

EXHIBIT NO. XA:3

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WINSLOW TOWNSHIP SCHOOL DISTRICT - REQUEST FOR SCHOOL FIELD TRIPS
BOARD APPROVAL DATE: Wednesday, May 28, 2025

EXHIBIT NO. XA: 4

Sch	Date of Trip	Destination (Trip Information)	Teacher/Coach	Bus(es)	# of Pupils	Departure/Return Time
1	WTHS 06/04/2025	Middlesex College Edison, NJ (Drama Club students will be critiqued and scored against similar ensembles from high schools across the state of NJ)	Ms. Heffner 2 Chaperones	1	30	Depart: 7:00 a.m. Return: 3:30 p.m.
2	WTHS 06/04/2025	Dave & Buster's Blackwood, NJ (Softball Team recognition and reward; team bonding))	Ms. Miranda 3 Chaperones	N/A Parents to drop off/p/u	27	Depart: 5:00 p.m. Return: 8:00 p.m.
3	WTHS 06/28/2025 (Saturday)	Lincoln University University, PA (Cheerleaders to attend camp to improve students, tumbling, jumps, and choreography)	Ms. Rankin 4 Chaperones	1	40	Depart: 7:00 a.m. Return: 7:00 p.m.
4						
5						
6						
7						
8						

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2024-2025 Termination of OOD Students
May 28, 2025

	Student #	Placement	Effective	Cost	Reason for Termination of Placement
A	5222	Creative Achievement	5/20/25	N/A	Moved
B	5125	GCIT- Career Center	6/20/25	34,610.00	Graduated
C	5127	GCIT- Career Center	6/20/25	\$50,860.00	Graduated
D	5225	Garfield Park Academy	7/1/25	N/A	Moved
E	5217	Bancroft Pediatrics	6/1/25	\$8428.00	Change In Placement

EXHIBIT: XA:7

2024-2025 HOMELESS STUDENTS

May 28, 2025

	SENDING DISTRICT	STUDENT ID	GRADE
A	Aura Elementary	3077	Pre-K4
B	Aura Elementary	3078	K
C	Aura Elementary	3079	6 th
D	Delsea Regional	3080	9th

WINSLOW TOWNSHIP SCHOOL DISTRICT
FUNDRAISER REQUESTEXHIBIT NO. XA:10

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: Winslow Twp HSClub/Organization: Winslow Twp HSAPerson Submitting Request: Chantina WilsonDate(s) of Fundraiser: 06/17/2025 Time of Activity: 4pm -8:30pmFundraising Activity: Graduation ConcessionsLocation of Activity: 10 Cooper Folly Rd, Atco NJ (Winslow Twp High School)

Cost Per Item/Person: _____ Sale Price: _____ Anticipated Profit: _____

Intended Use of Raised Funds: PJ Graduation Cost

RECEIVED

Vendor Description (If Appropriate): _____ MAY - 8 2025

ASSISTANT SUPERINTENDENT

Is there any commission or other gain to be received by school or advisor? ☐ Yes ☒ No

If Yes, please explain: _____

APPROVED BY: Administrator: K. Wilson Date: 5-8-25Superintendent/Designee: A. Carica Date: 5/19/25

WINSLOW TOWNSHIP SCHOOL DISTRICT
FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: Winslow Twp HS

Club/Organization: Winslow Twp HSA

Person Submitting Request: Chantina Wilson

Date(s) of Fundraiser: 06/17/2025 Time of Activity: 4pm -8:30pm

Fundraising Activity: Graduation Concessions

Location of Activity: 10 Cooper Folly Rd, Atco NJ (Winslow Twp High School)

Cost Per Item/Person: _____ Sale Price: _____ Anticipated Profit: _____

Intended Use of Raised Funds: PJ Graduation Cost

RECEIVED

Vendor Description (If Appropriate): _____

MAY - 8 2025

ASSISTANT SUPERINTENDENT

Is there any commission or other gain to be received by school or advisor? ☐ Yes ☒ No

If Yes, please explain: _____

APPROVED BY: Administrator: K. Wilson Date: 5-8-25

Superintendent/Designee: A. Carica Date: 5/19/25

**WINSLOW TOWNSHIP SCHOOL DISTRICT
FUNDRAISER REQUEST**

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: HS

Club/Organization: WINSLOW CHEER

Person Submitting Request: KECIA RANKIN

RECEIVED

MAY 19 2025

ASSISTANT SUPERINTENDENT

Date(s) of Fundraiser: JUNE 2, 2025 Time of Activity: VIRTUAL

Fundraising Activity: _____

Location of Activity: VIRTUAL

Cost Per Item/Person: NA Sale Price: 80% OF FUNDS Anticipated Profit: 80% OF FUNDS RAISED

Intended Use of Raised Funds: Cheer activities/ Programs and Scholarships

Vendor Description (If Appropriate): Snap Raise is online fundraising software built for youth sports teams.

Is there any commission or other gain to be received by school or advisor? ☐ Yes ☒ No

If Yes, please explain: _____

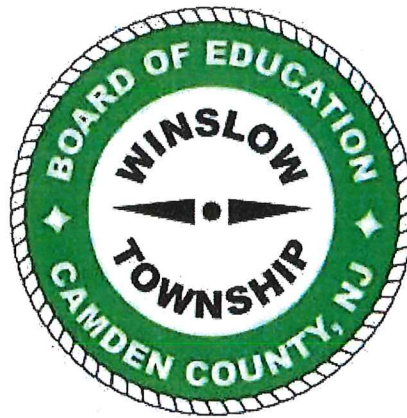
APPROVED BY: Administrator: K. Muth Date: 5-13-25

Superintendent/Designee: Nancy Carr Date: 5/25/25

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COMPREHENSIVE EQUITY PLAN

2025-2028



H. Major Poteat, Ed.D.
Superintendent

Affirmative Action Team

The following Affirmative Action Team (AAT) members participated in the development of the needs assessment and Comprehensive Equity Plan. The AAT must consist of a minimum of three personnel and be comprised of diverse stakeholders. Add rows to Table 1 as needed.

School District, Charter School or Renaissance School Project Name:

Table 1: Affirmative Action Team Members

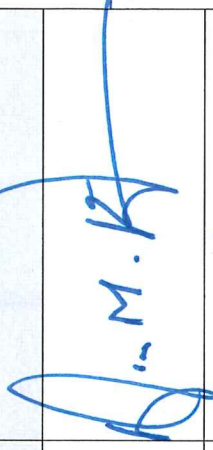
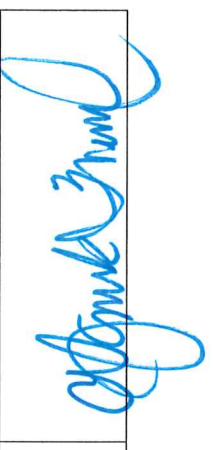
Name	Title	Grade Level (If applicable)	Signature
Dion M. Davis	Human Resources Director District Affirmative Action Officer District Anti-Bullying Coordinator District Title IX Coordinator	Board of Education	
Laura Duca	School Counselor, Anti-Bullying Specialist, School Affirmative Action Officer, School Title IX Investigator	PreK- Grade 3	
Stefanie McCarthy	Social Worker, School Affirmative Action Officer	Grades 4- 6	
Susie Coffee	School Counselor, Anti-Bullying Specialist, School Affirmative Action Officer, School Title IX Investigator	Grades 7-8	
Monika Weston	School Counselor, School Affirmative Action Officer, School Title IX Investigator	Grades 9-12	

Table 2: Equity in School and Classroom Practices, that shall, as a minimum, do the following (N.J.A.C. 6A:7-1.7)

Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Identify and address all forms of prejudice and discrimination in all district, charter or renaissance school project activities and programs, practices, curricula, instructional materials and assessments.	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #1523- Comprehensive Equity Plan, May 8, 2024 Policy #1530- Equal Employment Opportunities, May 8, 2024 Policy #1550- Equal Employment Anti-Discrimination, May 8, 2024 Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2510- Adoption of Textbooks, March 3, 2010 Policy #2520- Instructional Supplies, May 24, 2023 Policy #2530- Resource Materials, March 3, 2010 Policy #5541- Anti-Hazing, March 23, 2022 Policy #5700- Student Rights, March 17, 2010 Policy #5750- Equitable Educational Opportunity, May 8, 2024	
Ensure equitable access to all schools, facilities, activities and programs, and benefits for all students regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a).	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #1523- Comprehensive Equity Plan, May 8, 2024 Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2520- Instructional Supplies, May 24, 2023 Policy #5700- Student Rights, March 17, 2010 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Policy #5841- Secret Societies, May 8, 2024 Policy #5842- Equal Access of Student Organizations, May 8, 2024 Policy #5756- Transgender Students, March 13, 2019	
Provide equitable treatment for pregnant and married students	Yes	Policy #2412- Home Instruction Due to Health Condition, September 10, 2014 Policy #2416- Programs for Pregnant Pupils, March 3, 2010 Policy #5752- Marital Status and Pregnancy, March 17, 2010	
Prohibit or eliminate all forms of harassment, including sexual harassment, intimidation and bullying. (P.L.2010, c122).	Yes	Policy #1523- Comprehensive Equity Plan, May 8, 2024 Policy #3362- Sexual Harassment (Teaching Staff), March 3, 2010 Policy #4352- Sexual Harassment (Support Staff), March 17, 2010 Policy #5541- Anti-Hazing, March 23, 2022 Policy #5751- Sexual Harassment of Students, January 12, 2022 Policy #5512- Harassment, Intimidation or Bullying, March 26, 2025 Policy #8461- Reporting Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol, and Other Drug Offenses, March 13, 2019	

Table 3: Affirmative Action Officer, Affirmative Action Team, Develop Comprehensive Equity Plan

Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
The appointment of an Affirmative Action Officer (AAO) who can also serve as, or coordinate with, the district, charter or renaissance school project school's Section 504 Officer and/or the district, charter or renaissance school project's Title IX Coordinator. (N.J.A.C. 6A-7-1.5).	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #1510- Americans with Disabilities Act, April 9, 2025 Policy #1523- Comprehensive Equity Plan, May 8, 2024 Board of Education Minutes, May 22, 2024	
Provide staff development to ensure that all equity requirements are in compliance with N.J.A.C. 6A:7-1.6.	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #1523- Comprehensive Equity Plan, May 8, 2024 Staff In-Service training on HIB, Affirmative Action, August 28, 2024 Vector Training (Diversity Awareness, Sexual Harassment, Title IX), Fall 2024	
Authorize the Affirmative Action Officer and team to develop a Needs Assessment and a Comprehensive Equity Plan, implement the plan over a three-year period of time, submit an annual Statement of Assurance of its implementation and progress, and complete the District Performance Review in the NJQSAC. Charter and renaissance school projects will report annual progress in the NJDOE, Office of Charter and Renaissance Schools Annual Report.	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #1523- Comprehensive Equity Plan, May 8, 2024 Affirmative Action Officer and Affirmative Action Team approved on May 22, 2024. Affirmative Action Team approved on March 12, 2025 to conduct a Needs Assessment and develop a Comprehensive Equity Plan for the period covering July 1, 2025- June 30, 2028.	
Collect and analyze Annual Yearly Progress Target data for underperforming student groups disaggregated by gender, race, ethnicity, limited English proficiency, special education, migrant status, date of enrollment, student suspension, expulsion, child study team referrals; Pre-K-12 promotion/retention data; Pre-K-12 completion rates and re-examination and re-evaluation of classification	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #2423- Bilingual and ESL Education, May 22, 2024 Policy #2610- Educational Program Evaluation, March 13, 2019 Policy #2622- Student Assessment, March 23, 2022 State Tests (NJSLA) District ELA and Math Assessments WIDA Access	

Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
and placement of students in special education programs if there is over representation within certain groups; staffing practices; quality of program data; and stakeholder satisfaction data. Identify any school-level underperforming student groups on Annual Yearly Progress Target reports for State assessments.			

Table 4: Adopt the Comprehensive Equity Plan (CEP) by board resolution, and facilitate and support implementation of the CEP, by undertaking or authorizing the following actions:

Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Inform the school community of the Board's policies prohibiting bias, harassment, discrimination and segregation; and ensuring equity in educational activities and programs.	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #1523- Comprehensive Equity Plan, May 8, 2024 Policy #5512- Harassment, Intimidation or Bullying, March 26, 2025 Student Handbooks Parent Informational Sessions Student Assemblies District/School website NJDOE 2023-2024 School Self- Assessment Presentation, October 23, 2024 School Safety Report Presentation, February 12, 2025	
Define the responsibilities of the AAO (Affirmative Action Officer/504 Officer, and/or Title IX Coordinator); require that the AAO be a certificated staff person; and train the AAO to handle the district, charter, or renaissance school projects equity responsibilities.	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #1523- Comprehensive Equity Plan, May 8, 2024 Director Human Resources Job Description Vector Training (yearly training), Fall 2024 Title IX University Training, ongoing	

Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Inform students, staff and the community of the name, office address, and phone number of the district, charter, or renaissance school project's AAO, and publicize the location and availability of the district, charter, or renaissance school project's CEP, policies, grievance procedures and annual reports.	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #1523- Comprehensive Equity Plan, May 8, 2024 Policy #1510- Americans with Disabilities Act, April 9, 2025 Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Student Handbooks Staff Handbook District/School websites	
Investigate and resolve discrimination complaints, grievances and incidents between students and staff or among students, based on the protected categories listed at N.J.A.C. 6A:7-1.1(a).	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #1510- Americans with Disabilities Act, April 9, 2025 Policy #2260- Equity in School and Classroom Practices, March 22, 2024 Policy #5512- Harassment, Intimidation or Bullying, March 26, 2025 Policy #5710- Student Grievance, April 9, 2025 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Policy #5751- Sexual Harassment of Students, January 12, 2022	
Report on progress made in meeting the adequate yearly targets (as set by the NJDOE) for closing the achievement gap.	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #2260- Equity in School and Classroom Practices, March 22, 2024 Policy #2610-Educational Program Evaluation, March 13, 2019 Spring 2024 NJSLA Test results presented at the October 9, 2024 board meeting	
Authorize the AAO to conduct yearly equity training for all staff.	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #1523- Comprehensive Equity Plan, May 8, 2024 2024-2025 Affirmative Action Officers approved on May 22, 2024 Board Minutes	
A county vocational school district shall admit resident students based on board-approved policies and procedures that ensure equity and access for enrollment that shall be posted on the county vocational school district website. N.J.A.C. 6A:19-2.3(b), Career and Technical Education Programs and Standards.		(For County Vocational School Districts Only)	

Staff Development and Training

Provide staff development, which will be open to parents and community members, to identify and resolve problems associated with the student achievement and opportunity gaps and other inequities arising from prejudice on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a) **every school year**, as follows (Table 5).

Table 5: *Staff Development and Training (N.J.A.C. 6A:7-1.6 & N.J.S.A. 10:5)*

Staff Development and Training	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
All certificated (administrative and professional) staff.	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #1523- Comprehensive Equity Plan, May 8, 2024 Policy #3240- Professional Development for Teachers and School Leaders, September 13, 2017 In-Service Training on August 28, 2024 (Presented by building Principals) Vector Training (online modules) completed by staff in Fall 2024 School Safety Data Presentations, September 11, 2024 and February 12, 2025. Professional Development Course Offerings/Sign In Sheets	
All non-certificated (non-professional) staff	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #1523- Comprehensive Equity Plan, May 8, 2024 Policy #4240- Employee Training, March 17, 2010 In-Service training for Bus Drivers (presented by Dion M. Davis) on September 26, 2024 Vector Training modules completed by staff Fall 2024	

School and Classroom Practices

A. Equity in Curriculum (Tables 6 and 7)

N.J.A.C. 6A:7-1.7(b); Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5; Title IX, Education Amendments of 1972, U.S. Supreme Court, 1982; Plyler v. Doe; N.J.A.C. 6A:15-1.7; Castañeda v. Pickard

Ensure that the district, charter school or renaissance school project's curriculum and instruction are aligned to the New Jersey Student Learning Standards and address the elimination of discrimination and the achievement gap, as identified by underperforming school-level AYP (Progress Targets profiles) for State assessment, by providing equity in educational activities and programs and by providing opportunities for students to interact positively with others regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a). Areas covered include, but are not limited to, the following (Tables 6 and 7)

Table 6: Equity in Curriculum

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
School climate and culture, safe and positive learning environment.	Yes	Policy #1140- Educational Equity Policies/Affirmative Action, May 8, 2024 Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #5512- Harassment, Intimidation or Bullying, March 26, 2025 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Culture/Climate Survey, November 2023	
Courses of study, including Physical Education	Yes	Policy #2200- Curriculum Content, September 11, 2024 Policy #2210- Curriculum Development, March 3, 2010 Policy #2220- Adoption of Courses, March 3, 2010 Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2422- Comprehensive Health & Physical Education, October 27, 2021 Policy #5750- Equitable Educational Opportunity, May 8, 2024	
Library materials/Instructional materials and strategies	Yes	Policy #2200- Curriculum Content, September 11, 2024 Policy #2210- Curriculum Development, March 3, 2010 Policy #2220- Adoption of Courses, March 3, 2010 Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2520- Instructional Supplies, May 24, 2023 Policy #2422- Comprehensive Health & Physical Education, October 27, 2021 Policy #5750- Equitable Educational Opportunity, May 8, 2024	

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Technology/software and audio-visual materials	Yes	Policy #2200- Curriculum Content, September 11, 2024 Policy #2210- Curriculum Development, March 3, 2010 Policy #2220- Adoption of Courses, March 3, 2010 Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2422- Comprehensive Health & Physical Education, October 27, 2021 Policy #5750- Equitable Educational Opportunity, May 8, 2024	
Guidance and counseling, including harassment, intimidation and bullying, sexual harassment, and grievance procedures.	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2411- Guidance Counseling, May 22, 2024 Policy #5512- Harassment, Intimidation or Bullying, March 26, 2025 Policy #5710- Student Grievance, April 9, 2025 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Policy #5751- Sexual Harassment of Students, January 12, 2022 Policy #5541- Anti-Hazing, March 23, 2022	
Extra-curricular activities and programs	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2430- Co-Curricular Activities, March 3, 2010 Policy #5750- Equitable Educational Opportunity, May 8, 2024	
Tests and other assessments	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2622- Student Assessment, March 23, 2022 Policy #2428.1- Standards-Based Instructional Priorities, March 3, 2010 Policy #5750- Equitable Educational Opportunity, May 8, 2024	
Reduction and/or prevention of under representation of minority, female and male students in all classes, activities and programs.	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024	

Table 7: Equity in Curriculum

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Include a multicultural curriculum in the instructional content and practices across the curriculum.	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2423- Bilingual Education, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Curriculum Guides (PreK- Grade 12)	
Ensure the Amistad Commission Curriculum is taught as part of the history of the United States. (N.J.S.A. 18A:35-1)	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2422- Comprehensive Health & Physical Education, October 27, 2021 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Curriculum Guides Textbooks/Classroom Resources Highlights of Black History Month	
Ensure the Commission on Holocaust Education curriculum for elementary and secondary school students, as developmentally appropriate. (N.J.S.A. 18A:35-28)	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Curriculum Guides Textbooks/Classroom Resources	
Include instruction on all curricular requirements pursuant to N.J.A.C. 6A:8, including curriculum developed concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) or curriculum developed by any commissions constituted for the development of curriculum concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a).	Yes	Policy #2200- Curriculum Content, September 11, 2024 Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Curriculum Guides Textbooks/Classroom Resources	

N.J.A.C. 6A:7-1.7; Titles VI & VII, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5 IDEA of 1997; Guidelines for Eliminating Discrimination and Denial of Services in Vocational Education (1989); U.S. Supreme Court, 1982; Plyler v. Doe; U.S. Supreme Court, 1974, Castañeda v. Pickard

Provide equitable and bias-free access for all students to all school facilities, courses, programs, activities and services, regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a) as follows (Table 8):

Table 8: *Equity in Student Access*

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Ensure equal and barrier-free access to all school and classroom facilities.	Yes	Policy #2260- Equity in School and Classroom Practices Policy, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Policy #5842- Equal Access of Pupil Organizations, May 8, 2024	
Attain minority representation of students within each school, including racial and ethnic balance, within each school which approximates the district, charter or renaissance school project's overall minority racial and ethnic representation.	Yes	Policy #2260- Equity in School and Classroom Practices Policy, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Monthly Ethnic Report	
Refrain from locating new facilities in areas that will contribute to imbalanced, isolated, or racially identifiable school enrollments.	Yes	Policy #2260- Equity in School and Classroom Practices Policy, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Policy #7102- Site Selection and Acquisition, March 14, 2018 Facilities Plan	
Ensure that students are not separated or isolated on the basis of protected categories listed at N.J.A.C. 6A:7-1.1(a) resulting in disproportionate placement within schools, courses, classes, activities and programs or extracurricular activities, except as provided under N.J.A.C. 6A:7-1.7(b), which permits a district, at its discretion, to conduct portions of classes that deal exclusively with human sexuality in separate developmentally appropriate sessions based on gender	Yes	Policy #2260- Equity in School and Classroom Practices Policy, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Policy #8110- Attendance Areas, April 14, 2010 Facilities Plan	

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
identity, provided the course content for each such separately conducted sessions is the same.			

Ensure that students are not separated or isolated on the basis of protected categories listed at N.J.A.C. 6A:7-1.1(a) resulting in disproportionate placement within schools, courses, classes, activities and programs or extracurricular activities (Tables 9 and 10)

Table 9: Equity in Student Access

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Ensure that minority and female students are not under-represented in gifted and talented or accelerated/advanced courses, including math and science.	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Class Rosters Program Guidelines	
Ensure that minority and male students are not disproportionately represented in detentions, suspensions, expulsions, dropouts, or special need classifications.	Yes	Policy #2260- Equity in School and Classroom Practices Policy, May 22, 2024 Policy #2460- Special Education, April 11, 2017 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Class Rosters Program Guidelines	
Ensure equitable and bias-free access for all students to computers, computer classes, career and technical education programs, and technologically advanced instructional assistance, regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a).	Yes	Policy #2260- Equity in School and Classroom Practices Policy, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Class Rosters Program Guidelines	
Ensure that all multilingual learners have equal and bias-free access to all school activities and programs.	Yes	Policy #2260- Equity in School and Classroom Practices Policy, May 22, 2024 Policy #2423- Bilingual Education, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Class Rosters Program Guidelines	
Ensure that all students with disabilities have equal and bias-free access to all school activities and programs.	Yes	Policy #1510- Americans with Disabilities Act, April 9, 2025 Policy #2260- Equity in School and Classroom Practices Policy, May 22, 2024 Policy #2460- Special Education, April 11, 2017 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Class Activity Rosters	

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Ensure that all schools' registration procedures are in compliance with State and Federal regulations and case law.	Yes	Policy #5111- Eligibility of Resident/Nonresident Students, March 26, 2025 District Registration Forms	

Table 10: Equity in Student Access

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Utilize a State approved language proficiency assessment on an annual basis for determining the English language proficiency of multilingual learners.	Yes	Policy #2423- Bilingual and ESL Education, May 22, 2024 WIDA Access	
Utilize bias-free measures for determining the special needs of students with disabilities.	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2460—Special Education, April 11, 2017 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Testing Protocols Evaluations conducted by certified Educational Specialists Student IEPs	
Ensure that support services (e.g. school-based youth services, health care, tutoring and mentoring) are available to all students, including multilingual learners.	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2423- Bilingual Education, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Parent flyers sent home Services offered posted on District website	
Ensure that all pregnant students are permitted to remain in the regular school activities and programs. Ensure that equivalent instruction is provided to the students, if not permitted to attend school by a doctor.	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2412- Home Instruction Due to Health Condition, September 10, 2014 Policy #2416- Programs for Pregnant Students, March 3, 2010 Policy #5752- Marital Status and Pregnancy, March 17, 2010 Policy #5750- Equitable Educational Opportunity, May 8, 2024	

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
		District continuation of educational program via home instruction and online services	

C. Equity in Guidance Programs and Services

N.J.A.C. 6A:7-1.7(c) Title IX, Education Amendments of 1972, & Carl D. Perkins Vocational & Technical Education Act of 1998

Ensure that the school district, charter or renaissance school project's guidance program provides the following (Table 11):

Table 11: Guidance Programs and Services

Guidance Programs and Services	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Access to adequate and appropriate counseling services for all students, inclusive of any protected categories listed at N.J.A.C. 6A:7-1.1(a)	Yes	Policy #2411- Guidance Counseling, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Counselors available to all students (PreK-12) at all school locations New Jersey School Based Youth Services Staff (Youth Development Specialist and Mental Health Provider) available to students at Middle School and High School Counseling provided by Child Study Team members, as required by IEPs.	
The presentation of a full range of possible occupational, professional, and Career and Technical Education choices for all students, including careers in the science and technology industries and non-traditional careers.	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2411- Guidance Counseling, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Program of Studies (High School) Dual Credit Courses (High School) College/Career Fairs College/Career Assemblies College Tours	
Guidance counselors are using bias-free materials.	Yes	Policy #2411- Guidance Counseling, May 22, 2024 Policy #2520- Instructional Supplies, May 24, 2023 Policy #2530- Resource Materials, March 3, 2010	

Guidance Programs and Services	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
		Policy #5750- Equitable Educational Opportunity, May 8, 2024	

D. Equity in Physical Education

N.J.A.C. 6A:7-1.7 (d) and Title IX, Education Amendment of 1972

Ensure that the district, charter or renaissance school project's physical education program is co-educational, as follows (Table 12):

Table 12: Physical Education

Physical Education	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
All instructional activities are equitable and are co-educational.	Yes	Policy #2422- Comprehensive Health & Physical Education, October 27, 2021 Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Class Rosters Curriculum Guides	

E. Equity in Athletic Programs

Athletic Guidelines 1986; N.J.A.C. 6A:7-1.7(d) and Title IX, Education Amendments of 1972

Ensure that the district, charter or renaissance school project's Athletic Program accomplishes the following (Table 13):

Table 13: Athletic Programs

Athletic Programs	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Ensures relatively equitable numbers of varsity and sub-varsity teams for male and female students.	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #2431- Athletic Competition, November 24, 2020 Athletic postings/rosters NJSIAA Regulations	
Ensures equitable scheduling of night games, practice times, locations and numbers of games for male and female teams.	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Athletic postings/rosters Athletic schedule of practices/games	
Ensures that athletic programs receive equitable treatment that includes staff salaries, purchase and maintenance of equipment, etc.	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Athletic budget WTEA Collective Bargaining Agreement (2022-2025)	
Provides comparable facilities for male and female teams.	Yes	Policy #2260- Equity in School and Classroom Practices, May 22, 2024 Policy #5750- Equitable Educational Opportunity, May 8, 2024 Facilities Plan	

HIB Incident Count by School

05/01/2025 through 05/15/2025

School	Not Investigated	Confirmed HIB	Non-HIB	Total
District Office	0	0	0	0
School #1	0	1	0	1
School #2	0	1	0	1
School #3	0	0	0	0
School #4	0	0	0	0
School #5	0	0	1	1
School #6	0	0	0	0
Winslow Township Middle School	0	2	0	2
Winslow Township High School	0	0	2	2

NOTE - Schools with no incidents will be excluded from the school based summary below.

OUT OF SCHOOL SUSPENSIONS

Month of Suspensions:	April 2025
Date of Board Report:	May 28, 2025

DATE	SCHOOL	TYPE (OSS or Bus)	REASON	# OF DAYS
	ECEC			
			NONE	
	#1			
4/1/25		O	Unsafe Conduct	1
4/4/25		B	Disruptive/Inappropriate Behavior	1
4/9/25		O	Fighting	1
4/11/25		O	Disruptive/Inappropriate Behavior	1
4/15/25		B	Bus misconduct	1
4/19/25		O	Fighting	1
	#2			
4/3/25		O	Physical Assault on student	1
4/9/25		O	Disruptive/Inappropriate Behavior	2
	#3			
			NONE	
	#4			
4/2/25		B	Bus misconduct	2
4/2/25		B	Bus misconduct	2
4/16/25		B	Bus disturbance	1
4/14/25		B	Bus disturbance	1
	#5			
4/1/25		O	Physical assault on staff	3
4/1/25		O	Insubordination/confrontational	1
4/2/25		O	Physical assault on staff	2
4/3/25		O	Unsafe conduct	2
4/3/24		O	Insubordination	1
4/4/25		O	Possession of tobacco products	4
4/8/25		O	Student misconduct (minor)	2
4/8/25		O	Staff directed profanity	1
4/9/25		O	Physical assault	2
4/9/25		O	Unsafe conduct	4
4/9/25		O	Staff directed profanity	2
4/9/25		O	Unsafe conduct	2
4/10/25		O	Student misconduct (minor)	3
4/11/25		O	Physical assault	4
4/10/25		O	Unsafe conduct	1
4/14/25		O	Unsafe conduct	3
4/14/25		O	Unsafe conduct	2
4/14/25		O	Insubordination/confrontational	2
4/16/25		O	Unsafe conduct	2
4/30/25		O	Theft or possession of property/extortion	4
	#6			
04/02/25		O	Incitement	1
04/03/25		O	Disrespectful to Staff	2
04/04/25		O	Disrespectful to Student	2

04/04/25		O	Fighting	2
04/11/25		O	Staff Directed Profanity	1
04/14/25		O	Fighting	1
04/14/25		O	Fighting	1
04/15/25		O	Fighting	1
04/15/25		O	Disrespectful to Staff	1
04/15/25		O	Fighting	1
04/15/25		O	Physical Assault	2
04/28/25		O	Physical Assault	2
04/28/25		O	Fighting	2
04/28/25		O	Harassment/Bullying	1
04/28/25		O	Fighting	1
04/28/25		O	Harassment/Bullying	1
04/28/25		O	Physical Assault	2
04/29/25		O	Harassment/Bullying	1
04/28/25		B	Bus Misconduct	2
MS				
04/02/25		OSS	Physical assault	10
04/03/25		OSS	Multiple Offenses	4
04/03/25		OSS	Use/Display of Electronic Device	1
04/03/25		OSS/ AEP	Incitement/Multiple Offenses	4/6
04/04/25		OSS	Bus misconduct/Multiple offenses	2
04/04/25		OSS	Multiple offenses	4
04/07/25		OSS	Incitement	4
04/07/25		OSS	Incitement	4
04/08/25		OSS	Destruction of school property	2
04/09/25		OSS	Unexcused lateness to class/ Multiple offenses	1
04/09/25		OSS	Unsafe conduct/Multiple offenses	4
04/10/25		OSS	Other (said he would "shoot up the school")	2
04/10/25		OSS	Sexual harassment	4
04/10/25		OSS	Fighting	10
04/10/25		OSS	Fighting	10
04/11/25		OSS	Incitement	4
04/14/25		OSS	Unexcused lateness to class/ Multiple offenses	1
04/14/25		OSS	Other (Use/Display of Electronic Device)	1
04/14/25		OSS	Unexcused lateness to class/Multiple offenses	1
04/14/25		OSS	Unexcused lateness to class/Multiple offenses	1
04/14/25		OSS	Unexcused lateness to class/Multiple offenses	1
04/14/25		OSS	Theft/Took possession of other's property without permission	1
04/15/25		OSS	Cutting class/Multiple offenses	1
04/15/25		OSS	Insubordinate/Confrontational behavior toward staff	4
04/15/25		OSS	Verbal assault on staff	4
04/15/25		OSS	Profanity directed toward staff	2
04/16/25		OSS	Bus misconduct/Multiple offenses	2
04/17/25		OSS	Incitement/Harassment/Bullying	4
04/17/25		OSS	Public profanity/Cutting class/ Loitering/Lateness to class	1

04/25/25		OSS	Unexcused lateness to class	1
04/25/25		OSS	Unexcused lateness to class	1
04/29/25		OSS	Use/Display of Cell Phone	1
04/29/25		OSS	Use/Display of Cell Phone	1
04/30/25		OSS	Incitement/Non-compliance with staff's directive	4
04/30/25		OSS	Incitement/Non-compliance with staff's directive	4
04/30/25		OSS	Incitement/Multiple Offenses	4
04/01/25		OSS	Unsafe Conduct	4
04/01/25		OSS	Insubordination/Confrontational	4
04/01/25		OSS	Lewdness/Sexually Explicit Action	5
04/01/25		OSS	Use/Display of Electronic Device	1
04/03/25		OSS	Multiple Offenses	2
04/03/25		OSS	Unsafe Conduct	4
04/03/25		OSS	Incitement	4
04/04/25		OSS	Multiple Offenses	2
04/04/25		OSS	Unsafe Conduct	4
04/07/25		OSS	Destruction of School Property	2
04/08/25		OSS	Unsafe Conduct	4
04/08/25		OSS	Profanity Directed Toward Staff	2
04/09/25		OSS	Unsafe Conduct	4
04/09/25		OSS	Other	2
04/11/25		OSS	Unsafe Conduct	4
04/11/25		OSS	Incitement	4
04/11/25		OSS	Dress Code Violation	1
04/11/25		OSS	Insubordination During Emergency Situation	2
04/14/25		OSS	Lewdness	4(1)
04/15/25		OSS	Unsafe Conduct	4
04/15/25		OSS	Unsafe Conduct	4
04/15/25		OSS	Use/Display of Electronic Device	1
04/15/25		OSS	Unsafe Conduct	11
04/16/25		OSS	Use/Display of Electronic Device	1
04/17/25		OSS	Other	2
04/28/25		OSS	Unsafe Conduct	4
04/30/25		OSS	Use/Display of Electronic Device	1
	HS			
3/31/2025		OSS	Use or display of elec. devices during school	1
3/31/2025		OSS	Use or display of elec. devices during school	1
4/01/2025		OSS	Unsafe conduct. Pushing, tripping, etc.	3
4/01/2025		OSS	Use or display of elec. devices during school	1
4/02/2025		OSS	Insubordination/confrontational	3
4/02/2025		OSS	Use or display of elec. devices during school	1
4/02/2025		OSS	Cutting class	3
4/02/2025		OSS	Use or display of elec. devices during school	1
4/03/2025		OSS	Use or display of elec. devices during school	1
4/03/2025			Use or display of elec. devices during	

		OSS	school	1
4/07/2025		OSS	Fighting	8
4/07/2025		OSS	Leaving classroom without permission	1
4/07/2025		OSS	Use or display of elec. devices during school	1
4/08/2025		OSS	Use or display of elec. devices during school	1
4/09/2025		OSS	Use or display of elec. devices during school	1
4/14/2025		OSS	Use or display of elec. devices during school	1
4/14/2025		OSS	Use or display of elec. devices during school	1
4/15/202		OSS	Use or display of elec. devices during school	1
4/15/2025		OSS	Cutting class	1
4/15/2025		OSS	Use or display of elec. devices during school	1
4/01/2025		OSS	Cutting class	1
4/03/2025		OSS	Cutting class	1
4/07/2025		OSS	Cutting class	1
4/11/2025		OSS	Possession of tobacco products	4
04/01/2025		OSS	Theft/possession of property	4
04/01/2025		OSS	Unsafe conduct	3
04/01/2025		OSS	Insubordination/ confrontational	4
04/01/2025		OSS	Unsafe conduct	3
04/02/2025		OSS	Electronics	2
04/02/2025		OSS	Unsafe conduct	4
04/03/2025		OSS	Incitement	4
04/04/2025		OSS	Incitement	4
04/07/2025		OSS	Fighting	10
04/09/2025		OSS	Cutting class	1
04/10/2025		OSS	Electronics	1
04/11/2025		OSS	Electronics	1
04/15/2025		OSS	Bomb/terroistic threats – false alarm	10
04/15/2025		OSS	Electronics	2
04/17/2025		OSS	Fighting	10
04/17/2025		OSS	Fighting	10
04/17/2025		OSS	Incitement	4
04/17/2025		OSS	Violation of suspension	2
04/25/2025		OSS	Incitement	10
04/28/2025		OSS	Physical assault	10
04/29/2025		OSS	Possession of tobacco products	4
04/29/2025		OSS	Electronics	1

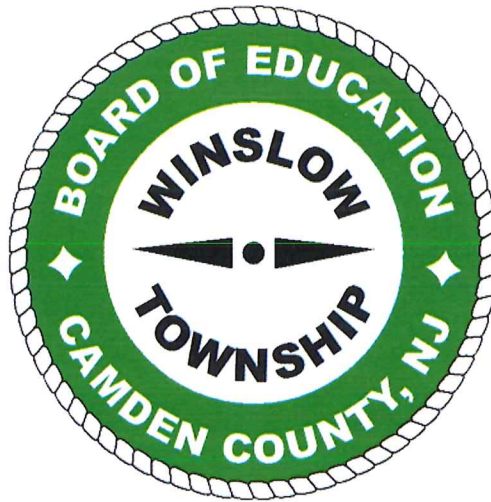
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Winslow Township Board of Education

40 Cooper Folly Road
Atco, New Jersey 08004

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School Highlights



April 2025

BOE Meeting: May 28, 2025

Winslow Township Board of Education
Winslow Township Early Childhood Education Center
2024-2025 Monthly Highlights



Board Meeting Date: May 28, 2025

During the month of April, we celebrated Autism Awareness day by wearing blue and students and staff gathered on the front field to blow bubbles to symbolize joy and hope.

We invited our parents in for conferences 74 parents scheduled appointments, 67 attended.

In honor of National Gardening Day, students planted grass seed in recycled milk cartoons to watch it grow.

We celebrated Earth day with a nature scavenger hunt, Earth bingo, I spy games and Earth day stories.

Virtua came to complete developmental screenings on students whose parents gave permission for such screenings to occur.

We gathered the entire student body and all the staff for a school picture as well as individual class pictures.

Professional Development: Each Tuesday morning in the month of April our teachers, met to share tips and strategies to help our novice teachers with procedures and content. This month we focused on spring time activities and started to plan for our end of year showcase.

Submitted by: Denise Barr, Principal

Date: April 30, 2025

Winslow Township School One

April Highlights

2025



Read Across America Week – Faculty and students commemorated Read Across America Week by engaging in a variety of activities. Students were encouraged to read daily and report their total reading minutes to the school. Those who accumulated the highest number of minutes were chosen to take a ride on a fire truck.

College and Career Week – Students at School One were motivated to contemplate their future aspirations. Throughout the week of April 7th, they engaged in various activities, including wearing college apparel, dressing as the professions they aspire to pursue, and celebrating their community.

Color-A-Thon – The Home School Association of School One, along with the staff, organized the annual Color-A-Thon. This event promoted community engagement and physical activity.

Winslow Township Elementary School #2

April 2025 Highlights

4/30/25



News:

- 4/2: School 2 welcomed parents back for evening conferences with the teachers
- 4/11: Second grade students engaged in a learning experience at the Franklin Institute
- 4/14: School 2 began registrations for the upcoming preschool and kindergarten classes
- 4/14: School 2 distributed report cards for third marking period
- 4/28: Earth Day festivities were held inside and outside at School 2
- 4/29: Second grade students performed at the Spring Concert
- 4/30: Mrs. McBride recognized five students as Students of the Month who exhibited the April Character Trait, Persistence. Four staff members were named Staff members of the Month.

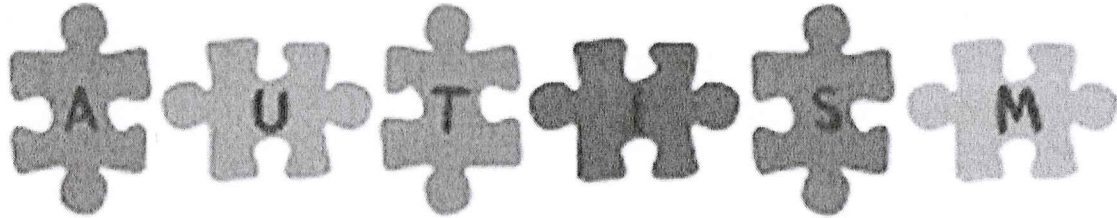
Committees & Meetings:

- 4/3: HSA Meeting
- 4/9: Spirit Committee Meeting
- 4/16: Faculty Meeting

Christa McBride
Principal

Winslow Township School Three

April 2025



ACCEPT ♥ UNDERSTAND ♥ LOVE

Autism Awareness Month- Students and staff participated in light it up blue in celebration of Autism Awareness.

School Librarian Day & Assistant Principal Day-

Students showed their appreciation by making cards and thanking both the School Librarian and Assistant Principal for all they do.

Autism Awareness Spirit Week 4/14- 4/17

Students and Staff participated in a week-long spirit week in honor of Autism awareness. One of the days included wearing tie-dye to celebrate neurodiversity.

Winslow Township Board of Education
Winslow Township Elementary School #4
2024-2025 Monthly Highlights



Board Meeting Date: May 28, 2025

Autism Awareness: Students learned about autism in their classrooms and enjoyed blowing bubbles for autism in the afternoon.

Report Cards: On April 14, 2025, report cards were available on parent portal and sent home with students.

Earth Day Celebration: High School students from the Environmental Club conducted lessons in first grade classes on 4/16/25. Thank you to Ms. Mack and the students for the educational visit.

Home and School Association: HSA met on April 9th to plan events for the remainder of the school year.

Submitted by: Lori Kelly, Principal

Date: May 21, 2025

Winslow Township School # 5
April 2025
Monthly Highlights

On April 1st, School 5 hosted our annual 4th Grade Family Fun Night. Fourth grade students and their families participated in an evening of fun and competition.

On April 11th, the HSA opened the school store in the library and gave students the opportunity to shop with their classmates.

Report cards were sent home on April 14th.

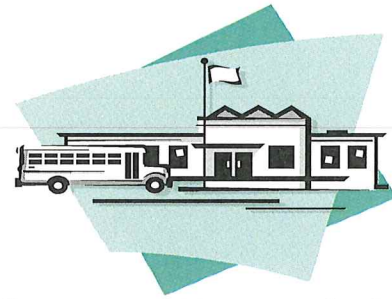
On April 16th, students and their families enjoyed the Chorus Concert and the Night of the Arts.

Student of the Month and Eagles of Excellence recipients were recognized with certificates.

**WINSLOW TOWNSHIP
ELEMENTARY SCHOOL# 6**

**617 Sickler Avenue
Sicklerville, New Jersey 08081
856 875-4110(T)
856 875-8052 (F)**

Office of the Principal



● Excellence is our ONLY standard!

Highlights for the Board of Education and Superintendent

April, 2025

- April 10th - School 6 hosted the Annual Spring Choral Concert and Art Show. The music and art displays were enjoyed by many families and friends of our School Six community.
- April 16th – School 6 held a fifth and sixth grade Spelling Bee.
- April 17th – School 6 participated in the Annual Jump Rope for Heart competition sponsored by the American Heart Association.

WINSLOW TOWNSHIP MIDDLE SCHOOL

HIGHLIGHTS

APRIL 2025

- **April 2nd and 3rd - WTMS hosted Parent/Teacher Conferences. Parents were invited to meet with teachers to discuss their students' academic developments.**
- **April 11th - WTMS held a 7th Grade Spring Dance. Students had pizza and snacks and enjoyed music and dancing.**
- **April 16th - WTMS Renaissance Club had a field trip to Nifty Fifty's to recognize students with academic achievement, good attendance and good behavior.**
- **April 17th - WTMS Parents were invited to watch the Social Studies Geography Bee.**
- **April 29th - WTMS Orchestra students went on a field trip to The Fountains Nursing Home to preform a variety of music for a live audience.**

WTHS NEWS



Education is Power !

Winslow Township High School Newsletter

April 2025

CAD

Mrs. Del Buono's graphic design and CAD classes celebrated Black History month through a unique and explorative assignment. Students in graphic design classes were tasked to research and create a visual presentation of a prominent African American graphic designer, while CAD classes chose an architect or engineer. Multiple students chose **Gail Anderson**, a nationally and internationally famous graphic designer who has won multiple awards and is currently an elite professor at the School of Visual Arts in Manhattan. Digital Imaging II students, not to be outdone, embodied Anderson's work and vision through a doodle for google design. One such design, by **Skylah Samad-Fuhrtz**, was shared with Gail Anderson. She was so thrilled and grateful to be honored thus she mailed back a large box of books (some she wrote, some are her textbooks), a tote bag, stickers, and a special sketch book for Skylah!!! Additionally, under the mentorship of the club advisor **Mrs. Del Buono**, the WTHS Graphic Design Club contributed to the school community by creating the programs, posters, and VIP tickets for the spring musical *Mamma Mia*. The team also designed a poster and t-shirt for the seniors on the WTHS Girls' Basketball team and sports schedules for Winslow's winter and spring sports.



AP Exams

Students enrolled in Advanced Placement (AP) level courses must pay for taking their AP exams by April 11th. Payments may be made by cash (exact) check or money order to: Winslow Township School District. Please hand-deliver payment to Mrs. Norlin in the WTHS School Counseling Office. If any student wishes to cancel or does not attend an exam, a \$40.00 per exam cancellation/unused exam fee will occur. Please direct all questions to Mrs. Norlin, AP Testing Coordinator, at (856) 767-1850 ext. 8108, email at norlinca@winslow-schools.com, or you may visit the AP website <https://apstudents.collegeboard.org/>.

In This Issue

- CAD
- AP Exams
- Blood Drive
- Soaring with Winslow
- Congratulations!
- A Day At Winslow

Blood Drive



WTHS Key Club, in partnership with The American Red Cross Blood Drive, hosted its annual spring blood drive on April 2nd at the Bud Duble Senior center. Almost fifty pints were donated, and two seniors will each earn \$250.00 from Red Cross. Thank you to all who came out to support, save lives, and earn money for WTHS student-scholarships.

Soaring with Winslow

Renaissance Club

The Renaissance Club invites all outstanding students to come celebrate their achievements on April 28th from 12pm to 2:30pm. Food and field games are on the agenda for the day! To be eligible for this event students must meet the following criteria:

- Honorable Mention or higher (Cs and up)
- **No referrals for behavior**
- 3 or less unexcused absences for Marking Period 3
- Participate in an extracurricular activity, club, organization, sport or be employed.
- Timely registration via Google Classroom is required for head count

Student Government Elections

On Monday, March 17, 2025, students running for Office for Student Government Elections for the 2025-2026 school year began their campaigns by giving speeches at their grade level assemblies. Students first gained signatures for their petitions to demonstrate their eligibility to run for office. Then followed the process of completing applications for officer candidates. Scrutinizing questions about intentions, experience, potential contributions and two teacher recommendations were part of this rigorous process. Students were given the opportunity to compete for WTHS Student Senate as juniors and seniors or run for class level officers. After three weeks of campaigning, the entire school voted for preferred representatives on Friday, April 4, 2025. Results are pending tally and confirmation. The following are students on the ballot for the 2025- 2026 school year:

SGA Candidates for 2025-2026 School Year

Senate Candidates

Senate President
Olivia Okaro

Senate Vice President
Cherish Hazelton

Senate Historian
Daelani Morales-Mauras

Senate Recording Secretary
Javaun Samedi

Senate Corresponding Secretary/Social Media Manager
Nahmir Tucker

**Senate Treasurer/
Fundraising Manager**
Nancy Ajala
Kimora Jackson

Class of 2026 (Current Juniors)

President
Nyla Williams
Abigail McIntosh
Jayden Drebit

Vice President
Trinity Davis
Taneyah Picott

Historian
Savannah Lacy
Francisco Perez-Martinez

Recording Secretary
Caelyn Black

**Corresponding Secretary/
Social Media Manager**
Jordyn Kennedy

Treasurer/Fundraising Manager
Mikayla Cubbage
Dezhoni Ricks

Class of 2027 (Current Sophomores)

President
Fajr Taylor
Idi Diallo

Vice President
Sanijah Watkins

Historian
Nalle Seabrook

Recording Secretary
Tyche Dubose

**Corresponding Secretary/
Social Media Manager**
Nevaeh McDonald

Treasurer/ Fundraising Manager
Need!

Class of 2028 (Current Freshman)

President
Anivea Allen
Aleesia Charles

Vice President
Jenelle Harrison
Cayla Miller
Jayden Robinson

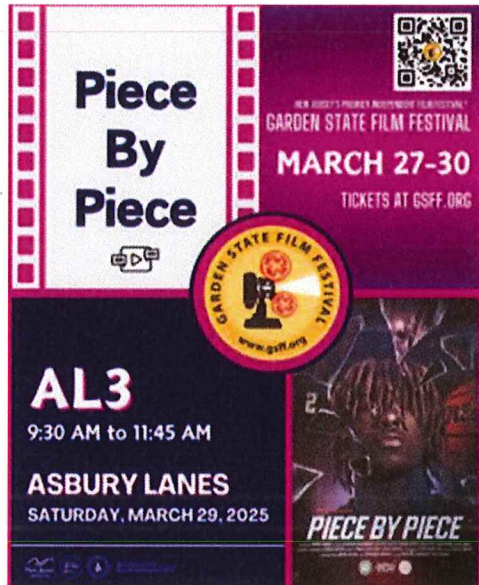
Historian
Greg Wake III
Genesis Blanco

Recording Secretary
Cayden Cosner
Rishauna Pryce-Stoney

**Corresponding Secretary/
Social Media Manager**
Yusuf Scott

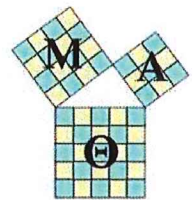
Treasurer/ Fundraising Manager
Paige Duplon
Shaki Terry

Congratulations



Congratulations to WTHS TV Production Program for being selected as a finalist in this year's Garden State Film Festival for its award-winning film "Piece by Piece" screened at Asbury Lanes, NJ, on Saturday March 29th. This piece has also been submitted to the prestigious Global Telly Awards! The TV Production team's coverage of live sporting events will also be judged for the prestigious NATAS Student Emmy Award. The results are expected to be released in April. Stay tuned for an update.

Congratulations to the newest members of the Mu Alpha Theta, the Math Honor Society. Eight of the new inductees were also chosen to compete at the Temple OWLympiad in May! This math competition is an annual event held on Temple's campus. Students working with their classmates solve fun and interesting math problems and compete against other area high schools. Attendees also learn about the fascinating field of Actuarial Science, a discipline and career which integrates mathematics with business.



Esther Akangbe
Nancy Ajala
Greyson Albert
Caelyn Black
Samiya Bradley
Morgan Crawley
Ryanna Devine
Sarah Fountain
Elizabeth Motluck
Christina Munford
Debi Murphy
Marcus Nicholson
Christal Onwuegbule
Sandra Orjih
Maya Rivera
Erin Sawi
Lauren Smith
Flor Vasquez

A Day at Winslow High School

Leo Club



On March 5, 2025, Leo Club members ventured over to School #2 to visit the pre-kindergarten to 2nd grade classrooms, read themed books and engaged in themed activities with the students. Club members had an exciting time interacting with the different grade levels while creating wonderful works of art after reading the chilling stories.



On March 28, 2025, students from microbiology, zoology and various other science classes ventured to the Cape May Zoo for the day! Participants had the incredible experience of seeing a myriad of animals and their habitats! The highlights included one adorable wallaby with her baby in the pouch and the red panda! The students were also mesmerized by the otters and the two playful black bears. Of course, the beautiful peacocks strutting with fanned out feathers took the prize from their audience.

Literary Club



WTHS Literary Club is laying out the literary magazine for this year and could use more submissions. All students are encouraged to send in submissions, particularly written works like poetry and short story selections. If students have any questions, they can stop by Mr. Pino in M109.

DAY OF BUSINESS

On March 19th, Ms. Clark's Marketing students had the exciting opportunity to attend Stockton University's inaugural Day of Business event. Hosted by the university's Business Department, the event welcomed students from schools across the state for a day of networking, learning, and exploration. Participants connected with fellow students and faculty, gaining valuable insight into Stockton's diverse business majors. Current students shared their firsthand experiences, offering a glimpse into academic and career opportunities within the field. In addition to engaging in discussions, attendees enjoyed a campus tour and lunch, making for an informative and enriching experience. The event was a fantastic opportunity for students to explore their future in business and build connections within the industry.



Rowan University Visit

On March 27th, Ms. Clark's Marketing students had the opportunity to visit Rowan University where they explored the many academic offerings and gained insight into the university's business college. Students enjoyed walking the campus, taking in the vibrant college atmosphere, and even reconnecting with former Winslow students now attending Rowan. The visit provided a first-hand look at college life, culminating in a meal at the university's dining hall where students had the chance to interact with current Rowan students. It was an enriching experience that allowed students to step out of their comfort zones, engage in meaningful conversations, and get a real feel for what life is as a college student.