 203667 Official - Grl Basketball (V)	\$76.00
5910	WASHINGTON TWP. PUBLIC SCHOOLS	\$1,638.54 Vend Total
	P.O. # 201845 OOD#3596924223	\$819.27
	P.O. # 201846 OOD#9109837215	\$819.27
8259	WEST CHAPTER 5 LACROSSE OFFICIALS	\$92.00 Vend Total
	P.O. # 203685 Girls LAX Assignor Fee	\$92.00

Vendor Bill List
Current Payments

Winslow Twp School District

5968	WEST MUSIC COMPANY	\$1,105.00 Vend Total
P.O. #	202096 Teacher Cart	\$1,105.00
0217	WEX INC.	\$101,059.71 Vend Total
P.O. #	203903 FUEL BILL THROUGH 02/23/22	\$101,059.71
0916	WILLIAMS JR; JAMES D.	\$61.00 Vend Total
P.O. #	203680 Official - Boy Basketball (JV)	\$61.00
8508	WINCEYCO LLC	\$1,900.00 Vend Total
P.O. #	203516 S/R-Virtual Assemblies	\$1,900.00
6065	WINSLOW TOWNSHIP	\$7,350.00 Vend Total
P.O. #	202530 Police Coverage for Football	\$2,100.00
P.O. #	202860 Police Coverage for Wrestling	\$210.00
P.O. #	203006 Police Coverage (B) Basketball	\$2,205.00
P.O. #	203050 Police Coverage - Supplemental	\$210.00
P.O. #	203335 Police Coverage - Wrestling	\$210.00
P.O. #	203336 Police Coverage (B) Basketball	\$420.00
P.O. #	203337 Police Coverage (G) Basketball	\$420.00
P.O. #	203339 Police Coverage (B) Basketball	\$420.00
P.O. #	203358 Police Coverage (G) Basketball	\$315.00
P.O. #	203475 Police Coverage (G) Basketball	\$420.00
P.O. #	203476 Police Coverage (B) Basketball	\$420.00
6068	WINSLOW TWP BOARD OF ED-LUNCHROOM ACC	\$600.00 Vend Total
P.O. #	203120 CATERING SERVICES BOE JAN 2022	\$150.00
P.O. #	203161 CATERING SVCS BOE JAN SPEC	\$150.00
P.O. #	203506 CATERING SERVICES BOE FEB 2022	\$300.00
0548	WINSLOW TWP SOLAR, LLC	\$20,427.57 Vend Total
P.O. #	203955 FEBRUARY 2022 SOLAR	\$20,427.57
6091	WIRELESS ELECTRONICS INC.	\$2,325.00 Vend Total
P.O. #	202947 BUSES 56; 66 & 68	\$2,325.00
8155	WITTS; THOMAS J.	\$61.00 Vend Total
P.O. #	203662 Official - Grl Basketball (JV)	\$61.00
6129	WOODSTOWN-PILESGROVE REG SCH DIST.	\$275.00 Vend Total
P.O. #	202611 Fee - Wlvrne Duals (Wrestling)	\$275.00
6166	Y.A.L.E. SCHOOL INC.	\$5,693.58 Vend Total
P.O. #	201539 OOD#4356798312	\$5,693.58 P
Total for batch =		\$1,605,971.71

3.4.22
[Signature]

3729 ESS SUPPORT SERVICES, LLC	\$21,222.95 Vend Total
P.O. # 203821 BASP payroll 2/5 & 2/12 2022	\$21,222.95
8317 MACCARELLA; JACQUELYNN	\$249.88 Vend Total
P.O. # 203870 BASP supplies	\$148.39
P.O. # 203911 BASP February mileage	\$101.49
3991 NJ ASSOC. OF SCHOOL BUSINESS OFFICIALS	\$200.00 Vend Total
P.O. # 203871 Membership dues	\$200.00
5158 STAPLES CONTRACT & COMMERCIAL LLC	\$156.25 Vend Total
P.O. # 203464 BASP supplies needed	\$156.25
Total for batch =	\$21,829.08

3.4.22

2992	RICOH USA, INC.	\$156.42 Vend Total
P.O. #	200339 COPIER/PRINTER SODEXO	\$156.42 P
Q480	SMITH; ADRIENNE	\$48.60 Vend Total
P.O. #	203987 CAFETERIA PARENT REFUND	\$48.60
6560	SODEXO INC. & AFFILIATES	\$879.50 Vend Total
P.O. #	202229 BANQUET & CATERING SEP 2021	\$237.50 P
P.O. #	203135 BANQUET & CATERING DEC 2021	\$642.00
3119	T & T SUPPLY CO.	\$1,434.47 Vend Total
P.O. #	203365 HVAC SUPPLIES FOR THE KITCHEN	\$831.97
P.O. #	203767 HVAC SUPPLIES	\$602.50
M565	YOUNG; SHANNON	\$12.75 Vend Total
P.O. #	203997 CAFETERIA PARENT REFUND	\$12.75
	Total for batch =	\$2,531.74

3.11.22
R.

Starting date 7/1/2021

Ending date 6/30/2022

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
956758	02/22/22		F910	SPIRITWEAR EXPRESS		1,392.00
956759	02/22/22		6642	WORLD CLASS VACATIONS		32,246.00
956760	02/28/22		B594	GREY SQUIRREL DIGITAL		526.00
956761	02/28/22		D577	LANGUAGE TESTING INTERNATIONAL, INC.		300.00
956762	02/28/22		6414	LUCIEN'S MANOR		1,000.00

Fund Totals

96	STUDENT ACTIVITY	\$35,464.00
	Total for all checks listed	\$35,464.00

Mr 3.4.22

Prepared and submitted by:


Board Secretary

3.9.22
Date

Starting date 2/25/2022 Ending date 2/25/2022

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
139180	02/25/22		4530	RIDDELL/ALL AMERICAN	60425504	7,108.13

Fund Totals

11	GENERAL CURRENT EXPENSE	\$7,108.13
	Total for all checks listed	\$7,108.13

[Handwritten signature]
3.21.22

Prepared and submitted by: *[Handwritten signature]*
Board Secretary

3.9.22
Date

Board Approved

EXHIBIT NO. XIB: 8

3/9/2022

**WINSLOW TOWNSHIP SCHOOL DISTRICT
DISPOSAL OF SCHOOL PROPERTY REQUEST**

School: One

Department: Office

Date: 2/28/2022

Quantity	Description	Tag or Serial #	Est. Age	Condition/Reason
1	refrigerator		15 years	stopped working has chemical smell coming from it (purchased by staff)

Location of items for disposal: In lounge but will be moved out by maintenance

Action to be taken to be determined by the Board Secretary:

- Deliver items to Building Supervisor to be destroyed.
- HOLD! Item will be sold at public sale.
- Hold for administrative review.

[Signature]
Board Secretary

Signatures:

Supervisor/Department Chair

[Signature]

Principal

[Signature]
Superintendent/Designee

RECEIVED
MAR - 1 2022
ASSISTANT SUPERINTENDENT OF CURRICULUM AND INSTRUCTION

A work request (with a copy of the approved form attached) will be required for the maintenance department to transfer materials and/or equipment.

Submit requests to dispose of books to the office of the Assistant Superintendent's on the appropriate form.

MAR 02 2022

Board Approved

3/9/2022

WINSLOW TOWNSHIP SCHOOL DISTRICT DISPOSAL OF SCHOOL PROPERTY REQUEST

School: 6

Department: PE


Date: 2/17/22

Quantity	Description	Tag or Serial #	Est. Age	Condition/Reason
3	16" scooters		7	broken
6	volleyballs		10	ripped/ bladder broken
10	pillo polo sticks		1-15	broken/ old foam deteriorating

Location of items for disposal: Gym OFFICE

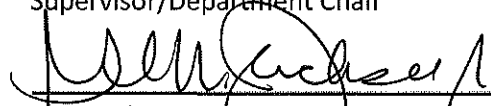
Action to be taken to be determined by the Board Secretary:


- Deliver items to Building Supervisor to be destroyed.
- HOLD! Item will be sold at public sale.
- Hold for administrative review.



 Board Secretary

Signatures: 

 Supervisor/Department Chair

 Principal


 Superintendent/Designee

FEB 28 2022

RECEIVED

FEB 25 2022

ASSISTANT SUPERINTENDENT OF
 CURRICULUM AND INSTRUCTION

A work request (with a copy of the approved form attached) will be required for the maintenance department to transfer materials and/or equipment.
 Submit requests to dispose of books to the office of the Assistant Superintendent's on the appropriate form.

STUDENT ACTIVITY ACCOUNT

EXHIBIT NO. X1B:15

Board Approved

Date: February 11, 2022

Advisor Keira Clay

3/9/2022

NEW ACCOUNT: YES NO

approved date _____

HS: Student Activity Account Name HS ANIME CLUB - REINSTATE club.

STIPEND POSITION: YES NO

Account # 96-471-101

In order to better understand your Student Activity Account, we are requesting a brief summary of the account listed above.

Please provide sources of revenue such as donations, fundraisers, etc.

The Anime Club plans to hold fundraisers for revenue.

Please provide specific reasons for disbursements; i.e.

- For invoices or reimbursements for purchases directly related to the students.
- Please provide a brief description for requests for disbursements for any reason.

The Anime Club would like to participate in cultural activities. Reimbursements and disbursements will be used for supplies, admission, transportation, etc.

Principal signature K. Marullo

BA signature [Signature] 3.9.22

Athletic Director _____

Thank you
Gail Smith/ Student Activity Bookkeeper

FEB 15 2022
[Handwritten initials]

RECEIVED
FEB 15 2022
BUSINESS OFFICE

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION

Office of Student Transportation

EXHIBIT NO. 1A:3

2021-2022 Joint Transportation Agreement

Host District	Winslow Twp	County	Camden County
Joiner District	Ewing Twp	County	Mercer

Pursuant to official action taken at the meetings of the boards of education which are parties to this agreement, it is agreed that the host district will provide transportation services as specified herein for joiner district students in accordance with all applicable laws, rules, and regulations governing student transportation.

Students may be added or deleted as mutually agreed upon, according to the terms of any existing contract, and as approved by the participating boards of education.

It is understood and agreed by the parties to this agreement that the host district is not responsible for the transportation contractor's failure to provide the services agreed upon herein, but will make every reasonable effort to provide alternate services should such failure occur.

The joiner district agrees to pay the host district the sum specified herein which may be adjusted based on changes to the route. The cost to the joiner district will be based on actual costs.

Host District Board of Education

President	<u><i>Cheryl L. Pittes</i></u>	Date	<u>3/9/2022</u>
	(Signature)		
Secretary	<u><i>[Signature]</i></u>	Date	<u>3.9.22</u>
	(Signature)		

Joiner District Board of Education

President	_____	Date	_____
	(Signature)		
Secretary	_____	Date	_____
	(Signature)		

FOR COUNTY USE ONLY - Additional Comments (if necessary):

[Empty rectangular box for additional comments]

Host District Executive County Superintendent Approval

Executive County Superintendent	_____	Date	_____
	(Signature)		

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION
 Office of Student Transportation

2021-2022 Joint Transportation Agreement

Host District			WINSLOW TWP BOE				
Joiner District			Ewing Twp				
Joiner District To and From Total Route Cost: \$4.46 (per diem)							
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
Term of the Agreement (if other than the full school year)	Host District's Route Number	Destination	Contracted Vehicle	Contractor Code (if Applicable)	Number of Host District Students	Number of Joiner District Students	Joiner Cost \$4.46 (per diem)
9/7/2021	6/30/2022	Winslow Twp Middle School	N		15	1	
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION

Office of Student Transportation

EXHIBIT NO. 1A:4

2021-2022 Joint Transportation Agreement

Host District	Winslow Twp	County	Camden County
Joiner District	Barnegat Twp	County	Ocean

Pursuant to official action taken at the meetings of the boards of education which are parties to this agreement, it is agreed that the host district will provide transportation services as specified herein for joiner district students in accordance with all applicable laws, rules, and regulations governing student transportation.

Students may be added or deleted as mutually agreed upon, according to the terms of any existing contract, and as approved by the participating boards of education.

It is understood and agreed by the parties to this agreement that the host district is not responsible for the transportation contractor's failure to provide the services agreed upon herein, but will make every reasonable effort to provide alternate services should such failure occur.

The joiner district agrees to pay the host district the sum specified herein which may be adjusted based on changes to the route. The cost to the joiner district will be based on actual costs.

Host District Board of Education

President Cheryl L. Pitts Date 3/9/2022
 (Signature)

Secretary [Signature] Date 3.9.22
 (Signature)

Joiner District Board of Education

President _____ Date _____
 (Signature)

Secretary _____ Date _____
 (Signature)

FOR COUNTY USE ONLY - Additional Comments (if necessary):

Host District Executive County Superintendent Approval

Executive County Superintendent _____ Date _____
 (Signature)

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION

Office of Student Transportation

2021-2022 Joint Transportation Agreement

Host District **WINSLOW TWP BOE**

Joiner District **Barnegat Twp**

Joiner District To and From Total Route Cost: **\$73.57 (per diem)**

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
Term of the Agreement (if other than the full school year)	Host District's Route Number	Destination	Contracted Vehicle	Contractor Code (if Applicable)	Number of Host District Students	Number of Joiner District Students	Joiner Cost
9/7/2021	6/30/2022	Burlington County Special Services	N		2	1	\$73.57 (per diem)
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				
			N				